

**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Hamilton County School District	<b>2 PROJECT NUMBER</b> 240-1024B-4C001
<b>3 PROJECT/PROGRAM TITLE</b> Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement  <p style="text-align: right;"><b>TAPS 24A014</b></p>	<b>4 AUTHORITY</b> <b>84.365A Title III Part A, English Language Acquisition USDE or Appropriate Agency</b>  FAIN#: S365A230009
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2023 - 06/30/2024 Program Period: 07/01/2023 - 06/30/2024
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$25,214.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$25,214.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <u>06/30/2024</u></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2024</u></li> <li>Last date for receipt of proposed budget and program amendments: <u>04/30/2024</u></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <u>07/01/2023</u></li> </ul>	
<b>10 DOE CONTACTS</b> <b>Program:</b> Dr. Dinh Nguyen <b>Phone:</b> (850) 245-0811 <b>Email:</b> <a href="mailto:Dinh.Nguyen@fldoe.org">Dinh.Nguyen@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<div style="display: flex; justify-content: space-between;"> <div> <b>Comptroller Office</b>  <b>Phone:</b> (850) 245-0401         </div> <div> <b>UEI#:</b> EN27S7HKPMC5  <b>FEIN#:</b> F596000629013         </div> </div>
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>Other:</li> </ul>	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <b>12 APPROVED:</b>   <div style="text-align: center;"> <hr style="width: 100%;"/>           Authorized Official on behalf of the            Commissioner of Education         </div> </div> <div style="width: 45%; text-align: center;"> <u>08/23/2023</u>            Date of Signing         </div> </div> <div style="text-align: right; margin-top: 20px;"> </div>	

**INSTRUCTIONS  
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2023-24 ESEA Federal Programs Application	
<i>Hamilton</i>	
UEI Number	EN27S7HKPMC5
<b>Fiscal Contact Information</b>	
Fiscal Contact Name	April Perez
Title	Director of Business Services
Phone Number	386-792-7835
Contact Email	april.perez@hamiltonfl.com
<b>Title I, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part C</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part D, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title II, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title III, Part A</b>	
Program Contact Name	Peggy Hasty
Title	Federal Programs Coordinator
Phone Number	386-792-7807
Contact Email	peggy.hasty@hamiltonfl.com
<b>Title IV, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title V, Part B, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	

# Florida 2023-24 ESEA Federal Program Assurances

## General Assurances [\(Click here to access documents related to General Assurances\)](#)

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE

**Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as

**Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined

**Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the

**Assurance 6:** The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate

**Assurance 7:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the

**Assurance 8:** The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

## Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

**Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive

**Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding

**Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational

**Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory

**Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has

**Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained

**Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply

**Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-

**Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section

**Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and

**Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive

**Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for

**Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the

**Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except

**Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the

**Assurance 16: Building Capacity for Involvement:** To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded

**Assurance 17: Accessibility:** In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including

**Assurance 18: Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of

**Assurance 19: Private School Consultation:** The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one

**Assurance 20: Private School and LEA Agreement:** The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the

**Assurance 21: Affirmation of Agreement:** The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful

**Assurance 22: Supplement, Not Supplant Methodology:** The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section

**Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):** The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable

**Assurance 24: English Language Learners (ELLs) Notification Requirements:** The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a

**Assurance 25: Comparability:** The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure

**Assurance 26: Constitutionally Protected Prayer:** The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary

**Assurance 27: Schoolwide Programs:** The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

## **Title I, Part C: Migrant Education Program**

**Assurance 1:** The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and

**Assurance 2:** The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the

**Assurance 3:** The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that

**Assurance 4:** The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements.
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school

## **Title I, Part D, Subpart 2: Neglected and Delinquent Youth**

<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected
<b>Assurance 2:</b> The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's

## **Title II, Part A: Supporting Effective Instruction**

<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing
<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as

## **Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement**

<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of

## **Title IV, Part A: Student Support and Academic Enrichment**

<b>Assurance 1:</b> The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement
<b>Assurance 2:</b> The LEA assures that it will comply with section 8501 regarding equitable participation by private school children
<b>Assurance 3:</b> With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20
<b>Assurance 4:</b> Except LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108, coordinate with other schools
<b>Assurance 5:</b> Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational



<b>Assurance 6:</b> The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2)
<b>Assurance 7:</b> The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local
<b>Title V, Part B, Subpart 2: Rural and Low-Income Schools</b>
<b>Assurance 1:</b> The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under
<b>Assurance 2:</b> The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other





