

1.17A002

Date Received

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FEIN Number: 59-6000629

I, Thomas P. Moffses, Jr., (*Please Type Name*) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)

Signature of Agency Head

Title

Date \_\_\_\_\_

## Allocations (School and LEA) - Add/Edit Record

records saved successfully.

In this section, the LEA must identify schools to be served, assign allocations, and justify Priority schools not served.

### Notes:

- School grades reflect 2013-14 school grades. Schools with an unassigned letter grade were excluded because eligibility could not be determined.
- At least 95% of the project award must be used to carry out project activities. Administrative costs including the indirect cost rate cannot exceed 5%. Positions such as project coordinator, accountant, clerical staff, and/or other positions not directly serving students or the direct project goals are considered administrative.
- The LEA will not be permitted to allocate funds to a school during the grant period that was not initially identified, funded, and served at the time of application approval.
- The school and LEA allocations should be consistent with amounts indicated in the budget.
- The LEA must serve all priority and focus school based on 2013-14 school grades before serving priority and focus schools based on 2015-16 school grade.

### Allocation Instructions.

- In the "Allocation 1003(a) Regular" column, please indicate the amount each school will be allocated. The LEA determines how much is allocated to each school.
- For schools that will not be served, the LEA must check the box in the "School Not Served" column and put a "0" dollar amount in the "Allocation 1003(a) Regular" column. Only complete records will be saved.
- After completing the chart, provide a justification for D and F schools not being served.

Funds requested from DOE 100 Form: \$100,307.00

For each record, all fields are required. Only complete records will be saved.

School #	School Name	% Poverty Reported to DOE	School Grade	Amount Allocated Per School	Delete School
0031	CENTRAL HAMILTON ELEMENTARY SCHOOL	62.76	F	31918.33	<input type="checkbox"/>
0032	HAMILTON COUNTY HIGH SCHOOL	46.67	D	31918.34	<input type="checkbox"/>
0041	North Hamilton Elementary School	57.43	D	31918.33	<input type="checkbox"/>

Add New School

### Provide a justification for D and F schools not being served.

**Response:** 1000 Character Limit (Approximately 250 words)

Central Hamilton Elementary School, letter grade of F, North Hamilton Elementary School, letter grade of D, and Hamilton County High School, letter grade of D, have students who need additional assistance in order to meet state proficiency levels. They require supplemental program support in order to increase academic student gains for 2016-2017 and maintain individual gains made during the last school year. Additional funding will allow the schools to have extended learning time; after school tutoring programs, tutoring on weekends or additional assistance during intervention time for targeted students; summer transition/bridge programs; intensive review programs (EOC bootcamps); enrichment programs. These programs will ensure students gain, maintain and sustain levels of achievement by providing additional hours of effective instruction in small groups or one-on-one from highly qualified teachers using innovative methods and materials.

### LEA Instructions:

Identify the total amount of funds for each LEA cost type.

LEA Cost Type	LEA Allocation
Indirect	4552.00
Administrative	0.00
LEA Activities	0.00

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET DESCRIPTION FORM -  
School Improvement Initiative 1003(a) 2016-2017**

A) NAME OF ELIGIBLE RECIPIENT: **Hamilton County District School Board**  
B) Project Number (DOE USE ONLY): **240-2267B-7CS01**

E) TAPS  
Number  
17A002

count	Activity	Function Object		Account Title and Description	FTE	Amount
1	Highly qualified extended year teachers for NHE, CHE and HCHS for Enrichment program Strategy: Extended learning	5100	120	<u>Classroom Teachers</u> For highly qualified extended year teachers at NHE, CHE and HCHS (16 teachers for 4 hrs/day, 4 day/week for 16 days at average of \$30 hourly pay) with program beginning June 5, 2017 and ending June 29, 2017 for a total of 16 days or 64 hours of additional instruction per student	0.600	\$30,720.00
2	Highly qualified teacher tutors for afterschool, in school and Saturday tutoring program Strategy: Extended learning	5100	120	<u>Classroom Teachers</u> For up to 15 highly qualified teacher tutors hourly salary for district afterschool ,Saturday and/or during school tutoring program for targeted students at NHE, CHE and HCHS schools approximately 26 students X 20 hours X \$30/hour	0.350	\$15,600.00
3	Highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS Strategy: Extended learning	5100	150	<u>Aides</u> For highly qualified extended year paraprofessionals at NHE, CHE and HCHS. 4 paraprofessionals 4 hours/day, 4 day/week for 16 days at an average of \$20 hourly pay. Beginning June 5, 2017 and ending June 29, 2017 for a total of 64 additional hours of instruction per student	0.120	\$5,120.00
4	Retirement for highly qualified extended year teachers Strategy: Extended learning	5100	210	<u>Retirement</u> (7.52%) for highly qualified extended year teachers	0.000	\$2,311.00
5	Retirement for Highly qualified teachers tutors Strategy: Extended learning	5100	210	<u>Retirement</u> (7.52%) for highly qualified teacher tutors	0.000	\$1,174.00
6	Retirement for highly qualified extended year paraprofessionals Strategy: Extended learning	5100	210	<u>Retirement</u> (7.52%) for highly qualified extended year paraprofessionals	0.000	\$386.00
7	Social Security for highly qualified extended year teachers Strategy: Extended learning	5100	220	<u>Social Security</u> (6.2%) for highly qualified extended year teachers	0.000	\$1,905.00
8	Social Security for highly qualified teacher tutors Strategy: Extended learning	5100	220	<u>Social Security</u> (6.2%) benefits for highly qualified teacher tutors	0.000	\$968.00

