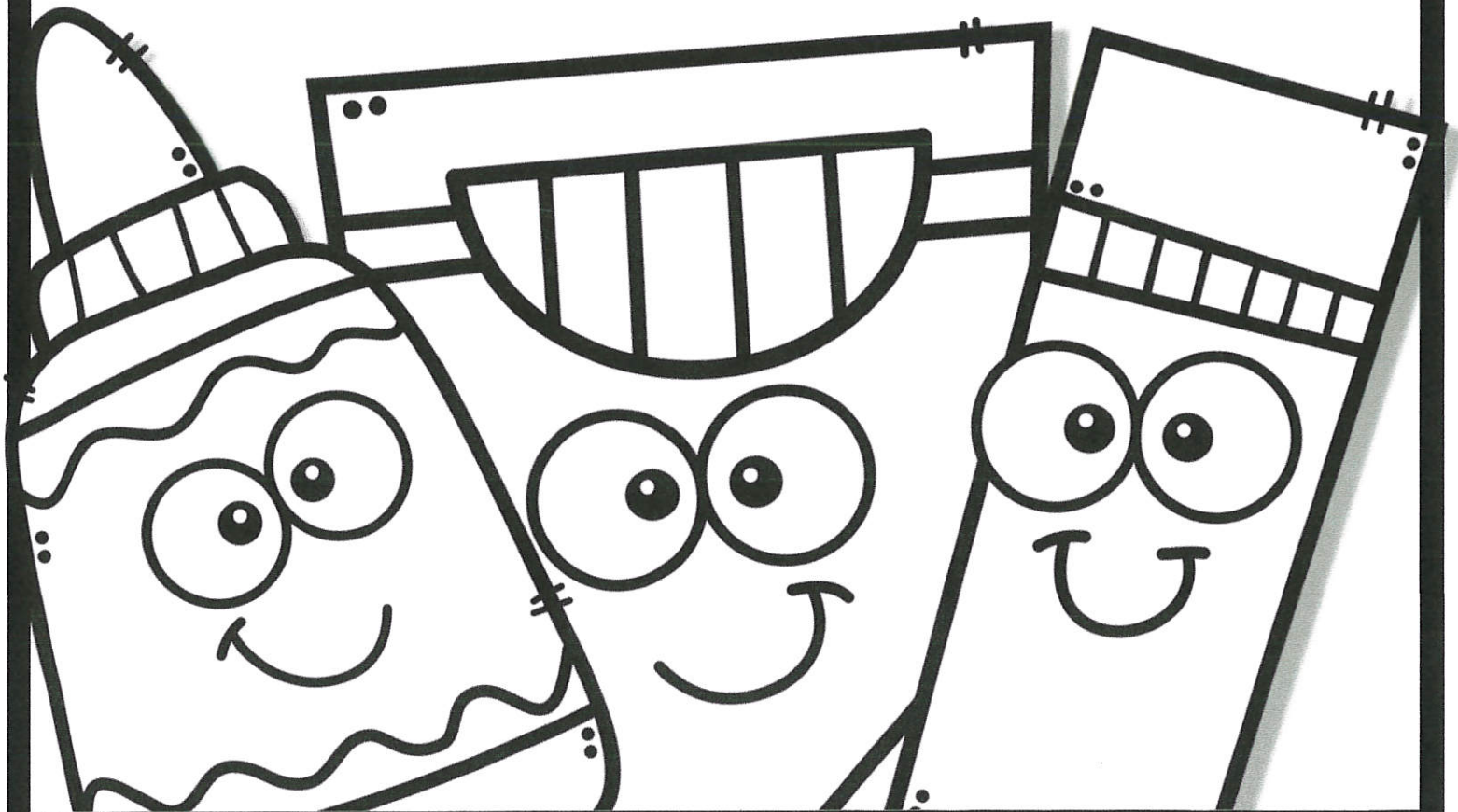


Week 7

TAKE HOME FOLDER

Kindergarten



Week 7

Complete these pages on the following dates: May 11 - May 15

Daily Practice

Read for 15 minutes with a parent

Practice sight words

Complete one handwriting page per day

Additionally, your student can do their iReady instruction by doing the following:

- Go to www.hamiltonfl.com
- Scroll down and click on "ClassLink Single Signon"
- Sign in to ClassLink-
 - Username- firstname.lastname
 - Password (Birthday) MMDDYYYY

Here your student can access iReady Reading and Math. The goal is 80% accuracy (correct answers) on all lessons. If your student has questions about the instruction, you may help them!