**Elementary and Secondary Education Act (ESEA) Federal Programs  
Florida 2023-24 ESEA Federal Program Applications**

**Project Application (DOE 100A)**

**UEI Number** EN27S7HKPMC5

**Hamilton**


Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		24A001	\$1,105,961.02	\$0.00	\$0.00	\$0.00
	Title I, Part C		24A020	\$0.00	\$0.00		\$0.00
	Title I, Part D, Subpart 2		24A009	\$92,437.00	\$0.00		\$0.00
	Title II, Part A		24A011	\$118,389.05	\$0.00	\$0.00	\$0.00
X	Title III, Part A	240-1024B-4C001	24A014	\$25,214.00	\$25,214.00	\$0.00	\$25,214.00
	Title IV, Part A		24A120	\$89,702.00	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		24A007	\$37,161.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Lee Wetherington-Zamora

Printed Name of Agency Head

		Superintendent	6/1/23
Signature of Agency Head		Title	Date

Elementary and Secondary Education Act (ESEA) Federal Programs Florida 2023-24 ESEA Federal Program Applications							
Project Application (DOE 100A)							
UEI Number				EN27S7HKPMC5			
Hamilton							
Program Name		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
	Title I, Part A		24A001	\$1,105,961.02	\$0.00	\$0.00	\$0.00
	Title I, Part C		24A020	\$0.00	\$0.00		\$0.00
	Title I, Part D, Subpart 2		24A009	\$92,437.00	\$0.00		\$0.00
	Title II, Part A		24A011	\$118,389.05	\$0.00	\$0.00	\$0.00
X	Title III, Part A	240-1024B-4C001	24A014	\$25,214.00	\$25,214.00	\$0.00	\$25,214.00
	Title IV, Part A		24A120	\$89,702.00	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		24A007	\$37,161.00	\$0.00		\$0.00
<p>As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>							
Lee Wetherington-Zamora							
Printed Name of Agency Head							
					Superintendent	6/1/2023	
Signature of Agency Head					Title	Date	