9	Social Security for highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS Strategy: Extended learning	5100	220	<u>Social Security</u> (6.2%) for highly qualified paraprofessionals	0.000	\$318.00
10	Medicare for Highly qualified extended year teachers for NHE, CHE and HCHS Strategy: Extended learning	5100	221	(1.45%) for Highly qualified extended year teachers for NHE, CHE and HCHS	0.000	\$446.00
11	Medicare for Highly qualified teacher tutors for afterschool and Saturday tutoring program Strategy: Extended learning	5100	221	(1.45%) for Highly qualified extended year teachers for NHE, CHE and HCHS	0.000	\$227.00
12	Medicare for Highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS Strategy: Extended learning	5100	221	(1.45%) for Highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS	0.000	\$75.00
13	Worker's Compensation for Highly qualified extended year teachers for NHE, CHE and HCHS Strategy: Extended learning	5100	240	<u>Workers Compensation</u> (.0075) for Highly qualified extended year teachers for NHE, CHE and HCHS	0.000	\$231.00
14	Worker's Compensation for Highly qualified teacher tutors for afterschool and Saturday tutoring program	5100	240	<u>Workers Compensation</u> (.0075) for Highly qualified extended year teachers for NHE, CHE and HCHS	0.000	\$117.00
15	Worker's Compensation for Highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS Strategy: Extended learning	5100	240	<u>Workers Compensation</u> (.0075) for Highly qualified paraprofessionals for extended year (summer) program at NHE, CHE and HCHS	0.000	\$5,120.00
16	Professional and Technical Services to provide contracted services Strategy: Technology	5100	310	<u>Professional and Technical Services</u> to provide additional consulting and motivational services for students in literacy such as an author per month, programs in science and math such as High Touch High Tech, Music, Art and computer literacy for integrated learning and enrichment opportunities	0.000	\$2,210.00
17	Travel and registration	5100	330	<u>Travel</u> education admission fees for field trips to enhance	0.000	\$300.00

