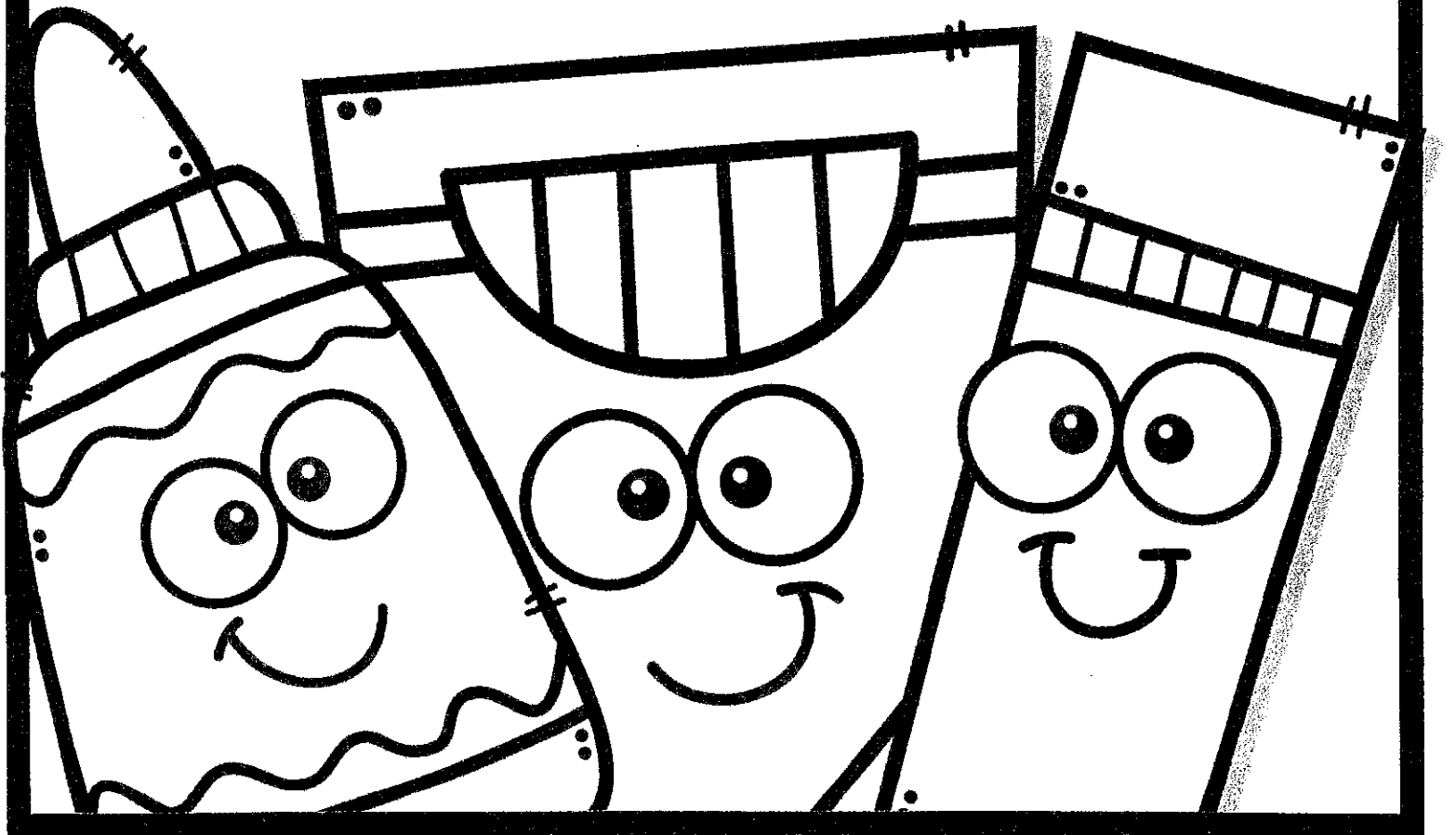


Week 4

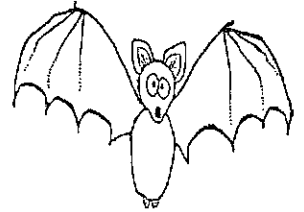
TAKE HOME FOLDER

Kindergarten

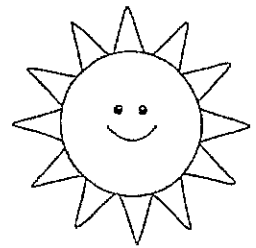


Trace the sentences.
Then practice reading them to someone. ☺

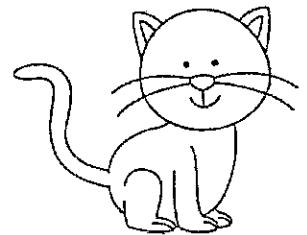
I see the bat.



