

Additions and Revisions

2016-2017 NEFEC Master Inservice Plan

- Addition of Exceptional Student Education (ESE) components:
 - *Professional Development Alternatives (PDA): Surrogate Parent #8-103-104* for 5 inservice points (**does not** satisfy SWD requirement)
 - *PDA: Effective Teaching Practices for Students with Disabilities—Focusing on the Content Areas #2-100-010* for 20 inservice points (**does** satisfy SWD requirement)
- Changes in component titles:

Component Title From	Identifier Number	Component Title To	Inservice Pt Value	Satisfies SWD
Introduction to Differentiating Instruction: Responding to All Learners	1-100-003	Introduction to Differentiating Instruction	20	✓
Formative Assessment Process for Differentiating Instruction	4-102-003	Engaging Learners through Informative Assessment	20	✓
Positive Behavior Support	5-101-001	PDA: Positive Behavior Support—Understanding Student Behavior	60	✓
Matrix Online PD Module	8-103-103	PDA: Matrix of Services	5	

- Correction in inservice credit for *PDA: Differentiating Reading Instruction 1-100-002*; change from 20 points to **60** points; use 1-013-021 for Reading Endorsement Competency 4 (**does** satisfy students with disabilities (SWD) requirement unless used for Competency 4)
- Addition of High Quality (HQ) Master Inservice Plan (MIP) Component: *Lesson Study #2-507-001*
- Addition of HQ MIP Component: *STEM Content and Instruction #2-007-003*
- Addition of HQ MIP Component: *Effective Communication: Interpersonal Conversations, Written Correspondence, and Evidence-Based Feedback #7-507-009*
- Change in content and structure of *Clinical Education #7-507-002* (no change in identifier number) to HQ MIP template

- Addition of Autism Spectrum Disorder (ASD) Add-On Endorsement Program (all components do satisfy SWD requirement)
 - *Nature and Needs, Assessment, and Diagnosis of Students with ASD #1-100-004*
 - *Applied Behavior Analysis and Positive Behavior Supports for Students with ASD #1-101-001*
 - *Assistive/Instructional Technology and Natural/Augmentative Communication Systems for Students with ASD #3-100-006*
 - *Improving Learning and Instruction: Field-Based Experience with ASD Students #1-100-005*
- Revision of the following English for Speakers of Other Languages (ESOL) components to reflect current indicators, titles, and inservice points:

Component Title	Identifier Number	Inservice Point Value
ESOL Basic 60 for Category II Teachers (Social Studies, Mathematics, Science, and Computer Literacy)	1-704-020	60
ESOL Basic 18 for Category III Teachers (All other subjects not included in Categories I and II)	1-704-027	18
ESOL for Administrators	1-705-028	60
ESOL for School Counselors*	1-705-029	60

*Note: Title change from *ESOL for Guidance Counselors*

- Addition of HQ MIP Component: *ESOL Basic for Practitioners #1-705-030* worth 20 inservice points (or 2 continuing education units)
- Addition of objectives in *#6-511-002 School Health and Safety* to include the topic of suicide awareness and prevention for instructional personnel:
 15. Identify causes of adolescent suicide
 16. Demonstrate knowledge of trends in demographics of suicide victims, high risk categories, and diagnostic signs
 17. Name guidelines for dealing with suicidal death and its effect on family members and friends
 18. Identify moral, legal, and ethical obligations for individual and/or organizational interventions
 19. Develop an intervention plan to deal with potential suicidal tendencies
 20. Identify appropriate mental health services and the referral process for students and families
- Addition of HQ MIP Component: *Educator Induction #2-516-001*

- Addition of HQ MIP Component: *Inclusive Education #2-100-011* (does satisfy SWD requirement)
- Addition of HQ MIP Component: *Florida Standards: Reaching All Students by Using Access Points #2-105-001* (does satisfy SWD requirement)
- Addition of Personnel Development Portal HQ MIP Components:

Component Title	Identifier Number	Inservice Point Value
English Language Learners for Therapists	1-705-031	18
Graduation Requirements	8-103-105	3
Multi-Tiered System of Supports Introduction	7-415-002	5
Job Development	8-103-106	3
Language Reading Connection	1-400-001	5
Middle Grades English 5-9 Online Content Review	2-100-012	15
Middle Grades Mathematics 5-9 Online Content Review	2-100-013	15
Middle Grades General Science 5-9 Online Content Review	2-100-014	15
Middle Grades Social Science 5-9 Online Content Review	2-100-015	15
Teaching Students with Disabilities for Fine Arts*	2-100-011	20
Universal Design for Learning	2-408-003	5

*Meets certificate renewal requirement for teaching students with disabilities

August 10, 2016

Marsha Hill
Director of Instructional Services
North East Florida Educational Consortium
3841 Reid Street
Palatka, FL 32177

Dear Ms. Hill:

Please be advised that the Hamilton County School Board approved the 2016-2017 Master Inservice Plan developed by the North East Florida Educational Consortium at its regularly scheduled meeting on August 8, 2016.

Sincerely,

Thomas P. Moffses, Jr.
Superintendent of Schools

Cc: File
Carol Milton

Sherry -
I will send
you this letter
electronically so
you can send
after Board
meeting.
Thanks -