

# Application- Title IV, Part A - Student Support and Academic Enrichment

<b>Funding Opportunity Title</b> Title IV, Part A - Student Support and Academic Enrichment	<b>Application ID</b> APP-2019-20-00157	<b>Applicant Organization</b> Hamilton County School District	<b>Status</b> Converted to Award
<b>Days Left</b> 0	<b>Project Number</b> 240-2410A-0C001	<b>Contract Number</b>	

## Overview

### Opportunity Overview

<b>Funding Opportunity Title</b> Title IV, Part A - Student Support and Academic Enrichment	<b>Application Deadline (EST)</b> 7/31/2019 12:00 PM	<b>TAPS Code</b> 20A120	<b>Allow Multiple Applications per Agency</b> No
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### Application Overview

<b>Application Title</b> Title IV, Part A - Student Support and Academic Enrichment	<b>Project Period Start Date</b> 8/1/2019	<b>Project Period End Date</b> 8/31/2020
<b>DUNS Number</b> 121892491	<b>Agency EIN</b> 596000629	

## Forms

### All Forms

Form Group	Form Name	Form #	Mandatory?	Validated?	Last Modified By	Last Modified Date
Assurances	General Assurances	GA	true	true	Rex Mitchell	7/1/2019 1:31 PM
Budget	Budget Narrative	DOE-101	true	true	Phyllis Porter	9/11/2019 2:06 PM
Project Information	Project Application	DOE-100	true	true	Rex Mitchell	7/1/2019 1:46 PM
Project Narrative	General Education Provisions Act (GEPA) Statement	GEPA	true	true	Rex Mitchell	7/1/2019 1:34 PM

### Application Forms (Attachments)

#	Form Name	Form #	Mandatory or Optional	Template Link	Last Modified Date	Uploaded Document Link
1	Project Performance Accountability Form	DOE 900D	Mandatory	<a href="#">Link</a>	7/1/2019 11:18 AM	<a href="#">Link</a>
2	Title IV, Part A Stakeholder and Private School Consultation		Mandatory	<a href="#">Link</a>	9/12/2019 11:21 AM	<a href="#">Link</a>
3	Title IV, Part A Needs Assessment		Mandatory	<a href="#">Link</a>	9/12/2019 11:22 AM	<a href="#">Link</a>
4	Title IV, Part A Narrative Well-rounded		Mandatory	<a href="#">Link</a>	9/12/2019 11:22 AM	<a href="#">Link</a>

5	Title IV, Part A Narrative Safe and Healthy		Mandatory	Link	9/12/2019 11:23 AM	Link
6	Title IV, Part A Narrative Effective Use of Technology		Mandatory	Link	9/12/2019 11:23 AM	Link

## Revision Requests

### Summary of Changes

[Revision Summary \(500 characters\)](#)

#### Summary of Changes Submitted by Applicant

Re-submitted By	Re-submitted On	Summary of Changes
Phyllis Porter	9/12/2019 11:27 AM	Revisions were made to each of the required sections under the forms tab. Budget was also revised and validated.

#### Revision Request Submitted by FDOE

Review Step	Revision Requested On	Revision Requested By	Revision Comments
Program Review Step	7/26/2019 11:27 AM	Cassandra Brown	The attached document will explain the following areas of concern: equitable services, needs assessment, explain continuing projects and update with new information, explain technology projects , meeting program minimums.

**Revision Attachments**

<b>Attachment Name</b>	<b>Classification</b>	<b>Description</b>	<b>Attached By</b>	<b>Date Attached</b>
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# General Assurances

Is Form Validated?

Yes

Last Modified By

Rex Mitchell

Last Modified On

7/1/2019 1:31 PM

## INSTRUCTIONS

### Agency Information

Agency's Legal Name

Hamilton County School District

DUNS Number

121892491

Agency Code

240

EIN Number

596000629

### Project Information

Grant

Title IV, Part A - Student Support and Academic  
Enrichment

Last Submitted

9/12/2019 11:27 AM

Project ID

APP-2019-20-00157

### General Assurances

#### General Assurances, Terms, and Conditions for Participation in Federal and State Programs

The Department of Education has developed a **General Assurances** document which must be signed by all agencies and organizations that receive federal or state funds, to comply with:

1. Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subrecipients for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).