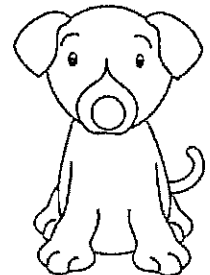
I see the sun.



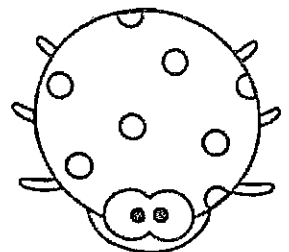
I like the cat.



I like the dog.



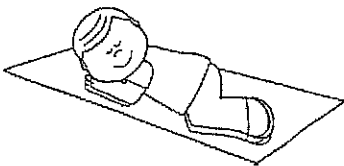
It is a bug.

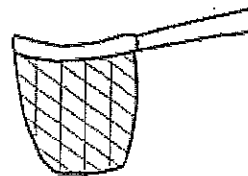


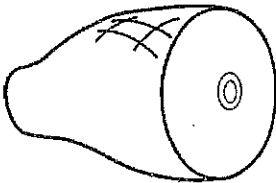
Write and read the CVC words.

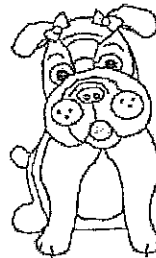




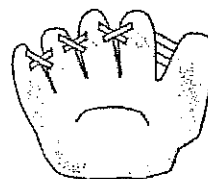


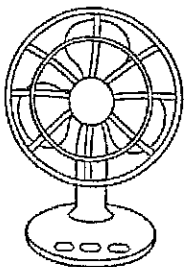


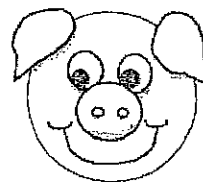




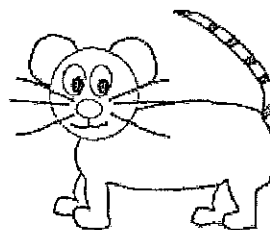








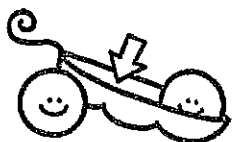


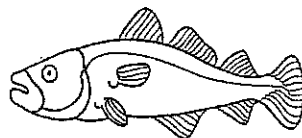


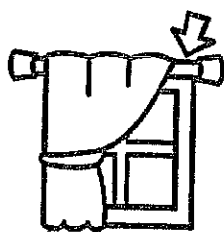
Name: _____

-od

Write and dab the -od words.









