|  |  |  |
| --- | --- | --- |
| Workshop Title: | Workshop Beginning/Ending Times: Lunch: | to  to |
| Workshop Date(s): | Workshop Location: | |
| Component Name: | Component #: | |
| Facilitator’s Signature\*: | Instructor’s Signature\*: | |

***\*I certify that those receiving in-service points under the component have completed the training and follow-up activities.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Primary Purpose**  *(check one)* | | | **Delivery Method**  *(check one)* | | **Implementation Method**  *(check the one most participants will use)* | | | **Evaluation Method/Student**  *(check the one most participants will use)* | | | **Evaluation Method/Staff**  *(check the one most participants will use)* | | |
|  | |  |  |  |  | |  |  |  |  |  |  |  |
| A | | Add-On Endorsement | A | Knowledge Acquisition | M | | Structured Coaching/Mentoring | A | | Results of State or District-  Developed/Standardized Student Growth Measure(s) | A | | Changes in Instructional or Learning Environment Practices |
| B | | Alternative Certification | B | Electronic, Interactive | N | | Independent Learning/Action  Research | B | | Results of School/Teacher-  Constructed Student Growth Measure(s) | B | | Changes in Instructional  Leadership or Faculty Development Practices |
| C | | Florida Educators Certificate  Renewal | C | Electronic, Non-  Interactive | O | | Collaborative Planning | C | | Portfolios of Student Work | C | | Changes in Student Services/ Support Practices |
| D | | Other Professional  Certificate/License Renewal | D | Learning  Community/Lesson  Study Group | P | | Participant Product | D | | Observation of Student  Performance | D | | Other Changes in Practices |
| E | | Professional Skills Building – Non Instructional | F | Independent Inquiry | Q | | Lesson Study | F | | Other Performance Assessments | E | | Fidelity of Implementation of the Professional Learning Process |
| F | | W. Cecil Golden Prof. Development  Program for School Leaders | G | Structured  Coaching/Mentoring | R | | Electronic – Interactive | G | | Did Not Evaluate Student  Outcomes (evaluated with staff evaluation) | F | | Changes in Observed Educator Proficiency in Implementing Targeted State Standards or Initiatives |
| G | | Approved District Leadership  Development Program | H | Implementation of “High Effect” Practice(s) | S | | Electronic – Non-Interactive | Z | | Did Not Evaluate Student  Outcomes | G | | Changes in Observed Educator Proficiency in Practices that Occur Generally without Students Present |
| H | | No certification, Job Acquisition, or Retention  Purposes | I | Job Embedded | T | | Evaluation of Practice Indicators |  |  |  |  |  |  |
|  |  |  | J | Deliberate Practice |  |  |  |  |  |  |  |  |  |
|  |  |  | K | Problem Solving Process |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Florida Educator Accomplished Practice (FEAP)** | | | | | | | |
| A. | | **Quality of Instruction** | | B. | | **Continuous Improvement, Responsibility and Ethics** | |
|  | A1. | | Instructional Design and Lesson Planning |  | B1. | | Continuous Professional Improvement |
|  | A2. | | The Learning Environment |  | B2. | | Professional Responsibility and Ethical Conduct |
|  | A3. | | Instructional Delivery and Facilitation |  |  | |  |
|  | A4. | | Assessment |  |  | |  |

| **Bankable** (check one) **\_\_\_\_\_\_Reading \_\_\_\_\_\_ESOL\_\_\_\_\_ ESE\_\_\_\_\_\_** | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PRINT** Name | School | Insert Multiple Attendance Dates of Workshop (Participant ***must initial*** beneath each date attended to receive points | | | | Points for  Initial Training | Points for Implementation Activities | Total  Points |
| Date | Date | Date | Date |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |