Florida Department of Education Project Award Notification

	Project A	A wa	rd Notification	
1	PROJECT RECIPIENT	2	PROJECT NUMBER	
	Hamilton County School District		240-1274B-4CH01	
3	PROJECT/PROGRAM TITLE	4	AUTHORITY	
	Title IX, Part A - Education of Homeless Children		84.196A Title IX Part A Hor	neless ESSA
	and Youth Project		USDE or Appropriate Agend	cy
	TAPS 24A006		FAIN #: S196A230010	
5	AMENDMENT INFORMATION	6	PROJECT PERIODS	
	Amendment Number:		TROUESTIEMODS	
	Type of Amendment:		Budget Period: 07/01/2023 -	08/31/2024
	Effective Date:		Program Period:07/01/2023 -	
7	AUTHORIZED FUNDING	8	REIMBURSEMENT OPTION	
	Current Approved Budget: \$118,919.00		Federal Cash Advance	
	Amendment Amount:			
	Estimated Roll Forward:			
	Certified Roll Amount:			
	Total Project Amount: \$118,919.00			
9	TIMELINES			
	• Last date for incurring expenditures and issuing	pur	chase orders:	08/31/2024
	• Date that all obligations are to be liquidated and	l fina	al disbursement reports submitte	ed: <u>10/20/2024</u>
	• Last date for receipt of proposed budget and pro	ograi	n amendments:	<u>07/31/2024</u>
	• Refund date of unexpended funds; mail to DOE	Coı	nptroller, 325 W. Gaines Street	,
	944 Turlington Building, Tallahassee, Florida 3	2399	9-0400:	
10	DOE CONTACTS		Comptroller Office	UEI#: EN27S7HKPMC5
	Program: Courtney Walker		Phone : (850) 245-0401	FEIN# : F596000629013
	Phone: (850) 245-0665			
	Email: courtney.walker@fldoe.org			
11	Grants Management: Unit A (850) 245-0735			
11	TERMS AND SPECIAL CONDITIONS		ar ar a prima e	. 14 1 . 5 1
•	This project and any amendments are subject to the profor Federal and State Programs (Green Book) and the			
	the terms and requirements of the Request for Proposa			
	and terms and requirements of the request for Proposa	. 01 1	request for rippinguiton, rd 1/rd ri	, merce, incorporated by reference.

- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other:

12 APPROVED:

Authorized Official on behalf of the Commissioner of Education

/0/26/2023 Date of Signing



DOE-200 Revised 07/15

INSTRUCTIONS PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants Public Law or authority and CFDA number. State Grants Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- **8** Reimbursement Options:

Federal Cash Advance -On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

DOE-200 Revised 07/15

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to:	A)]	Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735		A (TIXPA) - Education of Homeless Youth (EHCY) Project	Date Received 06/29/2023 via SHAREFILE
	TA	PS NUMBER: 24A006	
B) Name :	and Address of	Eligible Applicant:	
	milton County So	chool District	Project Number (DOE Assigned)
	5683 US Highw Jasper, FL 3		240-1274B-4CH01
-	-	D)	
C) Total Funds Requested:		Applicant Contact &	Business Information
\$ 46,939.74		Contact Name: Peggy Hasty	Telephone Numbers: 386-792-7807
DOE USE ONLY		Fiscal Contact Name: April Perez	386-792-7818
DOE USE ONLY Total Approved Project:		Mailing Address: 5683 US Highway 129 S Jasper, FL 32052	E-mail Addresses: Peggy.hasty@hamiltonfl.com April.perez@hamiltonfl.com
		Physical/Facility Address:	UEI number:
			FEIN number: 596000629013
agency/organization, do hereby this application are true, complwith the statement of general as or fraudulent information or the statement, false claims or oth programmatic requirements; an accountability for the expendit available for review by approprieffective date and prior to the tand will not be used for matching	certify to the bete and accurate surances and seconission of a herwise. Furth deprocedures fure of funds criate state and remination dating funds on this the responsibility.	est of my knowledge and belief that all the te, for the purposes, and objectives, set fo pecific programmatic assurances for this p my material fact may subject me to criminal termore, all applicable statutes, regulation fiscal control and maintenance of recommendation this project. All records necessary to federal staff. I further certify that all expect of the project. Disbursements will be record any special project, where prohibited.	who is authorized to legally bind the information and attachments submitted in 1975 and are consistent roject. I am aware that any false, fictitious al, or administrative penalties for the false ons, and procedures; administrative and 1975 and procedures; administrative and 1975 an

Allen, Lorraine

From: Peggy Hasty <Peggy.Hasty@hamiltonfl.com>
Sent: Wednesday, September 6, 2023 9:33 AM

To: Allen, Lorraine

Cc: Walker, Courtney; Kruis1, Jennifer; Hemenway, Derek

Subject: Hamilton: 2023-24 EHCY

Good morning. This is to notify the Department of Education that Hamilton County School District is applying for the full approved amount of \$118,919.00. A revised DOE 101S form has been submitted to indicate this. Thank you for your support.

