

Evaluation Brief of the Title I Program: 2017-2018

Hamilton County Schools

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Evaluation of the Title I Program: 2017-2018 Hamilton County Schools

This document presents the findings of the Title I Evaluation for the 2017-2018 school year. The evaluation uses an objectives-based approach referencing the objectives listed in the Title I, Part A, grant for 2017-2018. Note that the information on ELL student performance is not included in this report because the ACCESS 2.0 results for 2018 are not available.

Table 1. Grant Objectives

1	1. Strengthening Academic Achievement	By the end of the 2017-2018 school year, all students at each grade level will increase proficiency by at least 5% on the 2018 Florida Standards Assessment (FSA).
2	Parent and Family Engagement	At the end of the 2017-2018 school year, (1) the district will maintain high levels (70%) of positive ratings related to parent involvement activities on the Hamilton County Title I Parent Involvement Survey. (2) The percent of parents who indicate that they attended meetings/training (e.g. SAC, Family Literacy Workshops, Parent Involvement to learn about State Standards, other activities) at their child's school or other location will increase by 2 percentage points as measured by the same survey.
3	Homeless Education	By the end of 2017-2018 school year, 100% of the students eligible for homeless services in Hamilton County will be identified and served as their needs dictate.
4	Neglected and Delinquent Education	By the end of the 2017-2018 school year, all identified neglected or delinquent children will be assessed and provided the necessary services to assist them to stay in school and have academic success.
5	LEA-Wide and District Initiatives	By the end of the 2017-2018 school year, the district will improve ELA scores for students by 5%.
6	Private Schools	By the end of the 2017-2018 school year, (1) students will improve (2 percentage/percentile points) in academic achievement as measured by Accelerated Reader Reports or the TOSWRF scores. (2) Parents and staff will give positive ratings to 70% of the items on the Private School Survey.
7	Foster Care	A partnership between the District Foster Care Liaison and a community-based welfare agency (Partnership for Strong Families) will ensure the following: <ol style="list-style-type: none"> 1. Transportation will be provided to maintain children in foster care on the school of origin unless there is a determination that it is not in his or her best interest. 2. Successful enrollment and transfer of records of children enrolled in a new school even if they do not

		<p>have the required documentation.</p> <p>3. Development and implementation of clear written procedures for hoe transportation will be provided, arranged, and funded for a child's duration of time in foster care – in collaboration with the appropriate Child Welfare Agency.</p>
8	College/Career Readiness	By the end of the 2017-2018 school year, all students at each grade level will increase proficiency by at least 5% on the 2018 Florida Standards Assessment (FSA).
9	Targeted Assistance	By the end of the 2017-2018 school year, 100% of K-2 teachers and 100% of 3-12 teachers will have access to technology at the level that will enable them to effectively integrate technology into the classroom curriculum. There will also be a one to one match with digital devices and students,

EVALUTION QUESTIONS

The **evaluation questions** are aligned with the objectives of the grant.

1. Did the percent scoring 3 and above on the FSA Reading and Math increase by at least 5% percentage points from 2017 to 2018 at each grade level?
2. Did the district maintain high levels (70%) of positive ratings related to parent involvement activities on the Hamilton County title I Parent Involvement Survey?

Did the percent of parents who indicate that they attended meetings/trainings at their child's school or other location increase by 2 percentage points as measured by the same survey?

3. Did the district maintain (within 5 points) its high level of percentage of parents who indicate that they attended meetings/trainings?
4. Were 100% of the students eligible for homeless services identified and served as their needs dictated?
5. Did the district improve ELA scores for students by 5%?
6. Did private school students improve in academic achievement as measured by TOSWRF?

Did parents and staff give positive ratings of 70% on the items on the Private School Survey?

7. Was transportation provided to maintain children in foster care on the school of origin unless there is a determination that it is not in his or her best interest?

Were there successful enrollment and transfer of records of children enrolled in a new school even if they do not have the required documentation?

Were the development and implementation of clear written procedures for how transportation provided, arranged, and funded for a child's duration of time in foster care – in collaboration with the appropriate Child Welfare agency and math?

8. Did all students at each grade level increase proficiency by at least 5% on the 2018 FSA?
9. Did 100% of teachers and students have access to technology to enable them to effectively integrate technology into the classroom curriculum?

Was there a one-to-one match with digital devices and students?

DATA COLLECTION

Based on the objectives of the grant, a combination of test data, survey data, district records, and survey/interview information from the Title I Director were used as measures in the evaluation. The data sources included the following:

- State assessment file for FSA (2018) indicators available at
 - <http://www.fl DOE.org/accountability/assessments/k-12-student-assessment/results/2018.stml>
 - <http://schoolgrades.fl DOE.org/>
- Parent survey data were collected in April 2018 using the *Hamilton County Parent Survey*.
- *Test of Silent Word Reading Fluency* was collected in April 2018.
- Document reviews and interview with Director were initiated in summer 2018

FINDINGS

EVALUATION QUESTION 1: Did the percent scoring 3 and above on the FSA Reading and Math increase by at least 5% percentage points from 2017 to 2018?

Table 2 below details the information used to answer question 1. Grade levels that met the 5% standard of success are highlighted.

Table 2. FSA 2017 and 2018 results

ELA	ELA 2017		ELA 2018		DIFF 2017 TO 2018
Grade	No.	3+	No.	3+	
3	167	32	151	36	4
4	126	23	98	43	20
5	127	28	142	23	-5
6	122	25	118	30	5
7	115	24	111	28	4
8	63	14	105	45	31
9	136	32	75	13	-19
10	104	18	121	33	15

MATH	Math 2017		Math 2018		DIFF 2017 TO 2018
	No.	3+	No.	3+	
3	166	57	153	61	4
4	13	32	102	50	18
5	128	34	146	36	2
6	122	49	120	49	0
7	115	32	61	16	-16
8	66	26	123	33	7

SCIENCE

	SCI 2017		SCI 2018		DIFF 2017 TO 2018
	No.	3+	No.	3+	
5	125	24	144	33	9
8	97	24	106	30	6

EVALUATION QUESTION 3:

Did the district maintain high levels (70%) of positive ratings related to parent involvement activities on the Hamilton County title I Parent Involvement Survey?

Did the percent of parents who indicate that they attended meetings/trainings at their child's school or other location increase by 2 percentage points as measured by the same survey?

Table 3 shows the comparison of the 2016–2017 and 2017–2018 results as measured by the *Title I Parent Survey*. The items related to meetings/trainings are highlighted.

Table 3. Parent Involvement Components

Awareness of Standards and Testing	2016-2017	Met 70% Standard?	2017-2018	Met 70% Standard?
What school teaches child	86	+	83	+
State tests (FCAT, FAIR, other)	83	+	79	+
How child scored on state tests	83	+	79	+
What scores mean	84	+	77	+
Information about promo/retention	82	+	73	+
How to work with teachers to help child succeed	88	+	80	+
Information on monitoring progress	87	+	80	+
Information on working with teachers	81	+	79	+
Attend open house about goals	60	-	51	-
Helping your Child with School				
Received materials to work with child	70	+	65	-
Shown how to use materials	50	-	43	-
Attended meetings/training	46	-	32	-
Helped with homework at least 1/week	93	+	88	+
Parents as Partners				
Staff willing to communicate with you	92	+	85	+
School values your suggestions	89	+	84	+
Asks your advice how to best teach child	68	-	61	-
Review policies	75	+	71	+
Communication				
Know how to contact child's teacher	96	+	91	+
Info from school easy to understand	93	+	90	+
Info from school in understandable language	95	+	94	+

EVALUATION QUESTION 4: Were 100% of the students eligible for homeless services identified and served as their needs dictated?

According to district records, 100% identified homeless students were provided services according to their needs. For example, school supplies, resources and guidance services were made available to all homeless students.

EVALUATION QUESTION 5: Were all neglected or delinquent students assessed and provided the necessary services to be successful in school?

According to the Title I Director and district records, all neglected and delinquent students were assessed and provide with recourse so they could be successful in school.

EVALUATION QUESTION 6: Did private school students improve in academic achievement as measured by TOSWRF?

Did parents and staff give positive ratings of 70% on the items on the Private School Survey?

Table 4 shows the results of the TOSWF administered in May 2018. No pretest was administered; therefore, the standard of success is whether or not each student was at grade level at the end of the 2017-2018 school year. 50% was used as the target value. Results of the parents and staff surveys will be available in December, 2018.

Table 4. TOSWF 2017-2018 results

Student	Grade	TOSWRF Score	GE
A	5	112	7.0
B	7	80	4.2
C	7	12	<1
D	3	58	3.0
E	3	116	7.4
F	5	29	1.4

EVALUATION QUESTION 7:

A partnership between the District Foster Care Liaison and a community-based welfare agency (Partnership for Strong Families) will ensure the following:

- 1. Transportation will be provided to maintain children in foster care on the school of origin unless there is a determination that it is not in his or her best interest.**
- 2. Successful enrollment and transfer of records of children enrolled in a new school even if they do not have the required documentation.**
- 3. Development and implementation of clear written procedures for hoe transportation will be provided, arranged, and funded for a child's duration of time in foster care – in collaboration with the appropriate Child Welfare Agency.**

Evidence to support this objective is available at the district office.

EVALUATION QUESTION 8: By the end of the 2017-2018 school year, did all students at each grade level increase proficiency by at least 5% on the 2018 FSA?