## Florida 2023-24 ESEA Federal Programs Preliminary Allocations\*

*\*Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	8,088,697	1,085,647	409,083	1,226,899	140,926	626,844	-
020	Baker	1,178,449	-	-	206,973	-	94,711	117,574
030	Bay	8,183,055	-	133,738	1,159,173	210,114	582,992	-
040	Bradford	1,240,790	-	-	170,038	-	101,855	67,069
050	Brevard	18,434,970	-	175,041	2,568,218	479,509	1,445,489	-
060	Broward	79,126,037	104,314	487,753	9,705,435	4,570,721	6,132,114	-
070	Calhoun	740,360	-	-	103,513	-	60,049	49,530
080	Charlotte	4,087,039	-	-	642,294	76,992	288,632	-
090	Citrus	5,632,685	-	82,603	800,323	24,163	456,854	-
100	Clay	6,227,275	-	-	997,250	165,089	526,639	-
110	Collier	11,848,491	3,439,389	167,173	1,704,265	981,831	838,922	-
120	Columbia	3,384,783	-	-	478,617	16,359	274,532	233,988
140	DeSoto	2,209,334	426,952	-	292,225	70,688	158,082	109,952
150	Dixie	974,615	-	-	136,104	-	79,049	47,895
160	Duval	60,300,551	-	444,483	6,397,212	1,295,200	4,924,264	-
170	Escambia	20,363,760	-	332,380	2,528,471	132,822	1,202,826	-
685	FAMU Developmental Research School	323,491	-	-	101,866	-	26,561	-
687	FAU A. D. Henderson School	379,556	-	-	195,764	11,856	35,633	-
180	Flagler	3,212,194	-	-	534,768	61,833	242,650	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	123,437	-	-	69,420	-	10,012	-
48C	Florida Virtual School	1,055,933	-	-	718,376	15,008	94,033	-
190	Franklin	607,279	-	-	82,946	-	46,724	27,561
371	FSU Developmental Research School	307,892	-	-	136,692	12,006	25,410	-
200	Gadsden	4,184,005	-	-	482,266	47,276	339,355	112,933
210	Gilchrist	767,180	-	-	115,557	17,710	62,224	67,385
220	Glades	403,760	89,669	-	58,491	10,807	32,791	41,671
230	Gulf	545,513	-	-	90,570	-	44,245	41,565
240	Hamilton	1,105,961	-	92,437	118,389	25,214	89,702	37,161
250	Hardee	1,905,577	480,108	-	224,741	54,029	170,346	116,678
260	Hendry	3,655,487	1,124,049	-	389,863	158,486	300,054	344,336
270	Hernando	7,598,499	-	-	994,172	97,853	616,297	-
280	Highlands	5,262,991	754,202	-	549,762	76,691	470,391	289,637
290	Hillsborough	76,954,119	2,113,204	818,165	9,081,518	3,373,073	5,017,084	-
300	Holmes	1,148,058	-	-	163,072	-	93,116	75,403
99H	IDEA	1,067,176	-	-	130,910	35,119	78,362	-
310	Indian River	4,458,072	5,530	-	685,765	138,675	338,651	-
320	Jackson	2,501,439	-	53,102	322,795	13,507	205,326	138,673
330	Jefferson	606,712	-	-	83,367	-	49,801	15,429
98Z	KIPP Miami	846,285	-	-	154,132	-	36,245	-
340	Lafayette	386,393	5,300	-	58,446	-	31,339	27,956
350	Lake	11,986,389	11,473	47,202	1,772,758	322,374	904,530	-
53D	Lake Wales	2,382,143	31,003	-	605,947	58,832	193,210	-
360	Lee	26,160,705	397,812	184,874	3,417,421	2,545,526	1,927,552	-
370	Leon	11,879,480	-	84,570	1,331,602	157,585	974,810	-
380	Levy	2,591,683	-	-	367,998	28,665	173,469	130,287
390	Liberty	334,274	-	133,738	49,097	-	27,112	31,622
400	Madison	1,106,578	15,791	47,202	136,283	-	98,703	58,154
410	Manatee	12,788,029	426,742	204,541	1,656,475	928,702	1,098,284	-
420	Marion	15,970,606	-	434,650	2,017,076	384,058	1,295,339	-
430	Martin	4,451,439	-	-	611,779	345,787	365,388	-
815	Mater Academy	441,436	-	-	89,296	21,912	68,640	-
130	Miami-Dade	135,380,287	1,504,115	271,410	13,072,917	10,413,379	11,112,355	-
440	Monroe	1,853,323	-	-	325,556	188,202	130,474	-
450	Nassau	1,835,094	-	-	373,240	31,067	144,108	-
460	Okaloosa	6,586,297	-	261,577	957,876	255,288	534,199	-
470	Okeechobee	2,144,375	473,184	66,870	320,866	91,099	173,925	139,966
480	Orange	70,445,005	392,905	361,880	8,515,176	4,368,261	5,556,948	-
490	Osceola	21,832,791	-	118,005	2,852,441	1,883,668	1,653,404	-
500	Palm Beach	56,634,162	2,118,670	361,880	6,646,698	4,557,514	4,593,467	-
510	Pasco	22,030,147	94,302	104,238	2,953,789	667,711	1,766,274	-
520	Pinellas	30,362,989	-	283,211	3,637,534	970,124	2,462,672	-
530	Polk	43,914,161	1,242,423	296,978	5,051,144	1,639,036	3,561,777	-
540	Putnam	6,707,581	108,967	-	830,801	102,505	442,148	231,852
16R	San Jose	898,244	-	-	109,158	30,767	80,297	-
570	Santa Rosa	4,506,236	-	-	746,880	40,222	385,209	-
580	Sarasota	9,340,757	-	-	1,326,954	474,857	760,254	-
590	Seminole	11,649,163	-	135,705	1,735,454	529,186	944,837	-
50D	South Tech	1,112,230	1,461	-	251,877	14,108	90,210	-
550	St. Johns	4,709,888	-	94,403	822,713	87,047	409,346	-
560	St. Lucie	15,537,667	173,290	279,277	1,795,425	788,226	1,275,432	-
600	Sumter	3,388,772	-	-	320,794	43,373	278,157	-
610	Suwannee	2,535,709	251,423	-	355,384	35,419	205,666	140,177
620	Taylor	1,121,505	-	-	163,548	-	90,963	61,741

015	UF, PK Yonge Devm't Research School	128,935	-	-	78,698		10,436	-
630	Union	650,965	-	-	109,954	-	43,517	53,908
48K	United Cerebral Palsy of Central Florida, Inc	399,927	-	-	114,250	10,956	29,114	-
640	Volusia	20,466,187	131,886	350,080	2,679,266	483,711	1,468,486	-
650	Wakulla	892,721	-	-	173,950	-	69,768	-
660	Walton	2,560,229	-	60,969	425,682	109,109	207,654	-
670	Washington	1,357,344	301,385	-	190,484	-	110,091	78,620
<b>Total</b>		<b>\$922,503,352</b>	<b>\$17,305,196</b>	<b>\$7,379,218</b>	<b>\$113,654,899</b>	<b>\$44,921,833</b>	<b>\$71,968,431</b>	<b>\$2,888,723</b>

# Title III, Part A

## Hamilton

### English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

Preliminary Allocation	\$25,214.00
Requested Allocation Amount	\$25,214.00
Estimated Roll Forward	\$0.00
<b>Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)</b>	<b>\$25,214.00</b>

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)