Peggy Sue Hasty Hamilton County School District Coordinator of Federal Programs

Office: 386-792-7807

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." ~Maya Angelou



2023-24 Title IX, Part A (TIXPA) Education for Homeless Children and Youth (EHCY) Project – Year 3 Application

Local Educational Agency Name:	Hamilton County School District
Project Contact Name:	Peggy Sue Hasty
Project Contact Title:	Coordinator of Federal Programs
Project Contact Telephone:	386-792-7807
Project Contact E-mail:	Peggy.hasty@hamiltonfl.com
McKinney-Vento Liaison Name:	Phyllis Johnson/ Peggy Sue Hasty

For more information, please contact:

Florida McKinney-Vento Program

Phone: (850) 245-0479 Email: flmvp@fldoe.org

Bureau of Federal Educational Programs Florida McKinney-Vento Program

2023-24 TIXPA-EHCY Project - Year 3
Program Specific Assurances

Activity Table

2023-24 TIXPA-EHCY Project Funding Application

The Local Educational Agency (LEA) must assure that:

- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as required, including but not limited to the requirements under the McKinney-Vento Act;
- All costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the <u>McKinney-Vento Homeless Assistance Act</u> (MVA); and
- The LEA will meet the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e, <u>Single local educational agency application</u>.

⊠ By checking this box, I hereby certify that the LEA agrees to all the assurances of the EHCY Program, and will abide by all federal, state and local laws.

Page 2 of 8

Part 1: SUMMARY

	By checking this box, I hereby certify that the intended outcomes for Year 3 have not nanged from the TIXPA-EHCY Project Application-Years 1 or 2.
lf	the intended outcomes for Year 3 have changed, please describe the changes below.
Part	2: GOALS AND PROGRESS MONITORING
	By checking this box, I hereby certify that the Areas of Focus for Year 3 have not nanged from the TIXPA-EHCY Project Application-Years 1 or 2.
lf	the Areas of Focus for Year 3 have changed, please describe the changes below.
	By checking this box, I hereby certify that the Goals for Year 3 have not changed from ETIXPA-EHCY Project Application-Years 1 or 2.
lf	the Goals for Year 3 have changed, please describe the changes below.
	By checking this box, I hereby certify that the Progress Monitoring Indicators for Year ave not changed from the TIXPA-EHCY Project Application-Years 1 or 2.
	the Progress Monitoring Indicators for Year 3 has changed, please describe the nanges below.

Activity Table Part 3: IMPLEMENTATION PLAN

A. Use of Other Resources

What other federal funds is the LEA/consortium using to support the identification, enrollment, retention, and educational success of children and youth experiencing homelessness specifically? Select all that apply.

	Coronavirus Aid, Relief, and Economic Security (CARES) Act funds (signed into law March 2020)
	Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)
	American Rescue Plan (ARP) ESSER funds
\boxtimes	Title I, Part A Homeless Set-aside funds reserved for children and youth experiencing homelessness
\boxtimes	American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds
	Other funds and services available to children, youth, and families experiencing homelessness. Please specify:

Use of Title I, Part A Reservation for Homeless Education

1. Provide the amount of the Title I, Part A Homeless (TIPA) Reservation for the 2022-23 and 2023-24 subgrants. Verify this amount with TIPA staff, especially for the 2023-24 school year.

2022–23 TIPA Homeless Reservation	2023-24 TIPA Homeless Reservation*
\$18,000	\$18,000

*The 2023-24 amount above must match the Homeless Set-Aside amount on the 2023-24 Title I, Part A application in order to be approved.

2. Indicate how the amount of the 2023-24 Title I, Part A Reservation was determined. Include in your response, a brief explanation as to why the amount has increased or decreased from the previous year (2022-23).

The amount has remained the same for Title I Part A application. This reservation was calculated using the 2022 survey 5 data and student data from the needs assessment. 243 students were identified as homeless in survey 5.

It was determined through the needs assessment that \$18,000 (approximately \$74 per student) will be used to address the needs of these students.

- 3. List by number (e.g., 1, 2, 3) the activities supported with the use of the 2023-24 Title I, Part A reservation.
 - 1. Supplemental materials and supplies will be provided to identified students to assist in being prepared for the school day and to provide personalized materials for each child to meet their individual needs (school supplies, paper, pencils, pens, backpacks, notebooks, folders, binders, art supplies, workbook, calculators)

B. Proposed Use of Grant Funds for EHCY

,	☑ By checking this box, I hereby certify that the Activities for Year 3 has not changed from the TIXPA-EHCY Project Application-Years 1 or 2.						
	activities for Year 3 have changed, please describe the changes below and ete an Activity Table for each new activity.						
⊠ Ву	checking this box, I hereby certify that no amendments were submitted for Year 2.						
	mendment or amendments were submitted for Year 2, briefly summarize the es below.						
. LEA	Program Operations Activities						
	Management						
•	checking this box, I hereby certify that the McKinney-Vento (MV) Liaison has not ed from the TIXPA-EHCY Project Application-Years 1 or 2.						
names	McKinney-Vento Liaison has changed, please provide below the first and last s, email address, qualifications for the position, and percent of time devoted to the ogram.						
•	checking this box, I hereby certify that the Project Manager has not changed from XPA-EHCY Project Application-Years 1 or 2.						
	Project Manager has changed, please provide below the first and last names and on title.						

⊠ By checking this box, I hereby certify that the additional MV staff have not changed from the TIXPA-EHCY Project Application-Years 1 or 2.

If the MV staff have changed, please provide below the first and last names, position title, position FTE, and percent of time of the staff's time devoted to the MV Program.

Name (First, Last)	Position Title	Position FTE	Percent of Time - MVP

Part 4: EVALUATION PLAN

	the TIXPA-EHCY Project Application-Years 1 or 2.
	If the Evaluation Plan has changed, please describe the changes below.
Pa	art 5: STRATEGIC IMPERATIVES, EXECUTIVE ORDER, GEPA
Su	upport for Strategic Imperatives
Su	upport for Strategic Imperatives ⊠ By checking this box, I hereby certify that the Strategic Imperatives have not changed from the TIXPA-EHCY Project Application-Years 1 or 2.
Su	

Executive Order

Instructions: Read the statement on Executive Order 11-116 and then select the checkbox to continue.

☑ The employment of unauthorized aliens by any contractor is considered a violation of Section 274A (e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-Verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term.

General Education Provisions Act (GEPA)

☑ By checking this box, I hereby certify that the GEPA statement has not changed from the TIXPA-EHCY Project Application-Years 1 or 2.
If the GEPA statement has changed, please describe the changes below.

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM 101S

A) Name of Eligible Recipient/Fiscal Agent:	Hamilton County School District
B) DOE Assigned Project Number:	240-1274B-4CH01
C) TAPS Number:	24A006

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
LINE ITEM	ASSOCIATED ACTIVITY NUMBER(S)	FUNCTION	OBJECT	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
1	Activity 1	5100	120	Classroom teachers (Educational support services): (6) highly qualified teachers to tutor for extended day/extended year approximately 75 homeless students in identified areas of need up to 6 teachers X 100 hours = 600 hours X up to \$50 hourly rate = \$30,000. This is a comparable hourly rate for tutors being funded out of other district programs.	0.40	\$ 30,000.00	100%
2	Activity 1	5100	210	Retirement (Educational support services) for extended day/extended year highly qualified academic tutors at 15% rate. \$30,000 X 15% = \$4,500		\$ 4,500.00	100%
3	Activity 1	5100	220	FICA at 7.65% rate (Educational support services) \$30,000 X 7.65 = \$2,295		\$ 2,295.00	100%
4	Activity 1	5100	240	Workman's Comp at 2% rate (Educational support services) \$30,000 X 2% = \$600		\$ 600.00	100%
5	Activity 1	5100	330	Travel (Educational support services) for extended day/extended year academic tutors to enable the tutor to meet the families. Travel for liaison or other designated staff to conduct home visits or community visits. 600 miles X \$.59 = \$354		\$ 354.00	100%
6	Activity 1	7800	730	Dues and Fees: Fund homeless students to attend educational field trips (e.g., Jacksonville Art Museum (Art), St. Augustine Trip (Florida History), Challenger Learning Center (STEAM), Florida Capital (History), college tours, or other extra curricular events. Field trips would include district approved student educational field trips, college tours to various colleges (usually little to no cost), and extracurricular events to include before school, after school, sports, or school sponsored events. The LEA will have an academic lesson plan for each student for the educational field trips and follow-up activities. 256 students X approximately \$25.00 = \$6,400		\$ 6,400.00	100%

