

**TITLE 1 PARENT INVOLVEMENT SURVEY
Hamilton County School District**

2018-2019 Results

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TITLE 1 PARENT INVOLVEMENT SURVEY: 2018-2019 Hamilton County School District

PURPOSE This document presents Part I of the results of the *Hamilton County School District Title I Parent Survey* administered to Title I parents in April 2019. Three evaluation questions are addressed in this report.

1. How do parents rate selected parent involvement components?
2. What additional training can be offered to encourage parent involvement?
3. What are the barriers to parent involvement?

RESULTS Two hundred and eleven (211) parents voluntarily responded to the *Title I Parent Survey* during April 2019.

A 38-item survey asked parents about the implementation of program components, training topics of interest to parents, and barriers to parents' involvement. The options for rating program components were: Yes, No, and Don't Know. Two versions were administered – English and Spanish at Hamilton Elementary and Hamilton High School.

70% was used as the standard for judging whether or not parents were satisfied with each component. For ease of interpretation the "Don't Know" option was excluded from the analyses. All results include the two schools taken together.

1. How do parents rate selected parent involvement components?

Three years of data are presented to address this question. In the last column of Table 1, a "+" indicates that the item met the 70% criterion. Overall, of the 31 items addressing this evaluation question, 23 (75%) met the 70% criterion.

Table 1. Percent positive rating of Title I components

Awareness of Standards and Testing	2016-2017	2017-2018	2018-2019	Met 70% Standard?
What school teaches child	86	83	87	+
State tests (FSA, EOCs, Access 2.0, other)	83	79	86	+
How child scored on state tests	83	79	90	+
What scores mean	84	77	87	+
Information about promo/retention	82	73	90	+
How to work with teachers to help child succeed	88	80	89	+
Information on monitoring progress	87	80	84	+
Information on working with teachers	81	79	78	+
Attend open house about goals	60	51	62	-
Helping your Child with School				
Received materials to work with child	70	65	64	-
Shown how to use materials	50	43	51	-
Attended meetings/training	46	32	42	-
Helped with homework at least 1/week	93	88	88	+
Parents as Partners				
Staff willing to communicate with you	92	85	88	+
School values your suggestions	89	84	87	+
Asks your advice how to best teach child	68	61	62	-
Review policies	75	71	79	+
Communication				
Know how to contact child's teacher	96	91	95	+
Info from school easy to understand	93	90	93	+
Info from school in understandable language	95	94	96	+

Table 1. Percent positive rating of Title I components (cont.)

Additional Parent Involvement Indicators	2016-2017	2017-2018	2018-2019	Met 70% Standard?
If needed, translators available at meetings	89	78	94	+
Asked for specific activities, materials, or meetings	50	48	75	+
If yes, got quick response	82	72	65	-
Satisfied with response	84	84	82	+
Feel welcome at child's school	94	93	92	+
Received a written parent involvement policy	82	78	83	+
Policy easy to understand	83	93	93	+
Policy in understandable language	88	90	93	+
School had meeting to explain policy	77	72	75	+
Attended meeting	45	42	40	-
Meetings offered at different times of day	77	76	75	+

The results for the English and Spanish versions were similar (within 20% points) except for two items: Parent involvement policy is easy to understand (Spanish = 69%) and the school had a meeting to explain the policy (Spanish = 54%).

2. What additional training can be offered to encourage parent involvement?

Most topics were rated in the 70% range. *State Standards and Testing* and *Title I Program* were chosen most often as areas in which parents wanted more information/training. The findings are similar to results of previous years.

Table 2. Percent choosing additional training topics

Additional Training Topics	2016-2017	2017-2018	2018-2019
State standards and testing	77	77	76
Title I program	73	73	75
How to work with child at home	77	71	69
How to work with child's teachers	73	71	72
How to get involved with school	73	66	67
How to get resources for parents	77	73	72

3. What are the barriers to parent involvement?

Conflict with Work Schedule (31%) was chosen most frequently by parents as the barrier impeding parental involvement. The same barrier was chosen most frequently in 2017 and 2018.

Table 3. Barriers to parental involvement

Barrier	2017		2018		2019	
	No.	Percent	No.	Percent	No.	Percent
Transportation	28	10%	27	20%	29	16
Child Care	25	9%	10	7%	9	5
Medical reason	18	6%	15	11%	15	9
No language translation	17	6%	4	3%	4	2
Conflict with work schedule	124	43%	64	48%	66	31
Conflict with parents' commitments	25	9%	12	9%	12	7
No notices	50	17%	0	0%	35	20

HIGHLIGHTS

- The majority of parent involvement activities were successfully implemented in 2017-2018 with 75% the components meeting the 70% criterion.
- Parents continue to “feel welcome” at their child’s school. The percent positive for the last three years has been 94%, 93%, and 92%, respectively.
- The major barrier to parent involvement seems to be *Conflicts with Work Schedules* (31%).
- Overall, English-speaking and Spanish-speaking parents provided similar ratings. Two items that differed greatly between the two groups related to understanding the parent involvement written policy.

RECOMMENDATIONS

- Focus groups with parents at each school can be a useful tool to obtain more in-depth information related to the items not meeting the 70% criterion.
- Renewed efforts should be made to schedule meetings and workshops that do not conflict with parents’ work schedules.
- Continue to offer parent training in skills so that they can help their children succeed in school. This may be in the form of strategies to help with school work or with the use of materials and resources.
- Consider offering Spanish-speaking parents more opportunities to understand and respond to the written parent involvement policy.
- Continue to provide quality parent involvement activities so that parents can build their capacity to help their children be successful in school.

For more information, contact Phyllis Porter, Director of Federal Programs, Title I, at 792-7807.