

**Florida Department of Education
Project Award Notification**

B/100 F/6/17

1 PROJECT RECIPIENT Hamilton County School District	2 PROJECT NUMBER 240-1107B-7CR01
3 PROJECT/PROGRAM TITLE Title VI Part B Subpart 2: Rural & Low-Income Schools Program (REAP) <p align="right">TAPS 17A007</p>	4 AUTHORITY 84.358B Title VI, Part B, Rural Education USDE or Appropriate Agency FAIN#: S358B160009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 09/26/2016 - 08/31/2017 Program Period: 09/26/2016 - 08/31/2017
7 AUTHORIZED FUNDING Current Approved Budget: \$26,571.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$26,571.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>08/31/2017</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>10/20/2017</u> • Last date for receipt of proposed budget and program amendments: <u>07/31/2017</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2016</u> 	
10 DOE CONTACTS Program: Melvin Herring III Phone: (850) 245-0684 Email: Melvin.Herring@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="display: flex; justify-content: space-between;"> <div> Comptroller Office Phone: (850) 245-0401 </div> <div> Duns#: 121892491 FEIN#: F596000629013 </div> </div>
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 12 APPROVED: <div style="text-align: center;"> <hr style="width: 100%;"/> Authorized Official on behalf of Pam Stewart Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> <div style="font-size: 1.5em; margin-bottom: 5px;"><i>12/1/16</i></div> <hr style="width: 100%;"/> Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;"> <p>FLORIDA DEPARTMENT OF EDUCATION <small>fldoe.org</small></p> </div>	

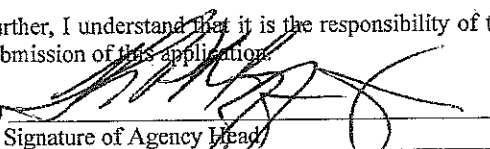
**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

2016 SEP 26 AM 11:57

CONTINUED ON PAGE 2

Please return to: Florida Department of Education Office of Grants Management Room 332, Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Hamilton County District School Board 2016-2017 TAPS NUMBER: 17A007	DOE USE ONLY Date Received
B) Name and Address of Eligible Applicant: Hamilton County District School Board 5683 US Highway 129 South Jasper, Florida, FL 32052		Project Number (DOE Assigned) 240-1107B-76R01
C) Total Funds Requested: \$ 30,329.00	D) Applicant Contact & Business Information	
DOE USE ONLY Total Approved Project: \$ 26,571.00	Contact Name: Phyllis Porter Fiscal Contact Name: Mary Loughran Mailing Address: 5683 US Highway 129 South Jasper, Florida, 32052 Physical/Facility Address: 5683 US Highway 129 South Jasper 32052	Telephone Numbers: 386-792-7807 E-mail Addresses: phyllis.porter@hamiltonfl.com DUNS number: 121892491 FEIN number: 59-6000629
<p style="text-align: center;">CERTIFICATION</p> <p>I, <u>Thomas P. Moffses</u> as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E)  Signature of Agency Head</p>		

 DOE 100A
 Revised March 2015

 FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart, Commissioner

A) NAME OF ELIGIBLE RECIPIENT:

B) Project Number(DOE USE ONLY): 240-1107B-7CR01

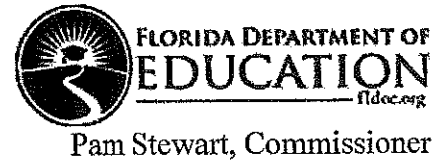
E) TAPS
Number
17A007

420 Fund Obj. 0210, B100 F1617

count	Activity	FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT
1	ACTIVITIES 1/2: Provide transportation for students to post secondary institutions	5100	330	Travel- for students to visit post secondary institutions and businesses (Need/Activity 1/2)	0.000	\$ 500.00
2	ACTIVITIES 1/2: Provide supplemental materials and supplies for students to increase achievement and graduation rate in reading and math.	5100	510	Supplies- to include supplemental reading and math materials targeted to specific student needs.	0.000	\$ 3,274.00
3	ACTIVITY 1/4: Provide funds to allow student to take the ACT or SAT to achieve postsecondary readiness	5100	730	Dues and Fees- ACT/SAT tests (Need/Activity 1/4)	0.000	\$ 200.00
4	ACTIVITY 1/1: Provide a Graduation Coach	6300	130	Other Certified Instructional Personnel- Graduation Coach (Need/Activity, 1/1)	0.400	\$ 16,000.00
5	ACTIVITY 1/1: Provide a Graduation Coach	6300	210	Retirement- (7.52%) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 1,203.00
6	ACTIVITY 1/1: Provide a Graduation Coach	6300	220	Social Security(6.2%) and Medicare/FICA (1.65%) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 1,224.00
7	ACTIVITY 1/1: Provide a Graduation Coach	6300	230	Group Insurance- for Graduation Coach (Need/Activity 1/1)	0.000	\$ 960.00
8	ACTIVITY 1/1: Provide a Graduation Coach	6300	240	Workers Compensation- (.0075) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 120.00
9	ACTIVITY 1/1: Travel for Graduation Coach	6300	330	Travel- for Graduation Coach to conferences and meetings (Need/Activity 1/1)	0.000	\$ 750.00
10	ACTIVITY 1/3: Title VI coordinator to attend FASFEPA meetings	6300	330	Travel-Registration, motel and travel for FASFEPA and appropriate trainings pertaining to Title VI Coordinator (Need/Activity 1/3)	0.000	\$ 750.00
11	ACTIVITIES 1/1: Supplies for Graduation Coach	6300	510		0.000	\$ 250.00

				Supplies- Materials and supplies to include materials for presentations, flyers, letters and handouts for parents and students, other materials to provide students needed information for success (Need/Activity 1/1)		
12	Indirect Cost PLAN B	7200	790	Miscellaneous Expenses- Indirect Cost 5.31%	0.000	\$ 1,340.00
	Total:				C) TOTAL	\$ 26,571.00

DOE 101
Revised August 2013



O • C

*INDIRECT COSTS
PLAN B*

5.31% → $26,571.00 \div 1.0531 = 25,210.61$
 $26,571.00 - 25,210.61 = 1,360.39$
MAX $1,339.78 *$

Strategies Determination

An LEA that receives Small, Rural School Achievement Program (SRSA) funds or Rural and Low-Income School Program (RLIS) funds under ESEA Sections 6213(b) and 6224(e) may use Title VI, Part B, Subpart 2 funds for defined authorized purposes. The funds must be used consistent with authorized use of federal funds and must be used to address the needs of disadvantaged students. Identify the strategies the LEA will implement for the 2015-2016 school year.

An LEA may implement the following strategies:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
- Teacher professional development on the Florida Standards.
- Teacher professional development on the utilization of technology to improve teaching
- Teacher professional development to support quality instruction for students with disabilities
- Teacher professional development to support quality instruction for English language acquisition
- Educational technology, including software and hardware, to support digital curriculum.
- Parental involvement activities.
- Activities authorized under the Safe and Drug-Free Schools program under part A of Title IV.
- Activities authorized under part A of Title I.
- Activities authorized under Title III.

The LEA will implement activities in Title 1 Part A including working closely with students and parents, utilizing supplemental materials and programs, engaging learning through educational technology and digital curriculum, ensuring highly qualified staff to support student learning to increase graduation rate and student achievement.

Need Statements and Activities

Communicate clearly the needs of the school, district, and/or students and what specifically it is that the district is attempting to achieve. Identify the need(s) to be addressed, the data along with the source(s) used to determine the need(s), and describe the activities that the LEA will implement to reach the intended student achievement goals/outcomes. Items from the Budget Narrative Form (DOE 101) should be linked to the activities indicated for this need. The following information should be provided for each identified need.

Activity 1

Identified Need

The Hamilton County School District needs to continue to increase graduation rate for Hamilton County students.

Performance Goals

GOAL 4 - Each participating LEA will decrease the proportion of high school students not earning a standard diploma by 10% each school year;

Baseline Data

Based on the Education Information and Accountability Services Data Report for Florida's Federal High School Graduation Rate Report, for 2013-2014 the graduation rate for Hamilton County was 78.6% as compared to the 2013-2014 Florida federal graduation rate of 76.1%. Hamilton County High School graduation rate for 2014-2015 was 73.7%. The anticipated rate for 2015-2016 is 90%. Based on the 2015 Florida State Assessment (FSA) reading scores indicate that 23% of the tenth grade students at Hamilton High School passed FSA for graduation purposes as compared to the state passing rate of 50% for grade 10 students. In 2015, 22% of the grade 10 students at Hamilton County High School passed the reading graduation assessment and in 2012, 29% passed. The 2015 Algebra 1 End of Course Exam results, 12% of Hamilton County students passed the Algebra 1 End of Course exam as compared to the state passing rate of 56%. In 2016 25% of the students passed the Algebra EOC with a state passing rate of 55%- an upward trend for Hamilton High School. Based on the Education Information and Accountability Services Data Report for Post-secondary Plans of 2012-2013 Florida High School Graduates Report, over 80% of Hamilton County students had plans to continue their education. However, the 2013 ACT Data Report (Florida Department of Education Accountability Data) indicates that 90% of the seniors took the exam and the mean score for each subtest is below the required postsecondary readiness scores. The discrepancy in the students planning to continue their education and the preparation can be conflicting data. There is, however, an increase in the Reading Mean Score to 17.7 which is very close to the postsecondary readiness score of 19 in reading.

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

Activity Name and Description

Activity 1: Provide a graduation/career pathways coach to work with all students and parents to ensure that students successfully complete courses and assessments to earn a high school diploma. A targeted group of students will be the students who are designated as "at-risk for graduation" based on FSA reading and on math assessments. The "coach" will also work with students and parents to assist with post-secondary plans, career planning, scholarship applications, as well as visits and applications for post-secondary schools. The Coach will work with teachers to assist students in meeting post-secondary readiness criteria. Activity 2: Provide transportation from October 2016 to June 2017 for students to visit post-secondary institutions such as: North Florida Community College, Florida Gateway College, Santa Fe College, Tallahassee Community College, Florida State University, University of Florida, Florida A and M University, University of North Florida, University of Central Florida, University of South Florida, Suwannee-Hamilton Vocational-Technical School, Taylor Technical as well as other post-secondary institutions in the North Florida area. Provide students the opportunity to visit businesses in their career choice areas such as Taylor Industries, Reynolds Nurseries, Noble's Greenhouse, PCS Phosphate, Nestle Waters, Shands HealthCare, and North Florida Regional Hospital. The Coach will work with teachers to assist students in meeting post-secondary readiness criteria. Activity 3: The Title VI coordinator will attend FASFEPA fall and spring meetings as well as any additional technical assistance meetings to stay abreast of current trends in education and federal laws and to assist students in meeting post-secondary readiness criteria. Activity 4: Provide funds to take the ACT or SAT to achieve post-secondary readiness score and/or FCAT concordant scores for students who do not qualify for or have used fee waivers. The post-secondary readiness funds provided by the Florida Department of Education are used to assess students using the Post-secondary Education Readiness Test (PERT). Activity 5: Computer hardware will be purchased from other funds to enable the graduation/career pathways coach to assist students with online classes and credit recovery.