fox

cod

jog

cob

nod

nod

cop

pod

hog

lot

log

rod

rob

mop

Tod

job

pot

cod

dog

hot

nod

pod

box

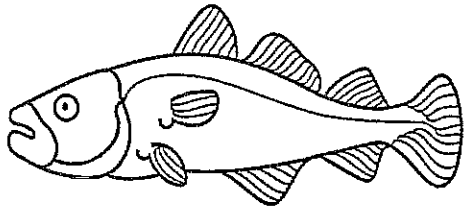
rod

fog

Name: _____

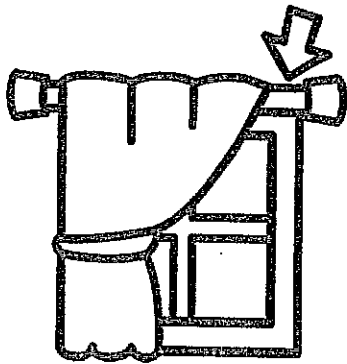
-od

Say, Trace, Write, and Color



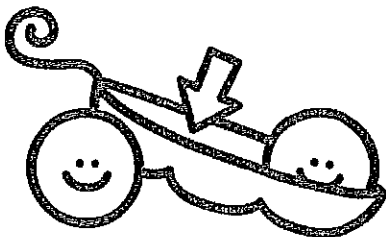
cod

cod



rod

rod



pod

pod



nod

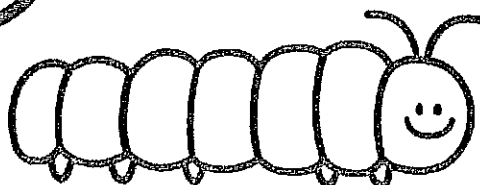
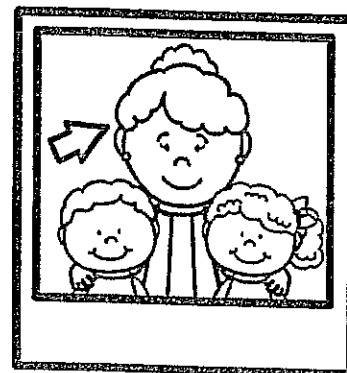
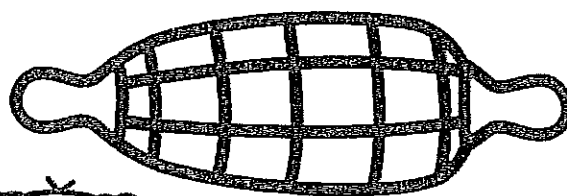
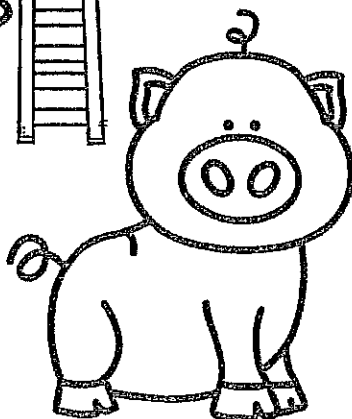
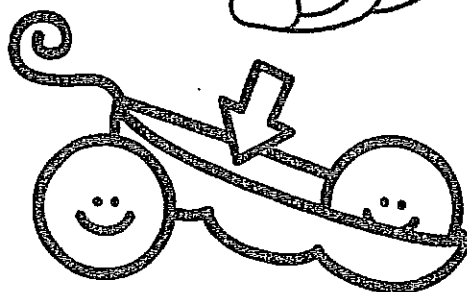
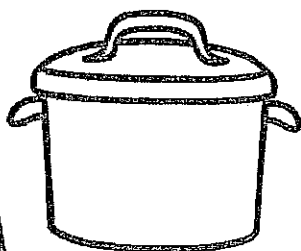
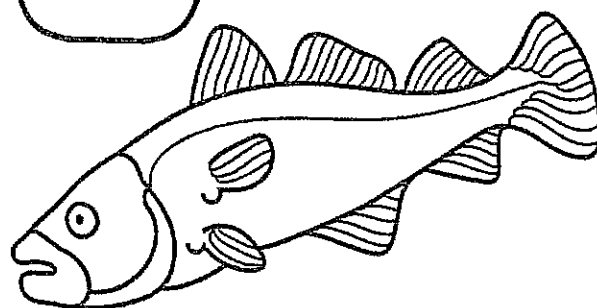
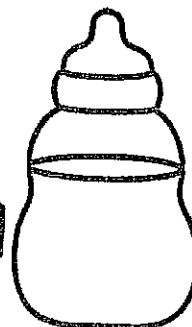
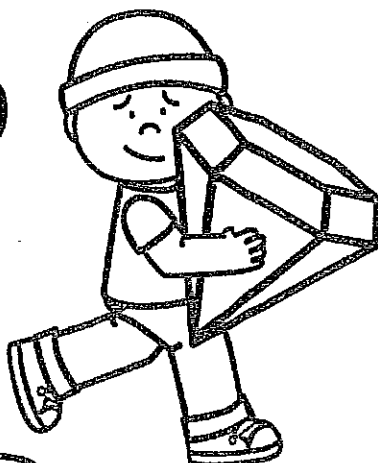
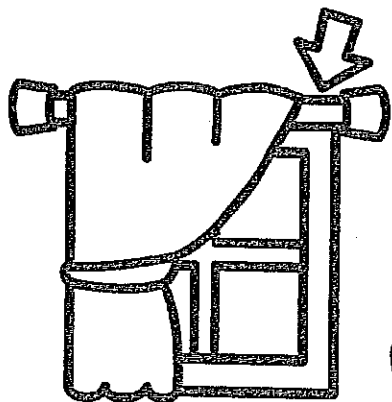
nod

Name: _____

-od

find AND COLOR

Find and color the -od words.



B

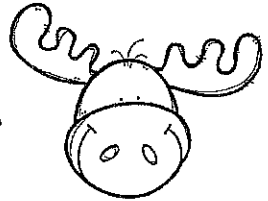
Name _____

Let's Play!

"Here I am!" said Fox.



"Here I am!" said Moose.



"Here I am!" said Deer.



"Here I am!" said Mouse.



"Let's play!" they said.



① Who said "Here I am!"?

Owl

Moose

Rabbit

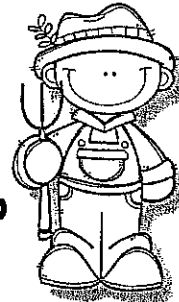
② Retell the story. Who did you tell?

B

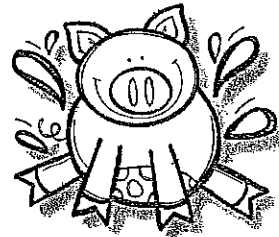
Name _____

At the Farm

The farmer is at the farm. "Hi!"



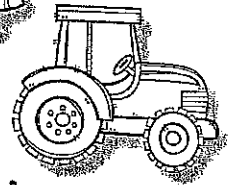
The pig is at the farm. "Oink!"



The cow is at the farm. "Moo!"



The tractor is at the farm. "Vroom!"



① Which animals are in the story?

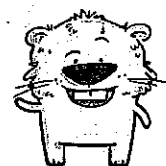
pig and cow

cow and hen

② Retell the story. Who did you tell?

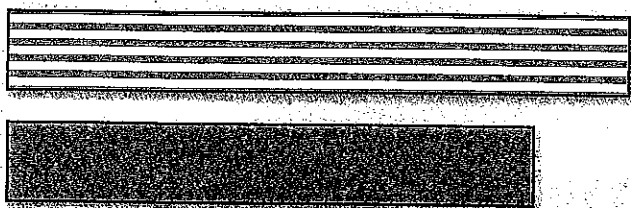
Dear Family,

This week your child is learning to compare objects by length and by height.

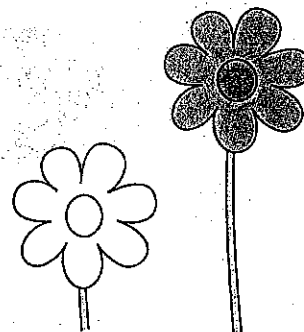


You can compare two objects by length or by height to find which object is longer, taller, or shorter. Your child will compare the lengths and heights of objects in pictures as well as actual objects. When comparing the lengths or heights of actual objects it is important to line up the objects at one end to see which object extends farther up (for height) or farther left or right (for length).

Learning to recognize and understand the attributes of length and height will help your child prepare to do other measurement activities in later grades, including using measuring tools (such as rulers and tape measures) and measuring with standard units (such as inches and centimeters).



The striped ribbon is longer than the solid ribbon.



The white flower is shorter than the purple flower.

Invite your child to share what he or she knows about comparing length and comparing height by doing the following activities together.

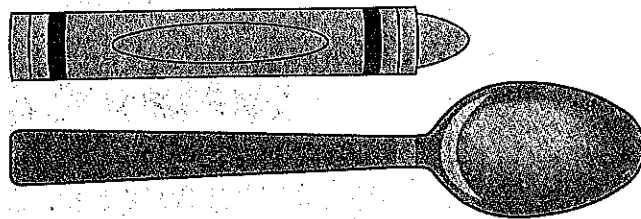
NEXT

Compare the length of a spoon to the length of a crayon.

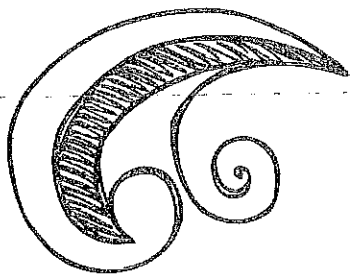
Materials: spoon and other household objects for comparing length

Tell your child that you are going on a length hunt together.

- Explain that you will look for 3 objects around your home that are longer than a spoon and 3 objects that are shorter than a spoon.
- As your child compares household objects to a spoon, encourage him or her to line up one end of the spoon with one end of the object whose length is being compared.
- Some examples of objects that might be longer than a spoon are a book, a table, and a shoe. Some items that might be shorter than a spoon are a key, a toy car, or a paper clip.