2. Applicable federal statutes.
3. State laws and regulations pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at:

General Assurances -- Section D

**School Districts, Community Colleges, Universities and State Agencies**

The certification of adherence, currently on file with the Department of Education Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

**Community-based organizations, faith-based organizations, independent colleges, and other non-governmental agencies** are required to submit the certification page of the General Assurances with an e-signature of the official who is legally authorized to bind the entity along with each application submitted to the Department.

**Certification**

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I, Rex Mitchell, am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the "Project Application and Amendment Procedures for Federal and State Programs" (Green Book).

Agency Legal Name

Hamilton County School District

Agency Code

240

By checking the checkbox below, I certify that the agency will adhere to each of the assurances contained in this set of General Assurances, Terms, and Conditions for Participation in Federal and State Programs as applicable to the project(s) for which this agency is responsible.

true

Name of Agency Head

Rex Mitchell

Title of Agency Head



Superintendent

[Email](#)

rex.mitchell@hiltonfl.com

[Telephone Number](#)

(386) 792-7802

[E-Signature of Authorized Head or Official](#)

Rex Mitchell

[Signed Date](#)

7/1/2019

Authorization Letter				
Attachment Name	Type	Description	Last Modified	Owner

Attachment Name	Type	Description	Last Modified	Owner
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# Budget Narrative (DOE-101)

Is Form Validated?

Yes

## Application Simple

### Agency Information

Agency's Legal Name :

Hamilton County School District

DUNS Number

121892491

Agency Code

240

EIN Number

596000629

### Project Information

Grant

Title IV, Part A - Student Support and Academic  
Enrichment

Last Submitted

9/12/2019 11:27 AM

Project ID

APP-2019-20-00157

### Funding Information

Total Funds Allocated

\$72,611.68

Estimated Roll-Forward Funds

\$0.00

Total Project Amount

\$72,611.68

Indirect Cost Rate

Indirect Cost Rate Fiscal Year

-

Administrative Cap (%)

2.00%

Code Type

Financial and Program Cost Accounting and Reporting for Florida Schools Manual

**Budget Narrative**

Budget ID	Function Code	Other Function Code and Title	Object Code	Account Title	Other Object Code and Title	Set-Aside Code	FTE Position	% of FTE Allocated to This Project	Narrative	Amount	% of Total Budget
B9038	5100		360	Rentals				N/A	Rentals- Rent swimming pool at Florida State University at the rate of \$75 per half a day for 2 days for underwater robotics.	\$150.00	0.2065 %
B9040	5100		369	Technology-Related Rentals				N/A	Licenses- Applications to be purchased for tablets	\$1,000.00	1.3771 %
B9041	5100		510	Supplies				N/A	Supplies- Supplemental materials and supplies for classroom use, pencils, workbooks, paper, crayons, markers, paint, paint brushes, canvases, poster boards, display boards, FUTP60 materials and supplies. Private School Set-Aside	\$2,759.36	3.8001 %
									Supplies- Supplemental materials and supplies for		

B9042	5100		510	Supplies				N/A	classroom use, reading materials, pencils, workbooks, paper, crayons, markers, paint, paint brushes, canvases, poster boards, display boards, FUTP60 materials and supplies	\$13,063.57	17.991 %
B9044	5100		644	Computer Hardware Non-Capitalized				N/A	Computer Hardware Non-Capitalized- Purchase robotic kits for underwater Robotics Program. 20 LEGO robots @ \$125.00 each. (2) 3-D Printers	\$4,500.00	6.1973 %
B9045	6300		390	Other Purchased Services				N/A	Other Purchased Services- Contract for evaluation services.	\$1,000.00	1.3771 %
B9049	6400		120	Classroom Teachers			0.05	100	Stipends- 30 Teachers X 23.61 per hour X 6 Hours = 4,249.80 of on-site training provided by Crayola creatED.	\$4,249.80	5.8527 %
B9050	6400		220	Social Security				N/A	Social Security and Medicare- for Teachers and support personnel to attend 1 days of on-site training provided by Crayola creatED @7.65%	\$325.11	0.4477 %
				Workers					Worker's Compensation		0.117