Supporting Evidence-based Research

According to a 2010, Fact Sheet from the Alliance for Excellent Education, a student within the age range of 16 to 24 years old who come from the lowest quartile of family income is seven times as likely to drop out of high school. This report also indicates that more than half of the students who drop out are of color. Why Do Students Drop Out? While there is no single reason for why students drop out, research indicates that difficult transitions to high school, deficient basic skills, and a lack of engagement all serve as prominent barriers to graduation. • Low attendance or a failing grade can

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

identify future dropouts, and in some cases as early as sixth grade. Most dropouts are already on the path to failure in the middle grades and engage in behaviors that strongly correlate to dropping out in high school. Various researchers have identified low attendance or a failing grade as specific risk factors. • Up to 40 percent of ninth-grade students in cities with the highest dropout rates repeat ninth grade; only 10 to 15 percent of those repeaters go on to graduate. Ninth grade serves as a bottleneck for many students who begin their first year only to find that their academic skills are insufficient for high school-level work. • Over one third of all dropouts are lost in ninth grade. Academic success in ninth-grade coursework is highly predictive of eventual graduation; this is even more so than demographic characteristics or prior academic achievement. Unfortunately, many students are not given the extra support they need to make a successful transition to high school and are lost in ninth grade. • The six million secondary students who comprise the lowest 25 percent of achievement are twenty times more likely to drop out of high school than students in the top-performing quartile. Among high school students whose test scores were in the top quartile of their senior class, less than one percent dropped out. Among the high school students whose test scores were in the bottom quartile of their senior class, twenty percent dropped out. • Research shows that a lack of student engagement is predictive of dropping out even after controlling for academic achievement and student background. Both academic and social engagement are integral components of successfully navigating the education pipeline.

Activity Frequency and Duration

Activity 1: Career Pathway/Graduation Coach will average 30-40 hours a week throughout the school year. The hours will be flexible to accommodate conferences with parents, home visits, visits to post secondary institutions and visits to employers within the region. Activity 2: Visits to post-secondary institutions and businesses will occur at least once a quarter throughout the school year. Activity 3: Fall and Spring FASFEPA meetings and other state technical assistance activities as is appropriate. Activity 4: Funds for ACT/SAT Assessments will be provided bimonthly per ACT/SAT test registration deadlines for the October 2016 through September 2017 test administrations. Activity 5: The graduation/career pathways coach will assist students with online classes and credit recovery as needed. (ongoing)

Schools and Populations Addressed

All activities will be implemented at Hamilton County High School (HCHS). Students in grades 11 and 12 will be a targeted population. Students in grades 7 through 10 will

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

participate as appropriate and become aware of standards and criteria for graduation from high school.

Supporting Budget Items

Activity 1- Budget lines 4,5,6,7,8,9,10, 12 Activity 2- Budget line 1 Activity 3- Budget line 11 Activity 4- Budget line 3 Activity 5- Budget line 2

Anticipated Outcome

The Hamilton high school graduation rate for the 2016-2017 school year will increase by 5% as compared to the 2014-2015 graduation rate of 73.7% and state rate of 77.9% (Florida High School Cohort Graduation Rate).

Monitoring Response

Activity 1: Career Pathway/Graduation Coach. The career pathways/graduation coach will complete a time and effort log that will be submitted to the Title VI Coordinator monthly. Activity 2: Career Pathway/Graduation Coach will submit travel requests for visits to businesses and/or post-secondary institution to the high school principal, superintendent and Hamilton County School Board for approval. Activity 3: FASFEPA and Technical assistance meetings. Agendas from FASFEPA and appropriate technical assistance meetings will be used to monitor the implementation of the activity. Activity 4: ACT/SAT Funding. The graduation/career pathways coach and high school guidance counselor will be given access to funding in order to assist students in registering for ACT/SAT exams. Funds will be available based on student need once they are used any eligible fee waivers. The LEA will approve payment of the assessment fees. Activity 5: The graduation/career pathways coach will monitor students' participation in credit recovery program by reviewing and maintaining records of students' use and progress made.