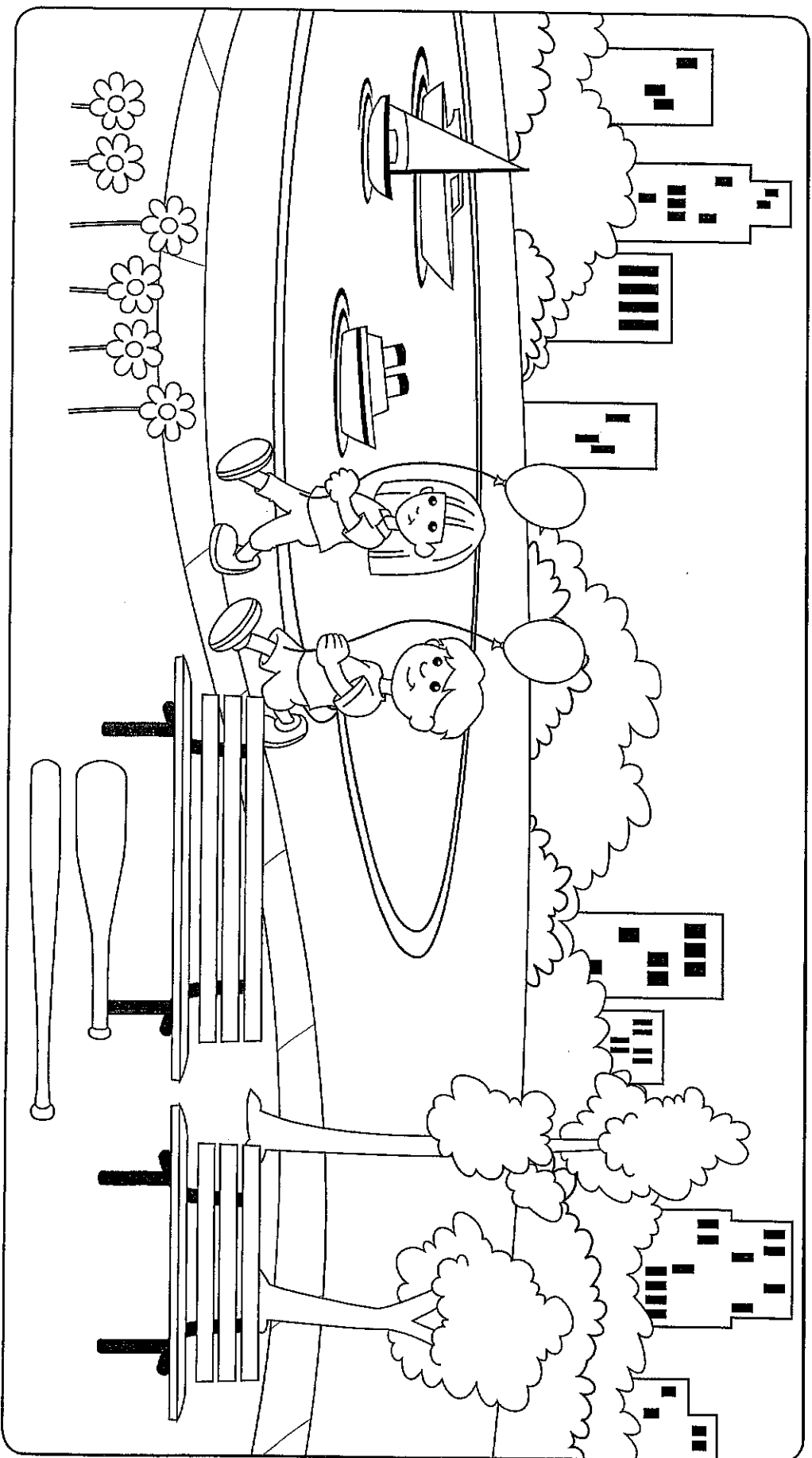


In addition to doing the above activity, ask your child to compare lengths or heights whenever you have the opportunity. For example, at the dinner table, you might ask, "Which is longer, the fork or the spoon? Which is shorter?"

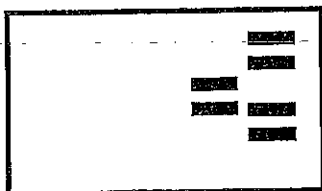
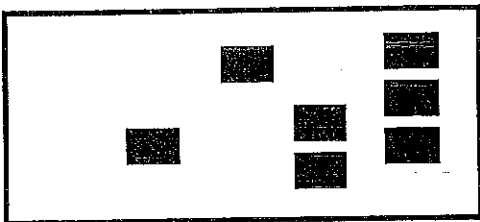
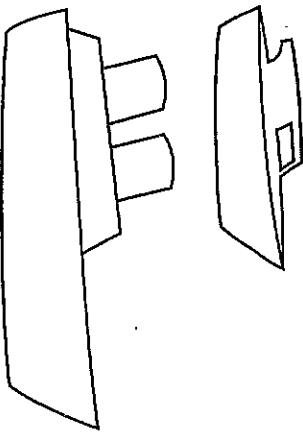
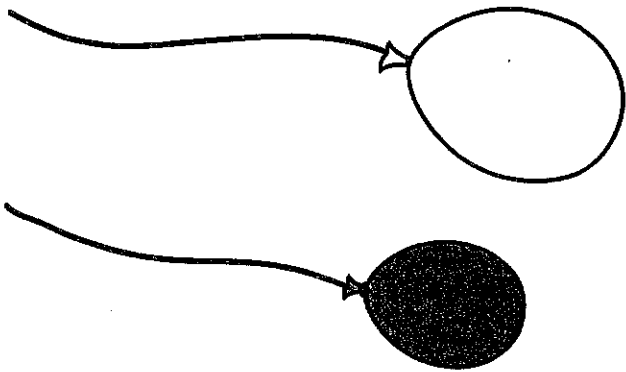


Compare Length

Name _____



Have your child use red to color the taller tree, the taller flowers, the longer bench, and the longer bat. Ask your child what word he or she could use to describe the other tree, flowers, bench, and bat. Then have your child color the rest of the picture.

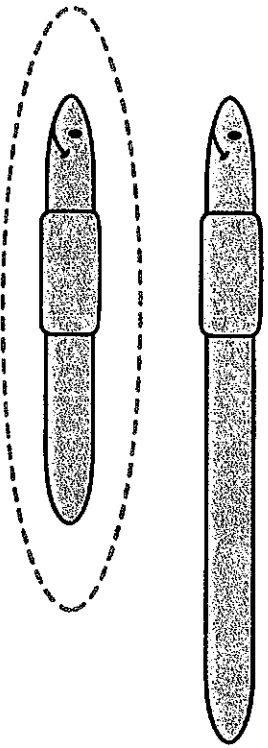


Have your child compare the heights or lengths of the objects. Guide your child to compare the heights of the balloons, the lengths of the boats, and the heights of the buildings. Have him or her color the shorter object in each pair.

