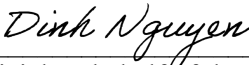
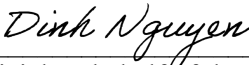
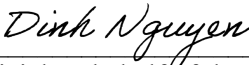


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hamilton County School District	2 PROJECT NUMBER 240-2123B-3CB01			
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) TAPS 23A001	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A220009			
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2022 - 06/30/2023 Program Period: 07/01/2022 - 06/30/2023			
7 AUTHORIZED FUNDING Current Approved Budget: \$1,060,391.00 Amendment Amount: Estimated Roll Forward: \$295,393.00 Certified Roll Amount: Total Project Amount: \$1,355,784.00	8 REIMBURSEMENT OPTION Federal Cash Advance			
9 TIMELINES - Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u> - Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u> - Last date for receipt of proposed budget and program amendments: <u>04/30/2023</u> - Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: - Date(s) for program reports: - Federal Award Date : <u>07/01/2022</u>				
10 DOE CONTACTS Program: Dinh Nguyen Phone: (850) 245-0000 Email: Dinh.Nguyen@fldoe.org Grants Management: Unit A (850) 245-0496	<table style="width: 100%;"> <tr> <td style="width: 50%;">Comptroller Office Phone: (850) 245-0401</td> <td style="width: 50%;">UEI#: EN27S7HKPMC5 FEIN#: F596000629013</td> </tr> </table>	Comptroller Office Phone: (850) 245-0401	UEI#: EN27S7HKPMC5 FEIN#: F596000629013	
Comptroller Office Phone: (850) 245-0401	UEI#: EN27S7HKPMC5 FEIN#: F596000629013			
11 TERMS AND SPECIAL CONDITIONS - This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. - For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. - All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. - The Department's approval of this contract/grant does not excuse compliance with any law.				
<table style="width: 100%;"> <tr> <td style="width: 40%;"> 12 APPROVED:  Authorized Official on behalf of the Commissioner of Education </td> <td style="width: 30%; text-align: center;"> <u>07/27/2022</u> Date of Signing </td> <td style="width: 30%; text-align: center;">  </td> </tr> </table>		12 APPROVED:  Authorized Official on behalf of the Commissioner of Education	<u>07/27/2022</u> Date of Signing	
12 APPROVED:  Authorized Official on behalf of the Commissioner of Education	<u>07/27/2022</u> Date of Signing			

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application

[Click here to access the 2022-23 ESEA Federal Program Companion Guide](#)

Hamilton

DUNS Number 121892491
FEIN Number 596000629013

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Title I, Part C

Program Contact Name
Title
Phone Number
Contact Email

Title I, Part D, Subpart 2

Program Contact Name
Title
Phone Number
Contact Email

Title II, Part A

Program Contact Name
Title
Phone Number
Contact Email

Title III, Part A

Program Contact Name
Title
Phone Number
Contact Email

Title IV, Part A

Program Contact Name
Title
Phone Number
Contact Email

Title V, Part B, Subpart 2

Program Contact Name
Title
Phone Number
Contact Email

Florida 2022-23 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number **121892491**

Hamilton

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
☐ Title I, Part A	240-2123B-3CB01	23A001	\$1,060,391.00	\$1,060,391.00	\$295,392.58	\$1,355,783.58
☐ Title I, Part C		23A020	-	\$0.00		\$0.00
☐ Title I, Part D, Subpart 2		23A009	\$151,870.00	\$0.00		\$0.00
☐ Title II, Part A		23A011	\$85,453.20	\$0.00	\$0.00	\$0.00
☐ Title III, Part A		23A014	\$40,258.17	\$0.00	\$0.00	\$0.00
☐ Title IV, Part A		23A120	\$81,992.54	\$0.00	\$0.00	\$0.00
☐ Title V, Part B, Subpart 2		23A007	\$36,072.86	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head		
Lee Wetherington - Lamoca		
Signature of Agency Head	Title	Date
	5:05 PM	04.28.22

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)							
UEI Number 121892491							
Hamilton							
Program Name		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A	240-2123B-3CB01	23A001	\$1,060,391.00	\$1,060,391.00	\$295,393.00	\$1,355,784.00
	Title I, Part C		23A020	-	\$0.00		\$0.00
	Title I, Part D, Subpart 2		23A009	\$151,870.00	\$0.00		\$0.00
	Title II, Part A		23A011	\$85,453.20	\$0.00	\$0.00	\$0.00
	Title III, Part A		23A014	\$40,258.17	\$0.00	\$0.00	\$0.00
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Printed Name of Agency Head							
Signature of Agency Head Title Date							