#### Title III, Part A Equitable Services Formula

<b>Number of Students</b>	
A1. LEA EL Enrollment	173
A2. Participating Private Schools' EL Enrollment	0
A3. Total Enrollment of EL Students = A1 + A2	173
<b>Title III, Part A Base Preliminary Allocation</b>	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$25,214.00
B2. Administrative Costs (for public and private school programs)	\$1,681.77
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$23,532.23
<b>Per Pupil Rate</b>	
C1. B3 divided by A3	\$136.02
<b>Equitable Services</b>	
Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1	\$0.00

#### Area of Focus 1: English Language Proficiency

**A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population. Include the data sources used to determine the need for the funded activities.**

The LEA will use Title III Part A funds to supplement English language proficiency activities within the English language learner population providing academic support and tutoring by highly qualified teachers and paraprofessionals at both Hamilton County High School and Hamilton County Elementary School. Supplemental materials, learning supplies, and manipulatives and web based programs specifically for ELL students will be provided.

**B. Describe the funded activities that will be implemented to address Area of Focus 1.**

Activity 1	5100/160 Parent Outreach Specialist at school to support English Language Learners. Position will provide parent outreach services for all grades clusters. \$8,887.50.50 FTE .30 + \$3,990.77 benefits = \$12,878.27
Activity 2	5100/510 Supplemental Materials and supplies for ELL students based on needs to include literacy resources, translated materials, picture dictionaries, flashcards, vocabulary supplemental materials, and hand held whiteboards. \$3003.96

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
5100	160	AOF 1	1	Basic (FEPP K-12)-Other Support Personnel	0.3	\$8,887.50	LEA
5100	210	AOF 1	1	Basic (FEPP K-12)-Retirement		\$1,333.13	LEA
5100	220	AOF 1	1	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$679.89	LEA
5100	230	AOF 1	1	Basic (FEPP K-12)-Group Insurance		\$1,800.00	LEA
5100	240	AOF 1	1	Basic (FEPP K-12)-Workers' Compensation		\$177.75	LEA
5100	510	AOF 1	2	Basic (FEPP K-12)-Supplies		\$3,003.96	LEA
LEA Total (Including Roll Forward)						\$15,882.23	
Private Total (Including Roll Forward)						\$0.00	
Area of Focus 1 Total (Not Including Roll Forward)						\$15,882.23	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$15,882.23	

#### Area of Focus 2: Supplemental Professional Development

**A. Describe how the LEA will use Title III, Part A funds to supplement professional development for personnel responsible for English Learners.**

A goal at Hamilton County School District is to offer professional development to teachers and paraprofessionals to support ELL academic achievement.

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1	6400/310 Contracted hours to provide professional development for teachers and paraprofessionals. \$6,000
Activity 2	6400/510 Supplemental instructional materials to support professional development. \$500
Activity 3	
Activity 4	
Activity 5	
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	310	AOF 2	1	Instructional Staff Training Services-Professional and Technical Services		\$6,000.00	LEA
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies		\$500.00	LEA
		AOF 2					
		AOF 2					
		AOF 2					
		AOF 2					

[illegible]



Activity 4	
Activity 5	
Activity 6	
Activity 7	
Activity 8	
Activity 9	
Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

**List the detailed activities that will be implemented to address this Area of Focus.**

[illegible]

[illegible]

Activity 10	
Activity 11	
Activity 12	
Activity 13	
Activity 14	
Activity 15	
Activity 16	
Activity 17	
Activity 18	
Activity 19	
Activity 20	
Activity 21	
Activity 22	
Activity 23	
Activity 24	
Activity 25	

**List the detailed activities that will be implemented to address this Area of Focus.**

[illegible]



Title III, Part A Summary Budget							
DOE 101							
Hamilton				240-1024B-4C001		24A014	
Name of LEA				Project Number		TAPS Number	
Requested Allocation Amount						\$25,214.00	
Estimated Roll Forward							
Total Funds Requested (sum of allocation and estimated roll)						\$25,214.00	
Function	Object	Area of Focus	Activity Number	Activity Description		FTE (if applicable)	Amount
5100	160	AOF 1	1	Basic (FEFP K-12)-Other Support Personnel		0.3	\$8,887.50
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement			\$1,333.13
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$679.89
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance			\$1,800.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation			\$177.75
5100	510	AOF 1	2	Basic (FEFP K-12)-Supplies			\$3,003.96
6400	310	AOF 2	1	Instructional Staff Training Services-Professional and Technical Services			\$6,000.00
6400	510	AOF 2	2	Instructional Staff Training Services-Supplies			\$500.00
6150	510	AOF 3	1	Parental Involvement-Supplies			\$700.00
6150	370	AOF 3	2	Parental Involvement-Communications			\$250.00
7800	450	AOF 3	3	Student Transportation Services-Gasoline			\$200.00
7200	792	AOF 4	1				\$1,681.77
						Total	\$25,214.00