Name: _____

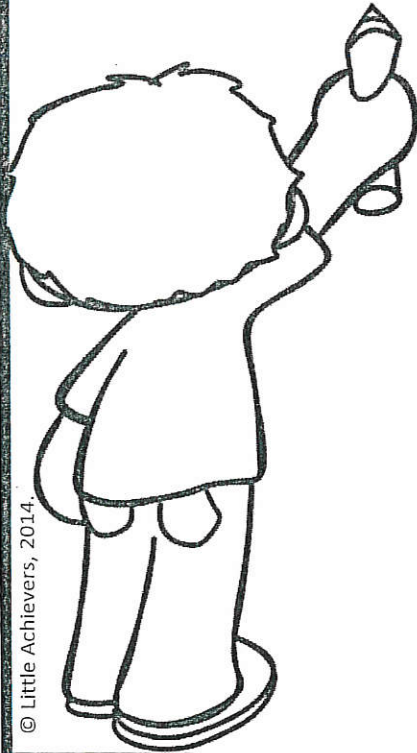
I can find the -ed words.

Say, trace, write, and color



web	bed	big	men
led	dig	red	tan
med	hut	beg	fed
hen	ten	wed	beg

Write the words that you found.



1

2

3

4

5

6

Name: _____

I can fill the -ed words.

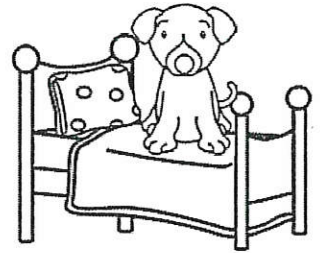
bed

led

red

fed

My _____ dog is on my _____.



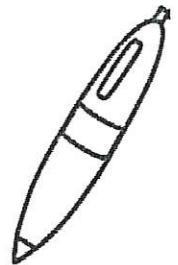
Who _____ my dog?



My mom _____ my dog.



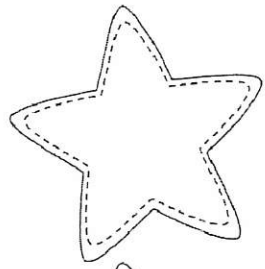
I like my _____ pen the best.



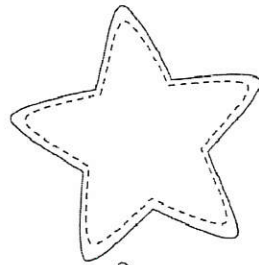
She _____ us to the cab.