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024
020	Baker	\$1,151,324	-	-
030	Bay	\$6,958,016	-	\$141,746
040	Bradford	\$1,270,874	-	-
050	Brevard	\$16,293,831	-	\$169,589
060	Broward	\$76,015,782	\$107,438	\$683,419
070	Calhoun	\$708,292	-	-
080	Charlotte	\$3,728,534	-	-
090	Citrus	\$4,181,347	-	\$106,310
100	Clay	\$4,693,987	-	-
110	Collier	\$10,078,395	\$4,378,984	\$141,746
120	Columbia	\$3,227,801	-	-
140	DeSoto	\$2,078,308	\$590,115	-
150	Dixie	\$860,940	-	-
160	Duval	\$42,598,847	-	\$420,176
170	Escambia	\$15,026,943	-	\$230,338
685	FAMU Developmental Research School	\$258,051	-	-
687	FAU A. D. Henderson School	\$460,312	-	-
180	Flagler	\$2,811,734	-	-
708	Florida Department of Corrections	-	-	-
557	Florida School for the Deaf and Blind	\$129,330	-	-
48C	Florida Virtual School	\$1,214,715	-	-
190	Franklin	\$603,578	-	-
371	FSU Developmental Research School	\$284,331	-	-
200	Gadsden	\$4,383,780	-	-
210	Gilchrist	\$679,693	-	-
220	Glades	\$423,466	\$117,898	-
230	Gulf	\$530,819	-	-
240	Hamilton	\$1,060,391	-	\$151,870
250	Hardee	\$2,422,936	\$658,259	-
260	Hendry	\$2,983,176	\$951,104	-
270	Hernando	\$5,867,060	-	-
280	Highlands	\$6,690,317	\$845,166	-
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885
300	Holmes	\$983,735	-	-
99H	IDEA	\$314,577	-	-
310	Indian River	\$3,946,676	\$7,964	-
320	Jackson	\$2,579,259	-	\$55,686
330	Jefferson	\$536,981	-	-
98Z	KIPP Miami	\$424,305	-	-
340	Lafayette	\$349,574	\$7,478	-
350	Lake	\$11,684,697	\$35,201	\$35,437
53D	Lake Wales	\$1,695,778	\$34,135	-
360	Lee	\$24,900,062	\$541,205	\$184,776
370	Leon	\$9,272,600	-	\$139,215
380	Levy	\$1,831,580	-	-
390	Liberty	\$334,324	-	\$116,434
400	Madison	\$1,339,183	\$19,934	\$37,968
410	Manatee	\$12,986,966	\$429,931	\$245,524
420	Marion	\$16,733,158	\$68,553	\$379,677
430	Martin	\$3,289,677	\$17,211	-
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148
440	Monroe	\$1,685,459	-	-
450	Nassau	\$1,610,679	-	-
460	Okaloosa	\$6,818,472	-	\$215,150
470	Okeechobee	\$2,437,159	\$553,643	\$91,122
480	Orange	\$71,784,511	\$305,604	\$493,580

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
490	Osceola	\$17,932,544	-	\$111,372
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522
510	Pasco	\$17,025,126	\$89,867	\$129,090
520	Pinellas	\$25,192,875	-	\$498,643
530	Polk	\$35,942,109	\$1,437,492	\$291,086
540	Putnam	\$5,711,653	\$149,764	-
570	Santa Rosa	\$4,192,763	-	-
580	Sarasota	\$8,387,403	-	-
590	Seminole	\$11,642,404	-	\$144,278
50D	South Tech	\$528,800	-	-
550	St. Johns	\$2,921,982	-	\$174,652
560	St. Lucie	\$10,903,603	\$185,471	\$410,051
600	Sumter	\$2,006,726	-	-
610	Suwannee	\$2,156,207	\$256,994	-
620	Taylor	\$1,175,054	-	-
015	UF, PK Yonge Devm't Research School	\$139,218	-	-
630	Union	\$469,273	-	-
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356	-	-
640	Volusia	\$18,969,867	\$71,953	\$339,178
650	Wakulla	\$814,144	-	-
660	Walton	\$2,489,338	-	\$70,874
670	Washington	\$1,329,375	\$509,643	-
Total		\$829,432,465	\$20,965,510	\$7,879,566