7	Activity 1,4	5100	510	Supplemental Instructional materials and supplies (Educational Support Services) for homeless students above and beyond for those provided by Title I for comparable services for homeless students.		\$	26,878.38	100%
				Material and supplies include needed supplies for extended day/extended year				
				program, backpacks, supplies that can be used at home to support learning,				
				reading materials, and learning aides such as flash cards and note cards. Provide				
				homeless students with assessment prep materials and take home practice books				
				(ACT, SAT, PERT practice). Provide summer learning packs to help homeless				
				students continue to acquire and retain content area skills. Approximately 256				
				students $X \$75.00 = \$19,200$.				
				Homeless students in order to attend school often need under garments, socks,				
				shoes and clothing to meet the school dress code. This would be purchased on an				
				as needed basis when all other funds are not available. Approximately 256				
				students X \$28.06 = \$7,182.41.				
				Activity Total: \$26,382.41 Indirect cost was over so i added the rest to this				
				line item to keep the total at correct amount.TM \$26,382.41+495.97= 26,878.38				
8	Activity 1,2,3,4	6110	160	Other support personnel salary (Educational Support Services) for one Parent	0.5	\$	15,795.15	50%
	3 , , , , ,			Resource Specialist (.5) to provide administrative, family and school connection,			- ,	
				community referral service/outreach. These funds will be used to fund 50% of the				
				position. The other .5 FTE is for Title I, Part A duties.				
9	Activity 1,2,3,4	6110	210	Retirement (Educational Support Services) for part-time parent resource specialist		\$	2,369.27	50%
				at 15% rate.				
10	Activity 1,2,3,4	6110	220	Social Security and Medicare (Educational Support Services) for one part time		\$	1,208.33	50%
				parent resource specialist at 7.65% rate.				
11	Activity 1,2,3,4	6110	230	Group insurance (Educational Support Services) for one part time parent resource		\$	3,000.00	50%
				specialist $@$ the .5 rate = \$3,000				
12	Activity 1,2,3,4	6110	240	Workers Compensation (Educational Support Services) for one part time parent		\$	315.90	50%
				resource specialist at 2% rate.				
13	Activity 4	7710	310	Professional and Technical Services: Consultation for evaluation by Dr. Gail		\$	1,000.00	100%
				Ogawa. Professional services contract attached (Educational Support Services).				
14	Activity 2,3	6110	370	Communications: Postage for home school connection program (Educational		\$	337.92	100%
14	Activity 2,5	0110	370	Support Services) Postage rates may vary by envelope mailed. Approximately 512		Ф	337.92	100%
				stamps X \$.66 = \$337.92				
15	Activity 1,2,3	6110	390	Other purchased services: Postage, printing of outreach materials, letters,		\$	490.00	100%
13	71011111 1,2,5	0110	370	envelopes, stationary paper, post cards for homeless children and families to		Ψ	470.00	10070
				communicate program information (Home School Connection Program) 245				
				students X \$2.00 = \$490				
16	Activity 1,2,3,4	6150	160	Other Support Personnel: Part time homeless liaisons (3) to work with homeless	0.09	\$	5,250.00	100%
10				students and parents as a link between school and a place of residence for a total			, <u> </u>	
				of 150 hours X approximately \$35.00 an hour = \$5,250				
17	Activity 1,2,3,4	6150	210	Retirement (Educational Support Services) for part-time homeless liaison's at 15%		\$	787.50	100%
				rate.				
18	Activity 1,2,3,4	6150	220	Social Security and Medicare (Educational Support Services) for part time		\$	401.63	100%
				homeless liaison's at 7.65% rate.				

19	Activity 1,2,3,4	6150	240	Workers Compensation (Educational Support Services) for part time homeless		\$ 105.00	100%
				liaison's at 2% rate.			
20	Activity 1,2,3,4	6400	330	Travel: NAECHY is hosting its annual conference in New Orleans this year-The conference will be held Nov. 11-14, 2023. There is no comparable conference in Florida. The NAECHY Conference is known as one of the leading professional development opportunities for school district homeless staff across the nation and attendance is encouraged by the State Coordinator for the Education of Homeless Children and Youth. This conference focuses on topics relevant to the duties of the homeless liaison and staff working with students in transition. The conference should be beneficial and highly encouraged. The McKinney-Vento Liaison/Federal Programs Coordinator, Family Outreach Specialist, the Special Education Coordinator all work directly with MV students and will be attending. (Registration: \$499 + Hotel \$700 + Flight \$500 + meal \$180 = \$1,879.) 3 attendees X \$1,879 = \$5,637.		\$ 5,637.00	100%
20	Activity 1,2,3,4	7730	330	Travel: NAECHY is hosting its annual conference in New Orleans this year. The conference will be held Nov. 11-14, 2023. There is no comparable conference in Florida. The NAECHY Conference is known as one of the leading professional development opportunities for school district homeless staff across the nation and attendance is encouraged by the State Coordinator for the Education of Homeless Children and Youth. This conference focuses on topics relevant to the duties of the homeless liaison and staff working with students in transition. The conference should be beneficial and highly encouraged. The Parent Resource Specialist and non instructional McKinney-Vento Liaison (second liaison) will be attending. (Registration: \$499 + Hotel \$700 + Flight \$500 + meal \$180 = \$1,879.) 2 attendees X \$1,879 = \$3,758.		\$ 3,758.00	100%
21	Activity 1,2,3,4	7200	792	Indirect costs @ 6.67%.		\$ 7,435.92	100%
D) TOTAL						\$ 118,919.00	_

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

