

HCSB GRADING POLICY (School Board Approved 9/14/21)

The Hamilton County School District grading policy is easily adaptable to individual styles of teaching and the individual character of certain classes. A mandatory method of arriving at grades places restrictions on classes that do not fall into the "traditional" arrangement of grading. Some of these classes may include performance oriented and lab classes. Some guidelines however are necessary in order to maintain the educational integrity of our educational programs as well as the total school program. The focus is on standards based teaching and the grading scale should reflect the level of proficiency of students in all classes. Teachers are to follow the guidelines below when evaluating student progress to arrive at a numerical grade:

1. The following scales makes up for 100% of the final grade:

	Standards-Based Assessments Summative & Formative:	Teacher Determined Criteria:
Reading	70%	30%
History	70%	30%
English	70%	30%
Math	70%	30%
Science	70%	30%

Progress monitoring exams (nine weeks and semester assessments) are summative for the standards taught up to that point in the year and will be included in the standards-based assessment category. A conversion chart will be used for standards' based assessments to determine the numeric grade for students.

2. These tests should be developed in Performance Matters as feasible. Students must be allowed to retake assessments to earn a passing grade without penalty.
3. **There must be a minimum of 1 grade per week entered in Skyward in any category. This is to ensure that students and parents are kept aware of student progress throughout the nine weeks.**
4. When there is a student who receives a score of 50 or less on a nine weeks or semester grade, a plan for improvement **MUST** be developed and monitored. This process is to be done for any and all students scoring at or below 50. This process is to be followed at each 9 week reporting period. This plan is to be developed by the teacher along with support from the appropriate instructional coach.

STUDENT GRADES

The recording of student grades is a precise process. Teachers are to record the actual numeric grade earned by a student for assignments and assessments. If the student's final grading period average is below 50, the final grade will be adjusted by Skyward to 50. A comment will be included on the report card to indicate that the grade has been adjusted due to district policy.

Teachers must adhere to school policy guidelines and time lines. In every case, a recorded grade must be considered part of a student's permanent record and must be treated with care and respect.

GRADING SCALE

The grading scale is as follows:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 or below

******Passing score is 60 and above

No other grade code is to be used if work is incomplete. Record current average for marking period and submit a grade change form when work has been completed.

If a student scores a level 3, 4, or 5 in a course with an accompanying FSA or EOC assessment, the student will receive a minimum grade of 70 for the course. If the student's grade is below 70 for the final grade in a course, the grade will be replaced with a score of 70 and the student will receive credit for the course. If the student's grade is above 70, the student will receive that grade.

Main Points of District Grading Policy

- 1. Instructional Staff will use a 70%, 30% grade calculation method for all FSA / EOC courses. An alternative percentage appropriate for other specific courses (CTE, PE, etc.) may be approved by the school based administrator.**
- 2. Student grades are to be recorded exactly as earned by the student in Skyward. If the student's final average for a grading period is below 50, Skyward will adjust the grade to 50. A comment will be included for use on the report card to indicate that the grade was the result of district policy. A minimum of 1 grade weekly is to be recorded in Skyward for parent and student review.**
- 3. If a student scores a level 3, 4, or 5 on an FSA or EOC, the minimum grade the student will receive for their final average is 70. If the student's average is above 70, the student will receive that average.**

Score Conversion Chart for Standard's Based Assessments

Score 1 = Grade on Standard's Based Assessment

Score 2 = Adjusted Grade on 100-point scale for Gradebook

Score 1	Score 2
0	50
1	51
2	51
3	52
4	52
5	53
6	53
7	54
8	54
9	55
10	55
11	56
12	56
13	57
14	57
15	58
16	58
17	59
18	59
19	60
20	60
21	61
22	61
23	62
24	62
25	63

Score 1	Score 2
26	63
27	64
28	64
29	65
30	65
31	66
32	66
33	67
34	67
35	68
36	68
37	69
38	69
39	70
40	70
41	71
42	71
43	72
44	72
45	73
46	73
47	74
48	74
49	75
50	75

Score 1	Score 2
51	76
52	76
53	77
54	77
55	78
56	78
57	79
58	79
59	80
60	80
61	81
62	81
63	82
64	82
65	83
66	83
67	84
68	84
69	85
70	85
71	86
72	86
73	87
74	87
75	88

Score 1	Score 2
76	88
77	89
78	89
79	90
80	90
81	91
82	91
83	92
84	92
85	93
86	93
87	94
88	94
89	95
90	95
91	96
92	96
93	97
94	97
95	98
96	98
97	99
98	99
99	100
100	100