**Title I, Part A
Hamilton**

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

		Preliminary Allocation	\$1,060,391.00
		Requested Allocation Amount	\$1,060,391.00
		Estimated Roll Forward	\$295,393.00
		Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	\$1,355,784.00
Area of Focus 1	Student Achievement		
Area of Focus 2	Parent and Family Engagement		
Area of Focus 3	Homeless Education		
Area of Focus 4	Neglected and Delinquent Reservation		
Area of Focus 5	Early Childhood		
Area of Focus 6	Private School		
Area of Focus 7	Transportation and Foster Care		
Area of Focus 8	College and Career Readiness		
Area of Focus 9	Educational Services Funded at the LEA Level		
Area of Focus 10	Administrative Costs, which includes Indirect Costs (Not to exceed 10 percent of the total allocation)		
Area of Focus 1: Student Achievement			

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The Hamilton County School District (LEA) supports a well-rounded program of instruction providing all students access to an enriched curriculum and educational experience. Courses, activities, and programming are offered in the following subject areas: English, reading, language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and other appropriate subjects, as determined by the State or local agency. A needs assessment is conducted to identify the needs of students and teachers. District administrators review the needs and TIPA-available resources and develop a well-rounded program of instruction to best meet the needs of all students. TIPA funding provides supplemental resources and activities for teachers, students and parents that meet academic, mental, social, and emotional needs. Activities are monitored throughout the year to identify areas of strength and weakness to adjust the instruction and to inform future professional development needs.

While the LEA does not use Title I, Part A funds for pre-k programs, the district uses its own resources to provide those services. Transition activities (discussed in AOF#8) are provided to children transitioning from kindergarten to elementary, elementary to middle, and middle to high schools. Each grade level has events to help prepare students and their parents for the transition into the next school year. Also discussed in AOF#8 are the activities for high school students that coordinate and integrate academic and career and technical education (CTE) content through coordinated instructional strategies that incorporate experiential learning opportunities, work-based opportunities, and promote skills attainment important to in-demand occupations or industries in Florida.

Hamilton County School District utilized different types of diagnostics to identify to students who are gifted and talented. These students, once identified, are provided opportunities to develop skills and build upon their talents through enrichment and acceleration. Schools are provided supports, resources, tools, and time by the district to implement these strategies and programs to impact gifted and talented students' progress.

As addressed in AOF#1, Hamilton County supports a digital literacy program with Title I funds. Technology devices and digital programs are provided through Title I funds, as well as the media specialist and parent training to support this program.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

Hamilton County High School (HCHS) and Hamilton County Elementary School (HCES) teachers and administrators meet on a regular basis to review and analyze student data. The schools use Performance Matters Early Warning System providing data on attendance, past course failures and discipline reports. Included in the analysis of the EWS is progress monitoring assessment results, state standards assessment results, student grades/progress reports and teacher comments. Students identified as at-risk of academic failure receive Title I intervention services and differentiated instruction during class and iii time. Services are determined by the student data analysis, parent input, teacher input and the MTSS process.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

Hamilton County School District utilizes highly effective teachers and multisensory, research-based materials augmented with computer-assisted instruction to support literacy development across all ages. MTSS provides a consistent means of data analysis and intervention planning. Students in need of intervention are identified in the earliest grades using teacher observation and i-Ready assessments; in grades 4 and 5 the state adopted assessment results are used in conjunction. Highly qualified reading interventionists work with students who are identified. Interventions available at the elementary level include Leveled Literacy Intervention, Guided Reading, Mind Play, Sound Partners, Phonics for Instruction, and Renaissance Accelerated Reader. The third grade Florida adopted ELA assessment identifies students who are not ready for promotion, and they are invited and encouraged to attend the Summer Reading intensive intervention program.