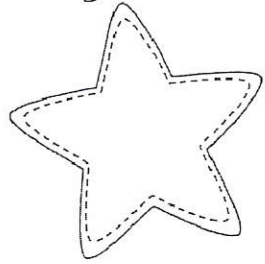
Super Star CVC Words



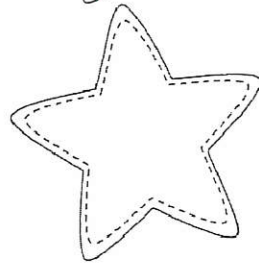
him



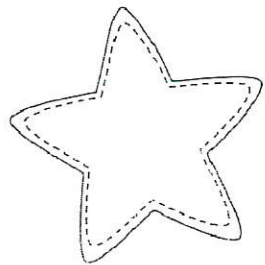
rag



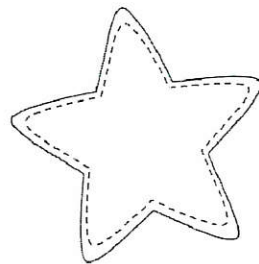
pin



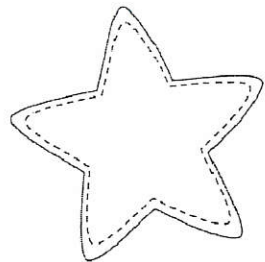
cap



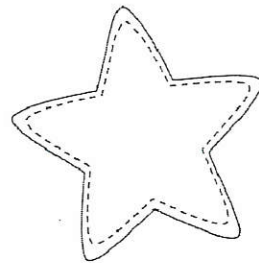
cub



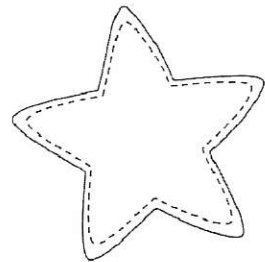
map



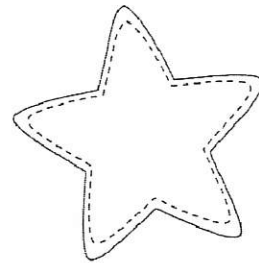
sit



mad



pad



log

Color each star when you
read the word.

C

Name _____

Outside

I can have fun outside.

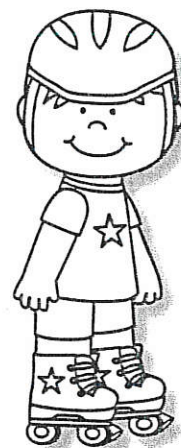
I can swim in my pool.



I can ride on my bike.



I can skate with my skates.



I can read my book.



① Which one is not in the story?

skates

pencils

books

② Which activity can she do inside, too?

swim

read

bike

C

Name _____

Chores

Who can do chores?

I can.

Who can make the bed?



I can.

Who can take out the trash?



I can.

Who can water the plants?



I can.

I can do all of my chores!



① Which chore does he do?

take out the trash

dust

② What else could he do?

pick up toys

drive a car



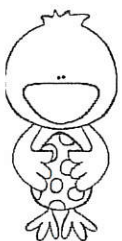
$0 + 1 =$



$0 + 2 =$



$0 + 3 =$



$0 + 4 =$



$0 + 5 =$



$0 + 6 =$



$0 + 7 =$



$0 + 8 =$



$0 + 9 =$



$0 + 10 =$



$1 + 1 =$



$1 + 2 =$



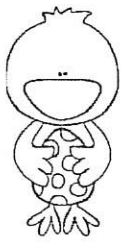
$1 + 3 =$



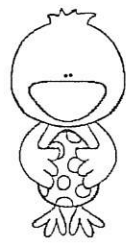
$1 + 4 =$



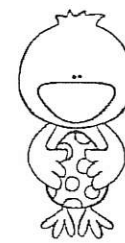
$1 + 5 =$



$1 + 6 =$



$1 + 7 =$



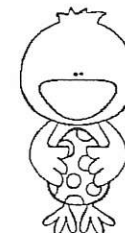
$1 + 8 =$



$1 + 9 =$



$1 + 10 =$



$1 + 0 =$



$$10 - 1 =$$



$$10 - 2 =$$



$$10 - 3 =$$



$$10 + 4 =$$



$$10 - 5 =$$



$$10 - 6 =$$



$$10 - 7 =$$



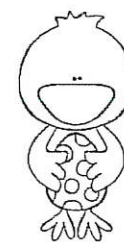
$$10 - 8 =$$



$$10 - 9 =$$



$$9 - 1 =$$



$$9 - 2 =$$



$$9 - 3 =$$



$$9 - 4 =$$



$$9 - 5 =$$



$$9 - 6 =$$



$$9 - 7 =$$



$$9 - 8 =$$



$$9 - 9 =$$



$$8 - 1 =$$



$$8 - 2 =$$



$$8 - 3 =$$

name _____

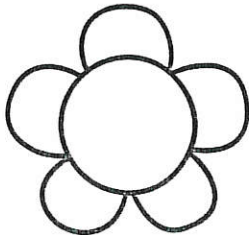
Addition to 10

FLOWER ADDITION

Write the number on the picture and then color them.