See Evaluation Question 1.

EVALUATION QUESTION 9: Did 100% of the teachers have access to technology to enable them to effectively integrate technology into the classroom curriculum?

According to the Title I Director, all teachers had access to technology to support the effective integration of technology into their classroom and there was a one to one match with digital devices and students.

SUMMARY

The table below summarizes the status of each objective. 61% of the objectives were met. Note that three (3) of the objectives that were not met related to student achievement on the state FSA assessment. See Table 5.

Table 5. Summary of objective results.

#	Objectives	Met Objective?	
		Yes	No
1	By the end of the 2017-2018 school year, all students at each grade level will increase proficiency by at least 5% on the 2017 FSA.		√
2	At the end of the 2017-2018 school year, (1) the district will maintain high levels (70%) of positive ratings related to parent involvement activities on the Hamilton County Title I Parent Involvement Survey. (2) The percent of parents who indicate that they attended meetings/training (e.g. SAC, Family Literacy Workshops, Parent Involvement to learn about State Standards, other activities) at their child's school or other location will increase by 2 percentage points as measured by the same survey.	√ (1)	√ (2)
3	By the end of 2017-2018 school year, 100% of the students eligible for homeless services in Hamilton County will be identified and served as their needs dictate.	√	
4	By the end of the 2017-2018 school year, all identified neglected or delinquent children will be assessed and provided the necessary services to assist them to stay in school and have academic success.	√	
5	By the end of the 2017-2018 school year, the district will improve ELA scores for students by 5%.		√
6	By the end of the 2017-2018 school year, (1) students will improve (percentage/percentile points) in academic achievement as measured by Accelerated Reader Reports or the TOSWRF scores. (2) Parents and staff will give positive ratings to 70% of the items on the Private School Survey. (Only #1 of this objective is counted for this objective data for #2 is not yet available.)	√ (TOSWRF)	
7	A partnership between the District Foster Care Liaison and a community-based welfare agency (Partnership for Strong Families) will ensure the following: 4. Transportation will be provided to maintain children in foster care on the school of origin unless there is a determination that it is not in his or her best interest. 5. Successful enrollment and transfer of records of children enrolled in a new school even if they do not have the required documentation. 6. Development and implementation of clear written procedures for hoe transportation will be provided, arranged, and funded for a child's duration of time in foster care – in collaboration with the appropriate Child Welfare Agency.	√	
8	By the end of the 2017-2018 school year, all students at each grade level will increase proficiency by at least 5% on the 2018 Florida Standards Assessment (FSA).		√
9	By the end of the 207-2018 school year, 100% of K-2 teachers and 100% of 3-12 teachers will have access to technology at the level that will enable them to effectively integrate technology into the classroom curriculum. There will also be a one to one match with digital devices and students,	√	

RECOMMENDATIONS

- Continue to offer quality programs and activities that will support student achievement.
- Monitor the implementation of programs and activities to ensure that they are being implemented as planned.
- Monitor student progress regularly and make instructional adjustments, as needed.

The following section focuses on the objectives that were not met.

FINDINGS	RECOMMENDATIONS
STUDENT PERFORMANCE	
<u>Elementary</u> <ul style="list-style-type: none"> • In reading, 1 of 3 cells increased 5% scoring 3 and above. • In math, 1 of 3 cells increased 5% scoring 3 and above • In science 1 of 1 increased 5% scoring 3 and above. <u>Middle and High School</u> <ul style="list-style-type: none"> • In reading, 3 of 6 cells increased 5% scoring 3 and above. • In math, 1 of 3 cells increased 5% scoring 3 and above. • In science, 1 of 1 increased 5% scoring 3 and above. 	<ul style="list-style-type: none"> • Continue to monitor the progress of students not making adequate academic progress. • Make instructional adjustments as needed to meet students' needs. • As needed, provide training in data analysis so staff can identify weaknesses and strengths of individual students.
PARENT INVOLVEMENT	
<ul style="list-style-type: none"> • Positive ratings of parent involvement activities: 77% (2017), 69% (2018) • • Attend meetings/training: 46% (2017), 32% (2018) 	<ul style="list-style-type: none"> • Survey/interview parents about their preferred topics for training events. • Seek solutions for meeting schedules that conflict with parents' work schedules.

For more information, contact Phyllis Porter, Director of Federal Programs, at 386-792-7807.

THE UNITED STATES OF AMERICA

DO hereby certify that

the within and foregoing is a true and correct copy of the

original as the same appears in the files of the

Department of the Interior

at Washington, D. C.

this 1st day of January, 1900

Special Agent in Charge

Department of the Interior

Washington, D. C.

Very truly yours,

Special Agent in Charge