Secondary students in Hamilton County School District who are not reading up to grade level receive multisensory interventions for support Tiers 2 and 3 support. At Hamilton County High School (HCHS), the need for reading intervention is determined using student scores on the most recent Florida State Assessment, along with school-based assessment using Performance Matters. Students at every grade level receive support through highly effective teachers who are assisted by a reading coach and trained paraprofessionals, along with rich and varied classroom libraries. Computer-assisted instruction is used to differentiate instruction in several different ways. All students in grades 6,8,9 have a critical thinking class where they receive targeted intervention, and grades 6 - 8 students additionally have a Reading class. The reading interventions used for grades 6 through 8 include i-Ready, LightSail, and MindPlay for multisensory instruction.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.	
The Hamilton School District conducts a Motivational Climate Survey, Federal Programs Survey, Parent Survey, and an ESE Survey to gather data from instructional staff, non-instructional staff, parents and community to determine the strategies needed to improve conditions for student learning in the district, including instructional, social-emotional, safety, mental health, and other areas. Administration and school teams meet to review the data the supplemental programs the schools need (Ready, tutoring, art, STEM, and other engaging programs). Professional Development is also determined through data analysis and teacher input via surveys and meetings. Not all needs can be addressed with Title I funds, so the Title I administrative team, alongside the district leadership team, prioritize the Title I services and supports to the areas that will make the largest impact. When Title I funds are used to purchase supplemental books and materials for the classroom, the instructional teams at the schools only utilize materials that enhance the curriculum used in the classroom and that align with the Florida standards. Schools provide evidence of this by documenting the alignments in the lesson plans. The district helps schools align instruction to the standards and plan instruction by providing professional development, curriculum and instruction meetings, grade level meetings, and common planning time for teachers. In addition, the district provides support for ongoing PLCs for curriculum mapping, lesson design, data analysis, and differentiating instruction. Title I is represented in all areas of decision making.	
E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).	
Support for discipline and identification of social, emotional learning programs (such as cloud 9, restorative practices, etc.) will be provided in Title I schools to assist students as early as possible in their school career to learn self-management social systems and skills to thrive in situations that are diverse and sensitive. Positive Behavior Supports (PBS) will be implemented in classrooms across the District. In school suspension or out of school suspension will be used for rare cases when students need special assistance.	
F. Describe the funded activities that will be implemented to address Area of Focus 1.	
Activity 1	Supplemental certified personnel to provide educational supports and enrichment in Title I classrooms. •\$100/130 Salary and benefits for certified teachers (3.9 FTE) on special assignment to provide direct support to elementary and secondary classrooms (approximately 1600 students). The LEA will fund teachers with a salary of \$46,876.00– \$187,504.64 per school year, and the grant will fund 3 of these positions at 100% and 1 position at 90% their salary and benefits. The total amount for this activity is \$187,504.64 + benefits \$62,119.71.00 = \$249,624.35 (school-level). •\$100/130 Additional hours for gifted lessons and support up to 50 hours X \$35 = \$1,750 + \$361.38 benefits = \$2,111.38. •\$100/120 Hourly pay and benefits for certified teachers (1.36 FTE) to provide during and after school tutoring in the elementary and secondary grades (the number of students will be TBD by need). Services will be provided to at-risk students based on their assessment scores and targeted needs. \$35 per hour x 2,000 hours = \$70,000 + benefits \$14,455 Total for this activity is \$70,000 + benefits \$14,455 = 84,455 (school-level) •\$100/150 Salaries and benefits for 5 paraprofessionals to provide instructional support for students in the elementary and secondary schools (approximately 1600 students) 1.0 FTE @ \$19,685 X 5 = \$98,425 + benefits \$50,324.76. Total for this activity is \$98,425 + benefits \$50,324.76 = \$148,4976 (school-level) •\$100/150 Hourly pay up to 400 hours and benefits for paraprofessionals (0.24 FTE) to provide additional instructional support for students in the elementary and secondary grades. The total for this activity is \$15 an hour X up to 400 hours = \$6,000 + benefits \$1,239.00 = \$7,239.00 (school-level)
Activity 2	\$100/310 Consultants for high-touch high-tech science programs that enhance class curriculum through discovery style learning and inquiry-based dialogue to engage students in exciting STEM projects. \$1,440. Challenger Learning Center of Tallahassee = \$4,560 to support academic achievement. Total \$6,000
Activity 3	\$100/330 Admission fees and transportation services for Title I events and field trips to enhance academic studies which are identified in the needs assessment, supported by instruction, and provided as part of the seamless educational program. •Challenger Center \$650.00 x 4 trips for 105 students per trip, Grades 5th – 8th = \$2,600 •High Magnetic Lab \$5 x 64 students = \$320 •Stephen Foster State Park (No Admission Cost) 300 students grades 3rd-5th = \$0 •Museum of Natural History \$6.00 x 50 students in 5th grade = \$300 •Mission San Louis \$2.00 x 225 students in grades 2-4th grades = \$450 •Florida State Capitol (No Admission Cost) 200 students in 5th – 8th grades •Deas Farms (No Admission Cost) 125 students in kindergarten = No cost •Historic City of St. Augustine approx. 100 students in 4th grade X \$10 = \$1,000 •University of Florida Museum \$4.00 x 100 students in 3rd grade= \$400 •Gummer Museum Jacksonville \$5 x 77 high school art students = \$385 •Museum of Contemporary Art MOCA Jacksonville \$5 x 100 high school arts students = \$500 •The Florida Aquarium in Tampa \$10 X 100 students 3rd-5th grade = \$1,000 Total = \$6,955 (district-level) •\$800/160 Bus drivers to transport students to attend Title I approved activities. FTE 0.25 (hourly + benefits). \$25.00 x 260 hours = \$6,500 + benefits \$1,342.25 = \$7,842.25 •\$800/450 Gas for vans for field trips \$2,075.43 •\$800/460 Diesel fuel for buses \$6,000 Total: \$22,872.68 (district-level)(Roll forward)