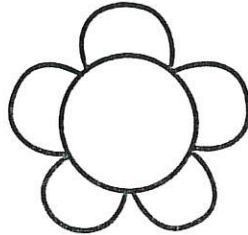
2

+3



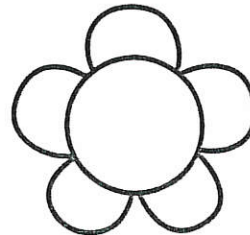
4

+4



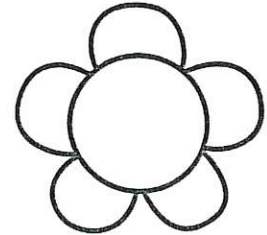
5

+3



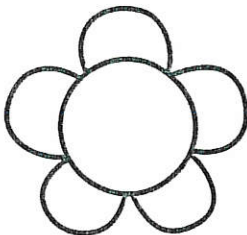
7

+1



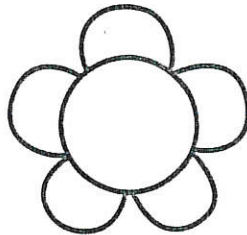
5

+4



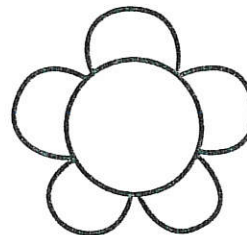
6

+2



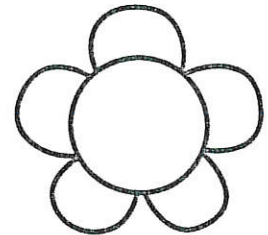
4

+3



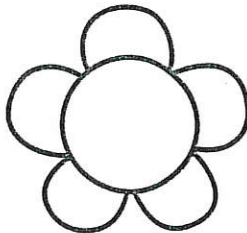
6

+3



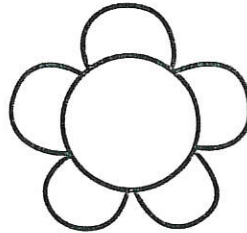
3

+3



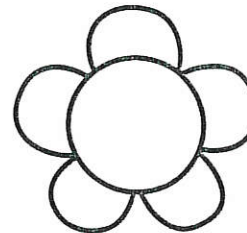
4

+2



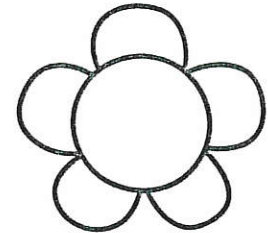
9

+1



7

+2



name _____

©SIMPLYkinder

Add It Up

Solve the math problems.

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$



Name _____

Word Problem:

3 pigs hop in the mud. 2 more pigs hop in the mud. How many pigs are in the mud?

I can draw a picture of the problem:

I can show the problem on a ten frame:

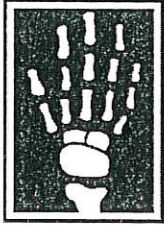
My Answer
is:

I can write an equation for the problem:

_____ + _____ = _____

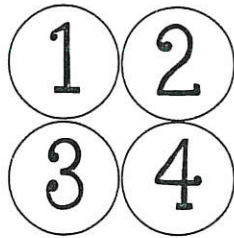
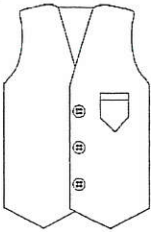
Name: _____

Beginning
Sound



Ten
Frame

Syllables



Before &
After

_____ 14 _____

GVC

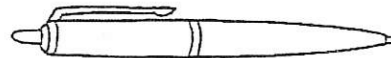


Measurement

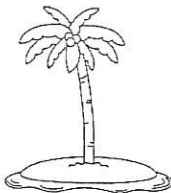
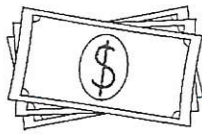


or

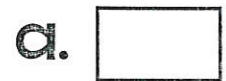
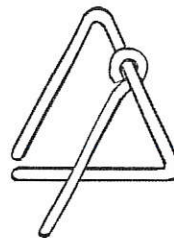
Longer



Rhyming

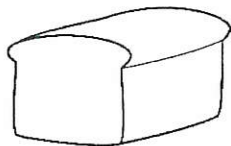


Shapes



Dolch
Noun

a. bread



b. door

c. brother

Addition

$$4 + 1 = \underline{\quad}$$

Read

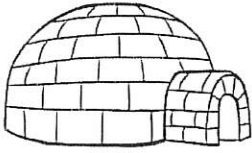
I can cook a
fish for you.

Subtraction

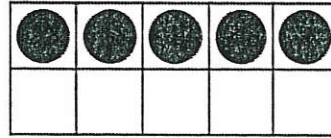
$$2 - 0 = \underline{\quad}$$

Name: _____

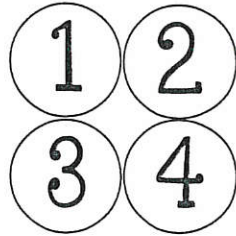
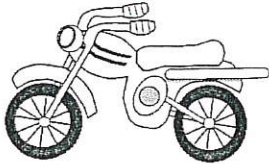
Beginning
Sound



Ten
Frame



Syllables



Before &
After

9

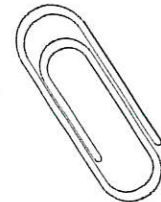
CVC



Measurement

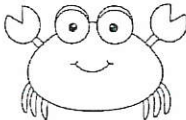
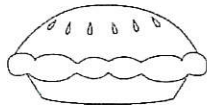
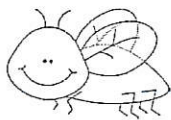


or

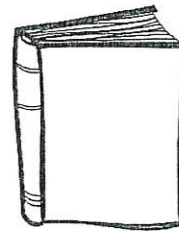


Lighter

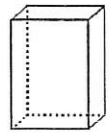
Rhyming



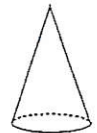
Shapes



a.



b.



Dolch
Noun

a. sister



b. garden

c. floor

Addition

$$| + | = \underline{\quad}$$

Read

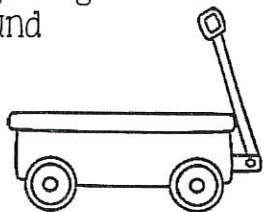
The boat is
on the lake.

Subtraction

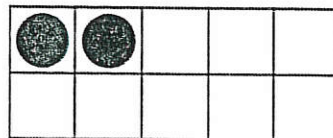
$$4 - 4 = \underline{\quad}$$

Name: _____

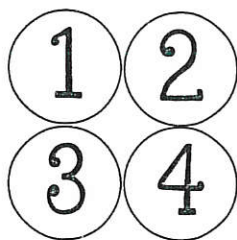
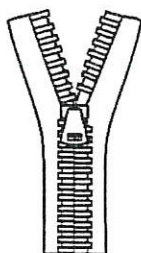
Beginning
Sound



Ten
Frame



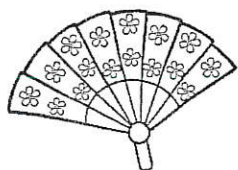
Syllables



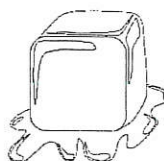
Before &
After

17

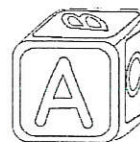
CVC



Measurement



or

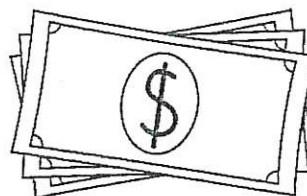


Colder

Rhyming



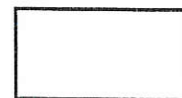
Shapes



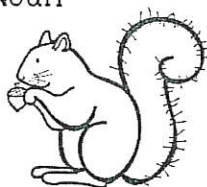
a.



b.