	tunds			academic studies		
18	Rentals Software Licenses Strategy: Technology and Differentiated Instruction	5100	360	<u>Rentals</u> for software license renewals to include Study Island, Renaissance Enterprise, Compass Odyssey, Accelerated Reader, Accelerated Math, writing assessments for students at NHE, CHE and HCHS	0.000	\$1,000.00
19	Other Purchased Services	5100	390	<u>Other Purchased Services</u> for printing of materials	0.000	\$300.00
20	Supplemental Materials and Supplies Strategy: Differentiated Instruction	5100	510	<u>Supplies</u> for math, science, reading, writing, social studies, character education such as books, reading materials, math and science materials, notebooks, pens, paper, markers, scissors, print cartridges, crayons, snap circuits and Lego Kits for Robotics	0.000	\$7,771.00
21	Furniture, Fixtures and equipment for classrooms Strategy: Differentiated Instruction	5100	642	<u>Furniture, Fixtures and Equipment Non-Capitalized</u> for classroom listening centers to include technology and technology carts to be used with supplemental reading materials.	0.000	\$1,000.00
22	Computer Hardware Non-Capitalized for classroom use Strategy: Technology Strategy: Technology	5100	644	<u>Computer Hardware Non-Capitalized</u> printers for classrooms to use with Accelerated Math and other computer based programs at NHE, CHE and HCHS	0.000	\$1,000.00
23	Computer Software Non-Capitalized for classroom use Strategy: Technology Technology: Technology	5100	692	<u>Computer Software Non-Capitalized</u> software for use with student instruction, BrainPOP	0.000	\$500.00
24	Professional and Technical Services to provide workshops for parents Strategy: Professional Development	6150	310	<u>Professional and Technical Services</u> to provide workshops to assist parents in understanding Common Core State Standards, curriculum and instruction and how to help their child succeed in school. Workshops will include but not be limited to: Readers of the Caribbean, presentations by Zach Richardson from Character Center, Authors for each month	0.000	\$1,663.00
25	Communications	6150	370	<u>Communications</u> Communications- Postage of materials for Parent Involvement	0.000	\$200.00
26	Other Purchased Services	6150	390	<u>Other Purchased Services</u> Printing of materials for parental involvement.	0.000	\$200.00
27	Materials and supplies for parent workshops Strategy: Differentiated Instruction	6150	510	<u>Supplies</u> to assist parents in understanding how to help their child in school. Workshops will include take home materials such as books to read and math and science materials and will include strategies similar to those in FBBR's workshop	0.000	\$500.00
28	Professional Development for Teachers Strategy: Professional development	6400	121	for teachers to attend professional development activities in areas to include reading, math, science, writing, Positive Behavior Supports (PBS), Response to Intervention (RTI), Differentiated Instruction, FCIM, Lesson Study, Use of Instructional Technology in the classroom and enrichment and intervention programs.	0.000	\$4,000.00
29	Professional Development for Paraprofessionals at Title I schools Strategy: Professional development	6400	150	<u>Aides</u> for paraprofessionals to attend workshops and training to assist with student achievement	0.000	\$800.00

30	Social Security for teachers and paras and staff for professional development Strategy: Professional Development	6400	220	<u>Social Security</u> (6.20%) for teachers, paraprofessionals and staff to attend professional development activities.	0.000	\$308.00
31	Medicare for teachers and paras and staff for professional development Strategy: Professional Development	6400	221	(1.45%) for teachers, paraprofessionals and staff for professional development activities.	0.000	\$70.00
32	Worker's Compensation for teachers and paras and staff for professional development Strategy: Professional Development	6400	240	<u>Workers Compensation</u> (.0075) for teachers, paraprofessionals and staff for professional development activities.	0.000	\$36.00
33	Professional and Technical Services Strategy: Reading - differentiated instruction	6400	310	<u>Professional and Technical Services</u> to include Authors, Workshops on differentiated instruction, technology, science, math, reading and writing.	0.000	\$2,000.00
34	Travel and registration funds for professional development Strategy: Professional Development	6400	330	<u>Travel</u> to provide travel and registration funds for teachers, paraprofessionals, administrators, and parents to attend professional development activities in areas to include reading, mathematics, science, writing, Positive Behavior Supports (PBS), RTI, FCIM, DI, Data Analysis, the use of instructional technology in the classroom, parenting strategies, and enrichment and intervention for Title I Schools. Funds may also be used for the technology specialist to participate in professional development to support the Title I schools.	0.000	\$2,200.00
35	Substitutes for teachers and paraprofessionals for teachers and paras to participate in staff development Strategy: Professional Development	6400	750	<u>Other Personal Services</u> Substitutes for teachers and paras to attend staff development activities	0.004	\$600.00
36	Indirect Cost	7200	790	<u>Miscellaneous Expenses</u> Indirect Cost Capped at (5.00%) for district indirect cost	0.000	\$4,552.00
37	Salaries for bus drivers to transport students for the extended year (summer) program (3 drivers at an hourly rate for 16 days) Strategy: Extended learning	7800	160	<u>Other Support Personnel</u> Bus drivers to transport students to the extended year (summer) program at NHE, CHE and HCHS	0.070	\$2,500.00
38	Retirement for bus drivers for extended year program Strategy: Extended learning	7800	210	<u>Retirement</u> ( 7.52%) for bus drivers for extended year program	0.000	\$188.00

39	Social Secunty for extended year bus drivers Strategy: Extended leaming	7800	220	<u>Social Secunty</u> (6.20%) for extended year bus drivers	0.000	\$155.00
40	Medicare for extended year bus drivers Strategy: Extended leaming	7800	221	(1.45%) for extended year bus drivers	0.000	\$36.00
41	Diesel Fuel for Buses Strategy: Extended leaming	7800	460	<u>Diesel Fuel</u> for buses	0.000	\$1,500.00
Totals:					1.144	\$100,307.00

DOE 101



Pam Stewart, Commissioner