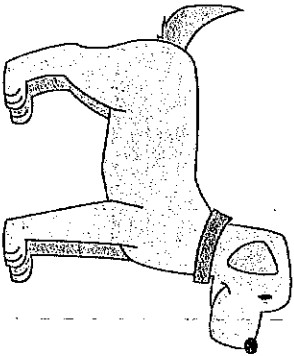
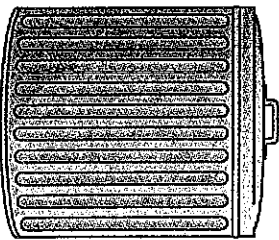
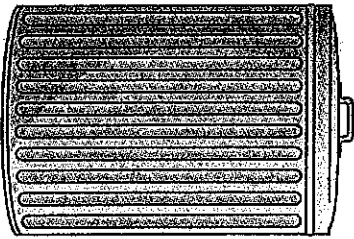
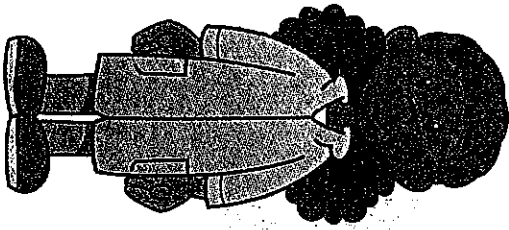
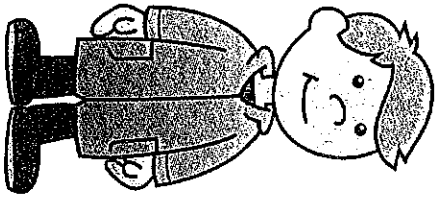
Compare Length

Name _____

Example



Guide your child to identify which objects are longer and which are shorter. Have your child circle the shorter object in each pair. Ask your child to explain how he or she decided which object is shorter.

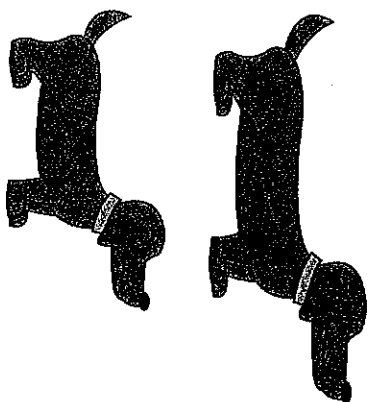
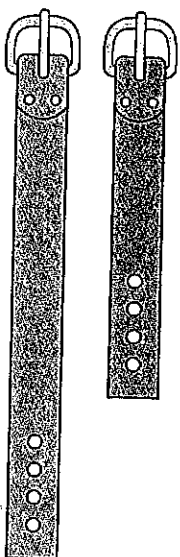
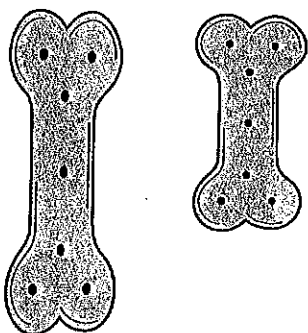
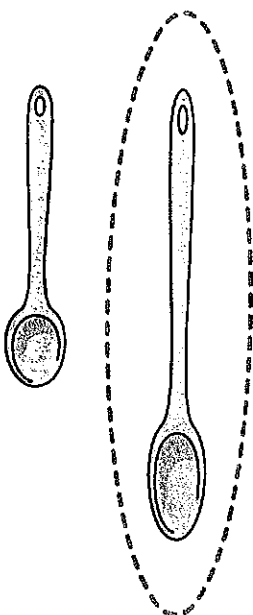


Guide your child to identify which objects are taller and which are shorter. Have your child circle the shorter object in each pair. Ask your child to explain how he or she decided which object is shorter.

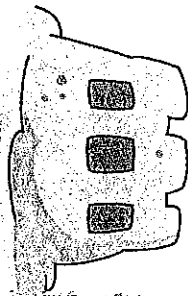
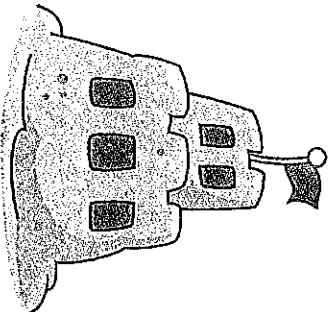
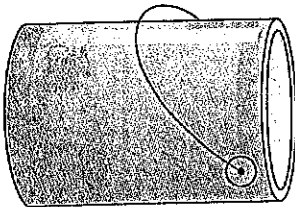
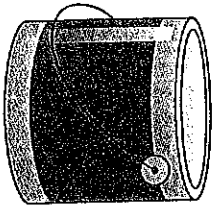
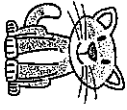
Compare Length

Name _____

Example



Guide your child to identify which objects are longer and which are shorter. Have your child circle the longer object in each pair. Ask your child to explain how he or she decided which object is longer.