Dolch
Noun



a. squirrel

b. rabbit

c. street

Addition

$$3 + 2 = \underline{\quad}$$

Read

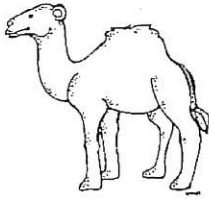
The dog was
mad at the cat.

Subtraction

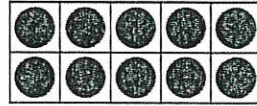
$$4 - 3 = \underline{\quad}$$

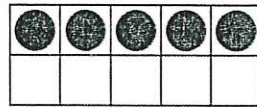
Name: _____

Beginning
Sound

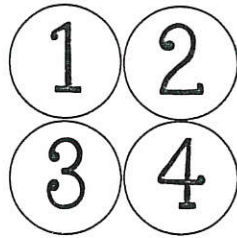
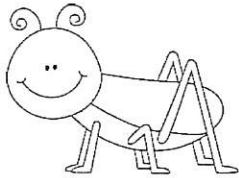


Ten
Frame





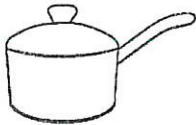
Syllables



Before &
After

_____ **2** _____

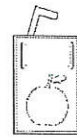
GVC



Measurement

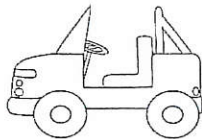


or

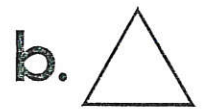
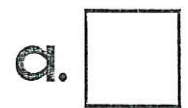
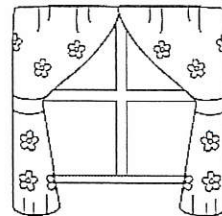


Holds more

Rhyming



Shapes



Dolch
Noun



a. fish

b. fire

c. feet

Addition

$$0 + 4 = \underline{\quad}$$

Read

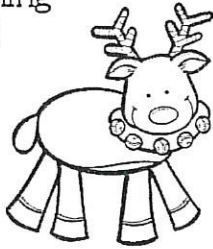
**my bed
is soft.**

Subtraction

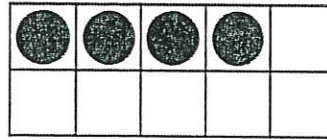
$$2 - 2 = \underline{\quad}$$

Name: _____

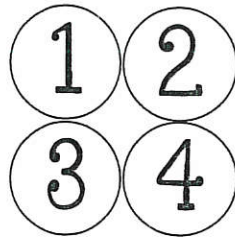
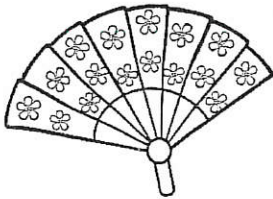
Beginning
Sound



Ten
Frame



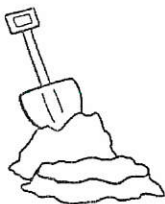
Syllables



Before &
After

19

GVC



Measurement

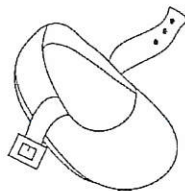
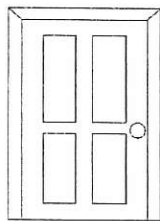
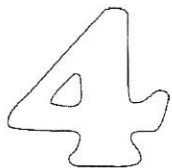


or

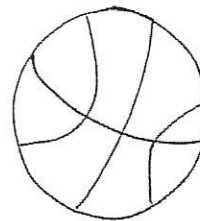


Heavier

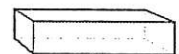
Rhyming



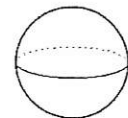
Shapes



a.



b.



Dolch
Noun



a. doll

b. milk

c. money

Addition

$$2 + 1 = \underline{\quad}$$

Read

We saw
the moon.

Subtraction

$$4 - 1 = \underline{\quad}$$