B9073	6400		240	Compensation				N/A	benefits for 30 teachers at 2%	\$85.00	%
B9074	6400		310	Professional and Technical Services				N/A	Professional and Technical Services- contracted services provided by Challenger Learning Center of Tallahassee \$20,000.00, Crayola's creatED program to provide 1 days for onsite training, implementation resources, remote coaching of art-infused teaching strategies \$6,000.00, High-Touch High-Tech Science \$10,000.00 (4,000 for Private School Set-Aside)	\$36,000.00	49.5788 %
B9075	6400		510	Supplies				N/A	Supplies- Supplemental materials and supplies for professional learning, books, flip charts, markers, pens, papers, pencils.	\$3,169.99	4.3656 %
B9076	7200		792	Indirect Cost				N/A	Miscellaneous Expenses- Indirect Cost Capped at 2%	\$600.08	0.8264 %
B9077	7800		160	Other Support				N/A	Other Support Personnel - Bus Drivers to transport students for field trips to	\$930.00	1.2807

				Personnel					farms for nutrition and health activities.		%
B9078	7800		210	Retirement				N/A	Retirement - Bus Drivers 8.47%	\$78.77	0.1084 %
B9079	7800		220	Social Security				N/A	Social Security and Medicare- for bus drivers @7.65%	\$71.15	0.0979 %
B9080	7800		240	Workers Compensation				N/A	Worker's Compensation benefits for bus drivers at 2%	\$18.60	0.0256 %
B9081	7800		360	Rentals				N/A	Rentals- Transportation by chartered buses or other vehicles not owned by and operated by school district to transport students to Challenger Learning Center, Tallahassee, FL and Florida State University	\$4,000.00	5.5087 %
B9082	7800		450	Gasoline				N/A	Gasoline- gas for vans or cars for field trips	\$250.00	0.3442 %
B9084	7800		460	Diesel Fuel				N/A	Diesel Fuel- Diesel for buses for field trips	\$360.25	0.4961 %
<b>Total Project Amount</b>										<b>\$72,611.68</b>	

**Project Amount by Object Codes**

Object Code Name	Amount
120	\$4,249.80
160	\$930.00
210	\$78.77
220	\$71.15
220	\$325.11
240	\$18.60
240	\$85.00
310	\$36,000.00
360	\$4,000.00
360	\$150.00
369	\$1,000.00
390	\$1,000.00
450	\$250.00
	\$360.25

460	
510	\$3,169.99
510	\$2,759.36
510	\$13,063.57
644	\$4,500.00
792	\$600.08
Total	\$ 72,611.68

**Project Amount by Set-Aside Codes**

Set-Aside Code	Amount
Total	

# Project Application (DOE-100)

Is Form Validated?

Yes

Last Modified By

Rex Mitchell

Last Modified On

7/1/2019 1:46 PM

## Instructions

### Agency Information

Agency Name

Hamilton County School District

DUNS Number

121892491

Agency Code

240

EIN Number

596000629

### Project Information

Grant

Title IV, Part A - Student Support and Academic  
Enrichment

Last Submitted

9/12/2019 11:27 AM

Project ID

APP-2019-20-00157

### Agency Mailing Address

Mailing Address Line 1

5683 US Highway 129 S, Ste 1

Mailing Address Line 2

City

Jasper

State

Florida

Zip Code

32052

Zip Code +4

3743

### Agency Address



Physical Address Line 1	Physical Address Line 2	City	State	Zip Code	Zip Code +4	Primary
5683 US Highway 129 S, Ste 1		Jasper	Florida	32052	3743	<input checked="" type="checkbox"/>
5683 US Highway 129 S, Ste 1		Jasper	Florida	32052	3743	<input type="checkbox"/>

## Funding Information

### Total Funds Allocated

\$72,611.68

### Estimated Roll-Forward Funds

\$0.00

### Total Project Amount

\$72,611.68

## Agency Contact Information

### Fiscal Contact Name

Crystal Workman

### Fiscal Contact Number

(386) 792-7822

### Fiscal Contact Email Address

crystal.workman@hamiltonfl.com

### Fiscal Contact Mailing Address

5683 US Highway 129 S, Ste 1  
Jasper, FL 32052

### Fiscal Contact Physical Address

### Contact Name

Phyllis Porter

### Contact Number

(386) 792-7807

### Contact Email Address

phyllis.porter@hamiltonfl.com

### Contact Mailing Address

5683 US Highway 129 S, Ste 1  
Jasper, FL 32052

### Contact Physical Address

5683 US Highway 129 S, Ste 1  
Jasper, FL 32052

5683 US Highway 129 S, Ste 1  
Jasper, FL 32052

## Certification

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I, Rex Mitchell, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise.