Progress Evaluation

The career pathways/graduation coach will keep a log of daily activities including conferences with students and parents to discuss graduation requirements and career plans for graduating seniors. ACT and SAT test scores will be reviewed bimonthly to determine the students who need continued preparation to meet college readiness. The high school test coordinator will review end-of-course exam results three times during the year to determine which students need more intensive instruction. To monitor progress, math and reading instructors, the graduation/career coach at HCHS will meet monthly to determine student mastery of standards for end-of-course exams. Professional development will be based on standards not mastered as indicated by the results of the Algebra EOC assessments. PD will be provided using Title 1 Part A funds, Teacher Incentive funds and through the Teacher Support Colleague and job embedded staff development.

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

Coordination and Collaboration

If other sources besides Title VI, Part B, Subpart 2 are being used to fund the activities/ strategies identified, describe the programs and partners involved and the resources being provided.

Title 1 Part A funds and Title 1 SIP 1003(a) funds will be used for supplemental materials and programs, travel to visit colleges, technical schools and universities and professional development and parent involvement. Title II Part A funds will be used for professional development. Teacher Incentive funds will be used for staff development. Carl D. Perkins, Secondary funds will provide professional development for CTE instructors to work with teachers for academic integration which includes preparation of students for graduation assessments, as well as providing funding for industry certification exams. Coordination and collaboration among federal, state and local funds will enable the District to continue to employ a qualified graduation/career pathways coach for the 2016-2017 school year in order to continue the positive trend in both local and state graduation rate for Hamilton County.

Support for Reading/Strategic Imperatives

Incorporate one or more of the Areas of Focus included in Florida's State Board of Education Strategic Plan:
<http://www.fldoe.org/core/fileparse.php/7734/urlt/0075039-strategicv3.pdf>

Describe how the project will address the reading and math/science initiatives of the Department of Education. If applicable the LEA is to indicate strategies and tactics that will support and be aligned to the goals and priorities of the Florida's State Board of Education Strategic Plan and Public School System, Race to the Top goals, and Florida Standards. If applicable, include the LEA's use of funds to support Race to the Top (RTTT) goals:
<http://www.fldoe.org/arra/Racetothetop.asp> and Florida Standards (CCSS): <http://www.fldoe.org/eduaccsummit.asp>

Reading initiatives

Reading will be supported in the Title VI Project by: Following the Hamilton District Reading Plan; using the most up-to-date materials for curriculum and instruction to support the teaching of Florida Standards; providing staff development opportunities for teachers on Florida Standards to include math, science and social studies; provide the latest technology to improve reading proficiency; encouraging family literacy practices and programs through collaborative workshops; providing grade 10 and 11 students with access to PSAT, PERT and SAT at no cost to assist in targeting areas of weakness and encouraging students to enroll in college readiness courses in reading, math and writing that are provided at secondary level; provide college readiness courses at the high school level.

NGSSS Areas of Focus

N/A

Race to the Top Goals

N/A

Florida Standards

The Title VI Part B Subpart II will address Florida Standards by placing an emphasis on implementing Florida Standards district wide for all schools and all grade levels. Professional Development on Florida Standards is on-going and embedded in each school's professional development and professional learning communities plan. Emphasis is placed on strengthening skills through material selection and more rigorous text in reading, math, science and social studies.

Communicating and Reporting Student Outcomes

Methods/strategies the LEA will use to communicate information about the project (application) to appropriate populations

Methods used for communicating information regarding project application	Population(s) addressed	Frequency / duration of communication	Language(s) made available
District website www.hamiltonfl.com under Parent Resources and Federal Programs	Parents, students, community and staff	From project approval to project end September 30, 2017.	English, Spanish (upon request)
NA	NA	NA	NA

Methods/strategies the LEA will use to communicate and/or report student's outcomes to appropriate populations

Methods used for communicating information regarding project application	Population(s) addressed	Frequency / duration of communication	Language(s) made available
Individual student assessment results will be shared with students as soon as results are available to the schools. The official reports are available to parents and students as soon as they are received in the district. Data will be disseminated with student report cards and at parent conferences.	Parents, students, staff	Ongoing throughout the project period	English, Spanish (upon request)

Methods/strategies the LEA will use to communicate and/or report on program outcomes to appropriate populations

Methods used for communicating information regarding project application	Population(s) addressed	Frequency / duration of communication	Language(s) made available
School level assessment outcomes are shared in the local newspaper, on the district website, in school board, School Advisory Council (SAC) and community meetings.	Community, Parents including SAC, School Board and school staff	Ongoing throughout the project period	English, Spanish (upon request)

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

Based on students' academic achievement results, what contributed to the LEA's success or lack of success in meeting each of the Title VI anticipated outcome(s) as a result of the activities/strategies implemented to address this need. Response should be based on the previous year's Title VI application.

The federal graduation rate for Hamilton County High School graduates with a standard high school diploma increased from 55.5% in 2012-2013 to 78.6% in 2013-2014. In 2014-2015 the Florida High School Cohort Graduation Rate was 73.7%. The projected graduation rate for 2015-2016 is 90%. A full-time graduation coach was employed at HCHS to work with students and families to increase the graduation rate and success of students toward college and career. During the 2013-2014 school year, college-readiness scores for Hamilton County students increased in reading from 23% to 54%. In mathematics scores increased from 8% to 20%. The passing rate for first-time test takers of the End-of-Course Exams for Algebra 1 for the 2013-2014 school year was 28%. The passing rate for first-time test takers in 2014-2015 was 27%- a decrease of 1 percentage point. Based on the 2015 Biology 1 End of Course Exam results, 39% of Hamilton County High School students passed as compared to the state average of 66%. Based on the 2014-2015 ACT data results, 56% of students at Hamilton County High School met or exceeded postsecondary readiness requirements in reading while only 23% of students met or exceeded postsecondary readiness requirements in math. Based on the 2015 U.S. History End of Course Exam results, 35% of Hamilton County High School students passed as compared to the state average of 66%. Based on the 2014-2015 SAT Data results for Hamilton County High School, 32% of students met or exceeded postsecondary requirements in reading and 33% met or exceeded postsecondary readiness requirements in math. Based on the 2012-2013 Florida Public High School Graduates' Standard Diploma Outcomes Report, the 2013 fall findings indicated that 36% of those graduates continued their education and 36% were found employed.

Identify and describe progress made in meeting the Title VI Performance Goal(s) indicated for this need. Include in description what contributed to the LEA's success or lack of success in meeting each Title VI Goal(s) indicated.

The at-risk for graduation and African American graduation cohort subgroups were priority when identifying students for tutoring and mentoring programs and meetings with the Coach. Graduation data indicate the at-risk and African American cohort subgroups had a lower percentage of graduates than other subgroups in the past. The GAP is closing with the program addition of the graduation coach and strategies for meeting the needs of the targeted groups. Hamilton High School implemented an after school tutoring program with Title 1 funds for all students enrolled in school and a tutoring program during school hours for all students according to need of each student and students were offered after school tutoring two afternoons per week with transportation home after tutoring session. Graduation rates in 2013-2014 increased to an 78.6% and the rate for 2014-2015 was 73.7%, a slight decrease. In 2016 Hamilton County High School had 108 students eligible for a standard diploma and all 108 students received a standard diploma, increasing the graduation rate for all students. The increase in college -readiness is attributed to the Math for College Readiness and the English 4: College Prep courses as well as providing funds for students to take the ACT or SAT once they have used the fee waivers. The legislative change was positive allowing students additional PERT testing opportunities at the secondary level. The increase in high school graduates enrolled in post-secondary institutions is related to the graduation coach and new high school guidance counselors at Hamilton County High School. The Algebra 1 EOC rate decreased by 2 percentage point from 27% in 2014-2015 to 25% in 2015-2016. High turnover rates in mathematics teachers at Hamilton County High School contributed significantly to the decline in the Algebra passing rate. For the past several years there has been a high turnover rate (50%) for mathematics instructors at the high school.

If applicable and no needs were indicated related to high school graduation and/or student dropout issues, describe how the activities implemented indirectly addressed the LEA's graduation and student dropout concerns. Include some of the successes in these areas.

Providing a graduation/career pathways coach to work with all students and parents to ensure that students successfully complete courses and assessments to earn a high school diploma directly contributed to the change in graduation rate from 55.5% in 2012-2013 to 78.6% in 2013-2014. In 2014-2015 the Florida Cohort Graduation rate was 73.7% slightly lower than the state rate of 77.9%. The graduation rate for HCHS for 2016 is projected to be 90%. The dropout rate for Hamilton County High School decreased in the White and Black subgroups with the district overall dropout rate of 1.9% in 2014-2015. The Hispanic subgroup also declined. The activities implemented in Title VI are based on showing students a

Title VI, Part B, Subpart 2: Rural & Low Income Schools Program
Hamilton County District School Board
2016-2017

reason to remain in school to earn a diploma and to provide opportunities for them to successfully complete graduation requirements with support and a pathway to success.

NOTE: The Florida Public School Graduation and Dropout Data are normally released in November/December after the submission of the Title VI Application. LEAs implementing activities to address these areas should provide an addendum/update when that data is released to provide the actual outcome of the activities implemented and the LEA progress in meeting the Title VI Performance Goals that were indicated.

A) NAME OF ELIGIBLE
RECIPIENT:

B) Project Number(DOE USE
ONLY):

240-1107B-
7CR01

E) TAPS
Number
17A007

B/100 F/16/17

count	Activity	FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT
1	ACTIVITIES 1/2: Provide transportation for students to post secondary institutions	5100	330	Travel- for students to visit post secondary institutions and businesses (Need/Activity 1/2)	0.000	\$ 500.00
2	ACTIVITIES 1/2: Provide supplemental materials and supplies for students to increase achievement and graduation rate in reading and math.	5100	510	Supplies- to include supplemental reading and math materials targeted to specific student needs.	0.000	\$ 3,274.00
3	ACTIVITY 1/4: Provide funds to allow student to take the ACT or SAT to achieve postsecondary readiness	5100	730	Dues and Fees- ACT/SAT tests (Need/Activity 1/4)	0.000	\$ 200.00
4	ACTIVITY 1/1: Provide a Graduation Coach	6300	130	Other Certified Instructional Personnel- Graduation Coach (Need/Activity, 1/1)	0.400	\$ 16,000.00
5	ACTIVITY 1/1: Provide a Graduation Coach	6300	210	Retirement- (7.52%) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 1,203.00
6	ACTIVITY 1/1: Provide a Graduation Coach	6300	220	Social Security(6.2%) and Medicare/FICA (1.65%) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 1,224.00
7	ACTIVITY 1/1: Provide a Graduation Coach	6300	230	Group Insurance- for Graduation Coach (Need/Activity 1/1)	0.000	\$ 960.00
8	ACTIVITY 1/1: Provide a Graduation Coach	6300	240	Workers Compensation- (.0075) for Graduation Coach (Need/Activity 1/1)	0.000	\$ 120.00
9	ACTIVITY 1/1: Travel for Graduation Coach	6300	330	Travel- for Graduation Coach to conferences and meetings. (Need/Activity 1/1)	0.000	\$ 750.00
10		6300	330		0.000	\$ 750.00

	ACTIVITY 1/3: Title VI coordinator to attend FASFEPA meetings			Travel-Registration, motel and travel for FASFEPA and appropriate trainings pertaining to Title VI Coordinator (Need/Activity 1/3)		
11	ACTIVITIES 1/1: Supplies for Graduation Coach	6300	510	Supplies- Materials and supplies to include materials for presentations, flyers, letters and handouts for parents and students, other materials to provide students needed information for success (Need/Activity 1/1)	0.000	\$ 250.00
12	Indirect Cost PLAN B	7200	790	Miscellaneous Expenses- Indirect Cost 5.31%	0.000	\$ 1,340.00
	Total:				C) TOTAL	\$ 26,571.00

DOE 101
Revised August 2013



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart, Commissioner