Guide your child to identify which objects are taller and which are shorter. Have your child circle the taller object in each pair. Ask your child to explain how he or she decided which object is taller.

Name _____

Word Problem:

There are 4 bugs on the stick.
2 more bugs hop on. How
many bugs are on the stick?

I can draw a picture
of the problem:

I can show the
problem on a ten
frame:

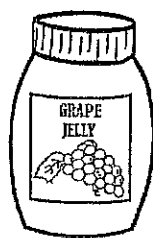
My Answer
is:

I can write an equation for the problem:

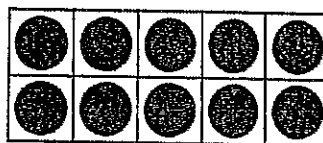
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name: _____

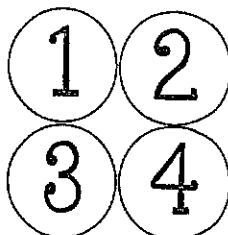
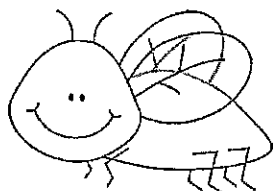
Beginning
Sound



Ten
Frame



Syllables



Before &
After

3

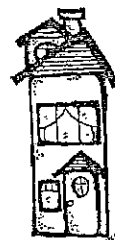
GVC



Measurement

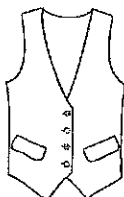
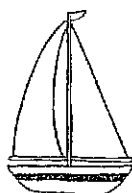


or

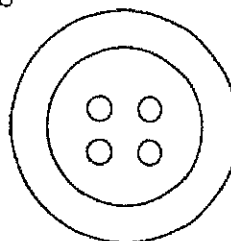


Taller

Rhyming



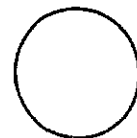
Shapes



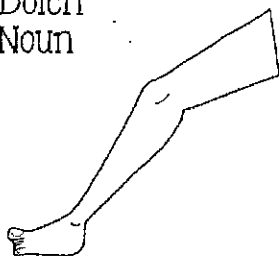
a.



b.



Dolch
Noun



a. letter

b. leg

c. thing

Addition

$$0 + 5 = \underline{\quad}$$

Read

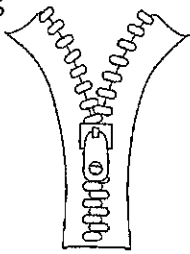
**Mom can
make lunch.**

Subtraction

$$3 - 1 = \underline{\quad}$$

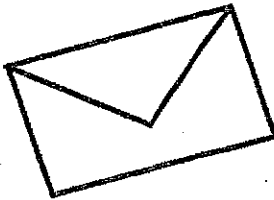
Name: _____

Beginning
Sound



Ten
Frame

Syllables

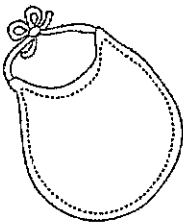


1	2
3	4

Before &
After

_____ 15 _____

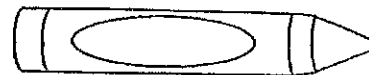
GVC



Measurement

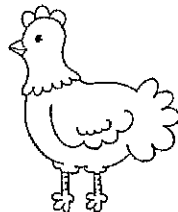
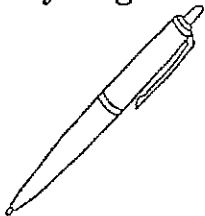


or



Shorter

Rhyming



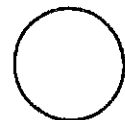
Shapes



a.

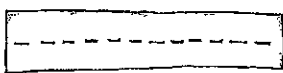


b.



Dolch
Noun

a. street



b. snow

c. robin

Addition

$$3 + 4 = \underline{\quad}$$

Read

**My big sister
is ten.**

Subtraction

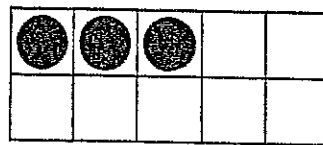
$$5 - 0 = \underline{\quad}$$

Name: _____

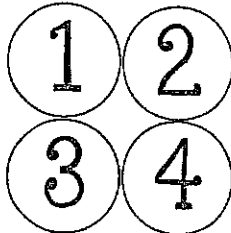
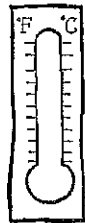
Beginning
Sound



Ten
Frame



Syllables



Before &
After

2

GVC

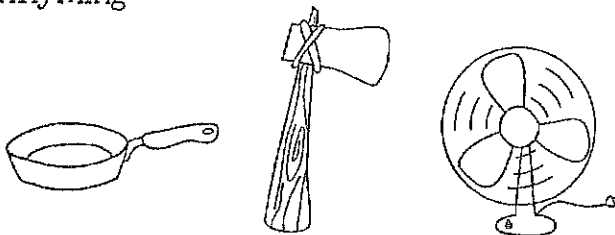


Measurement

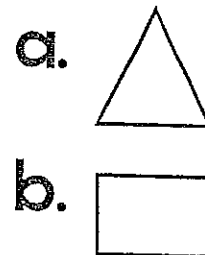
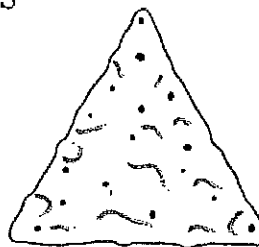


Holds more

Rhyming



Shapes



Dolch
Noun



a. nest

b. eye

c. name

Addition

$$2 + 1 = \underline{\quad}$$

Read

**Ducks swim
in a pond.**

Subtraction

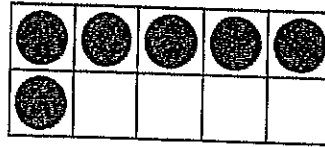
$$4 - 2 = \underline{\quad}$$

Name: _____

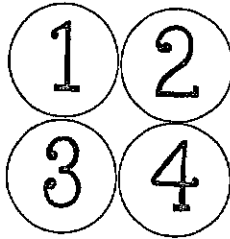
Beginning
Sound



Ten
Frame



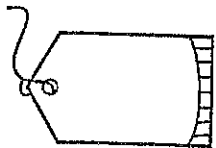
Syllables



Before &
After

_____ **17** _____

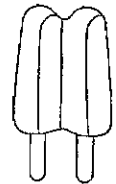
CVC



Measurement



or

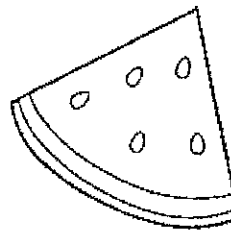


Hotter

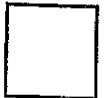
Rhyming



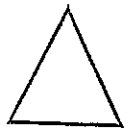
Shapes



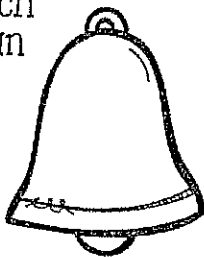
a.



b.



Dolch
Noun



a. tree

b. boat

c. bell

Addition

$$1 + 0 = \underline{\quad}$$

Read

**I see an egg
in the nest.**

Subtraction

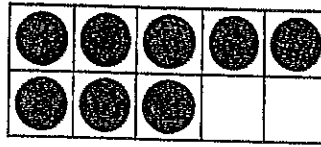
$$3 - 3 = \underline{\quad}$$

Name: _____

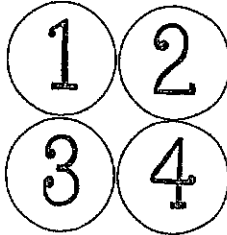
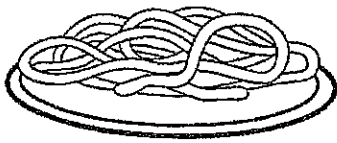
Beginning
Sound



Ten
Frame



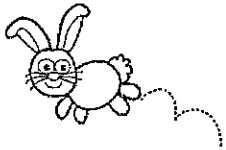
Syllables



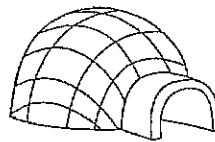
Before &
After

4

CVC



Measurement

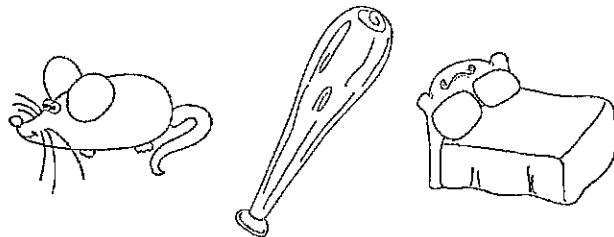


or

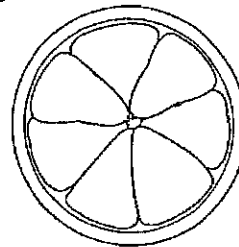


Colder

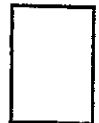
Rhyming



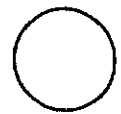
Shapes



a.



b.



Dolch
Noun



a. coat

b. head

c. rain

Addition

$$1 + 4 = \underline{\quad}$$

Read

The water
is cold.

Subtraction

$$4 - 3 = \underline{\quad}$$