Further, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

By checking the checkbox below, I certify that all the information provided on this application, and the documents attached are complete and correct to the best of my knowledge.

true

Name of Agency Head

Rex Mitchell

Title of Agency Head

Superintendent

E-Mail Address

rex.mitchell@hamiltonfl.com

Telephone Number



(386) 792-7802

[E-Signature of Authorized Head or Official](#)

Rex Mitchell

[Signed Date](#)

7/1/2019

**Authorization Letter from Agency Head (required if the DOE-100 is being certified by a user other than the agency head)**

Authorization Letter				
Attachment Name	Type	Description	Last Modified	Owner

# General Education Provisions Act (GEPA) Statement

Is Form Validated?

Yes

Last Modified By

Rex Mitchell

Last Modified Date

7/1/2019 1:34 PM

## Overview

### Agency Information

Agency's Legal Name

Hamilton County School District

Agency Code

240

DUNS Number

121892491

EIN Number

596000629

### Project Information

Grant

Title IV, Part A - Student Support and Academic  
Enrichment

Last Submitted

9/12/2019 11:27 AM

Project ID

APP-2019-20-00157

### General Education Provisions Act (GEPA) Statement

#### NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

#### To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR**



## **APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

### **What Does This Provision Require?**

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

### **What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?**

The following examples may help illustrate how an applicant may comply with Section 427. (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language. (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind. (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment. (4) An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

### **Estimated Burden Statement for GEPA Requirements**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Public Law 103-382. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210

### **Department of Education's General Education Provisions Act (GEPA)**

Section 427 of the General Education and Provisions Act requires each applicant for funds (other than an individual person) includes in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. In the text area below, please provide a brief narrative outlining how your program will meet the requirements outlined in Section 427 of the General Education Provisions Act (GEPA). (4000 Characters)

### General Education Provisions Act (GEPA)

In accordance with the requirements of Section 427 of the General Education Act (GEPA), Public law 103-381, the Hamilton County School District will provide equitable access to all programs and services. This Includes ensuring freedom barriers related to the following six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, each school will determine whether these or other barriers prevent stakeholders from accessing or participating in CTE or related activities.

Every effort will be made by the Hamilton County School District to address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the programs and to achieve high standards. Consistent with program requirements and the approved application, the Hamilton County School District will also work in conjunction with local entities to Increase awareness of the needs and abilities of individuals with disabilities in an effort to assist in eliminating barriers. Special activities supporting this claim Include: differentiating instruction, professional development, multi-lingual resources as appropriate, providing appropriate modifications and accommodations within the curriculum, recruiting students for nontraditional fields, providing career major information for stakeholders and other initiatives supporting access to all program and services.

### Certification

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I, Rex Mitchell, am legally authorized to bind the named agency/organization of the State of Florida, hereby apply for participation in federally funded and/or state-funded education programs on behalf of the named agency/organization below. I certify that the agency will adhere to and comply with the General Assurances, Terms, and Conditions and all requirements outlined in the “Project Application and Amendment Procedures for Federal and State Programs” (Green Book).

#### Agency Legal Name

Hamilton County School District

#### Agency Number

240

By checking the checkbox below, I certify that the agency will adhere to each of the assurances contained in this set of General Assurances, Terms, and Conditions for Participation in Federal and State Programs as applicable to the project(s) for which this agency is responsible.

true

Name of Agency Head

Rex Mitchell

Title of Agency Head

Superintendent

Email

rex.mitchell@hamiltonfl.com

Telephone Number

(386) 792-7802

E-Signature of Authorized Head or Official

Rex Mitchell

Signed Date

7/1/2019

**Authorization Letter from Agency Head (required if the GEPA is being certified by a user other than the agency head)**

Authorization Letter				
Attachment Name	Type	Description	Last Modified	Owner