



# COMPREHENSIVE LITERACY STATE DEVELOPMENT (CLSD) GRANT

## NEWSLETTER

April 2024

Impacting Birth-Grade 12 Students Across Nine Districts Daily

## Happy Spring!

I hope everyone is enjoying the warmer weather and longer daylight hours.



### Upcoming Site Visits

#### Purpose

The purpose of the bi-annual CLSD grant site visits is to review goals, monitor fidelity of implementation and review expenditures.

#### What to Expect

I will spend one day with each district's CLSD grant team. We will review grant deliverables and expenditures as well as tour schools to see the grant activities in action.

#### How to Prepare

- Set an agenda for the day prior to the visit.
- Plan to visit 2 CLSD grant schools in 2 different learning bands to showcase your grant's activities.
- Plan for 1 hour to discuss goals, activities, finances, etc.

### Pre- and Post-Surveys

Administration of the pre- and post-surveys is based on how you (the district) have outlined your Project Performance Accountability Form.

If your project application includes activities to build capacity and support school-based teams and/or conduct family workshops, then the pre-survey needs to be administered to these groups (school-based teams, families) before these events take place, to get accurate data.

This means that pre-surveys are still able to be administered now, based on your individual program. Please hold off on administering the post-surveys until you have completed all deliverables. All items in the pre-survey should also be included in the post-survey to ensure consistency. Additionally, the same group of participants should be surveyed when possible.

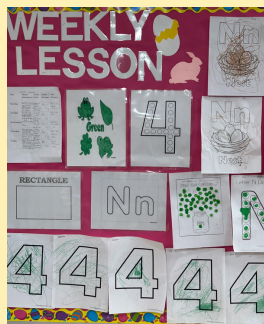
# Featured CLSD Project: Hamilton County

As part of our Recruitment and Retention for Hamilton County School District, we began a Birth-3 year old free daycare for employees in 2022-2023. Through the CLSD grant funds, we will be able to continue this service for the 2024-2025 school year by paying the salaries of an Early Literacy Child Care Instructor along with four Early Child Care Paraprofessionals. To support the learning within the daycare, the CLSD grant has provided funds to purchase an evidence-based curriculum (Frog Street). The Early Learning instructors are using evidence-based strategies in the 1-3 year old rooms through activities that include the use of all modalities. Spanish is also being introduced during circle time through songs (singing in English then in Spanish) and counting.

Through our CLSD grant funds, Hamilton County has many professional learning activities and opportunities focused on increasing literacy outcomes within the district, including:

- The Florida Center for Reading Research (FCRR) Reading Endorsement Pathway is provided in-house by the District Reading Coach for all teachers to complete their reading endorsement and/or required reading hours for recertification.
- Job-embedded coaching is provided by the District Reading Coach and Contracted Literacy Support Specialist to assist teachers with rigorous instruction and literacy strategies.
- Instructional personnel participated in a Family Literacy Night conducted by The New Worlds Reading Initiative to improve their own strategies for assisting parents with improving literacy skills.
- Early career teachers, teachers new to the district and teachers new to the teaching profession participate in the Network of Educational Support and Training (NEST) Professional Learning Community, which is designed to assist with evidence-based tools and strategies.

The district has also focused efforts through the CLSD grant, on the provision of materials and supplies to support implementation of the Magnetic Reading and the UFLI Foundations programs for targeted grades, which are grounded in the Science of Reading.



## Important Dates

- Tuesday, April 30, 2024  
Narrative Progress Report due  
Quarterly Activity Report due
- April/May  
Site Visits

## Contact Details

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