Activity 4	5100/359 Repairs and maintenance for Title I equipment such as copier, printers, computers, and scanners. \$3,000
Activity 5	5100/369 Provide supplemental learning through web-based diagnostic and instructional software for English, Math, and Science to students in Title I schools. \$108,182.58 (school-level) plus \$1,526.42 (roll forward) Total: \$109,709 •Renaissance Learning: Accelerated Reader \$9,497.50 •Educational Learning Systems, Inc. (ELS) LightSail for 6-10th grade students = \$550 licenses X \$39.73 = \$21,851.50 •Edmentum Study Island Science Library Program License \$3,200 at high school, and \$1,850 elementary school, Study Island Social Studies K-12 Library Program License \$ 3,400 = \$8,450 •Curriculum Associates, Inc. iReady for ELA and Math Instruction and Diagnostic in K-8 = \$48,110 •Destination Knowledge MindPlay Literacy for intervention for K-12. Approximately 250 @ \$42.00= \$10,500 •PowerSchool Group (Performance Matters) for grades K-12 = \$3,800 •Albert School program = \$7,500
Activity 6	5100/370 Postage for communication \$916.18 School Level
Activity 7	5100/390 Printing of supplemental math worksheets, flyers, brochures and documents. \$1882.48 (School RF)
Activity 8	5100/510 Supplemental books, workbooks, classroom libraries necessary to support supplemental instruction in all grade levels in language arts, math, and science. Activity Total: \$28,435.33 (school-level roll forward) •Consumable workbooks from Curriculum Associates- Florida Ready Magnetic Ready and Florida B.E.S.T Math Materials to supplement reading and math (\$13.73 x 600 students = \$8,238 + \$2,446.31 shipping) = \$9,238 •Consumable Curriculum Associates CARs and STARS and CAMS and STAMS (\$2,600 + \$78.00 shipping) = \$2,678.00 •Science Coach Workbooks (120 x \$7.99= \$958.80 + shipping \$53.00) = \$1,011.80 •5th grade Mastery Education Measuring Up Science Student Edition (120 @ \$13.95 = 1,674.00) + Science Annotated Teacher Edition (2 @ 32.95 = \$65.90 + shipping \$173.90) = \$1,913.80 •Reveled Literacy Intervention take-home readers and LU kits (584 x \$20.00 = \$11,680 + \$467.00 Shipping) = \$12,147 •Measure Up Workbooks ELA/Math (115 X 12.58 each = \$1,446.73)
Activity 9	5100/510 Purchase general consumable supplies for instructional use in grades K-12 (glue, glue sticks, scissors, crayons, chart paper, markers, expo markers, expo erasers, manila folders, manila envelopes, pipe cleaners, tape, card stock, batteries, calculators, calculator wall pockets, paper, pencils, erasers, pens, notebooks, various size binders, sharpie markers, card stock, construction paper, staplers, staples, tape dispensers, clear tape, masking tape, paint, paint brushes, pipe cleaners, squiggly eyes, markers, canvases, foam brayer, clay, glue, roll pens, acrylics, watercolors, watercolor paper, squeeze bottle, wax, shaving cream, paper plates, beads, string, yarn, rubber cement, calculator wall pockets, notebooks, erasers, Post-it notes, Rubik's Cubes, Lumina light boxes, journals, flip charts, Lego kits, dry erase lap boards, safety glasses, Leader in Me student journals. \$198 x 150 instructional staff = \$29,700
Activity 10	Technology-related materials, supplies, and equipment to support instruction in language arts, mathematics, social studies, and science for grades K-12. Total \$35,081.53 5100/ 519: \$12,202.75 •USB flash drives (\$25 x 5 = \$125 •Headphones (\$8.95 x 825 = \$7,383.75 + \$739 shipping) = \$8,122.75 •Electric pencil sharpeners (\$36 x 15 = \$540) •Examinating film = \$1, 000 •Filament for 3D printer (\$244 x 2= \$488 + \$44 shipping) = \$532.00 •Filament printing pen for 3D printer (\$106 X 2 = \$212 + \$21 shipping) = \$233 •Ink cartridges (\$50 x 30 = \$1,500 + \$150 shipping) = \$1,650 5100/643 Total: \$1,229.78 •Smart boards, computers, colored printer, tablets, and scanners to be use in Title I classrooms to aid in the delivery of high-quality instruction in grades K-12 = \$1,229.78 5100/644 Total: \$16,897.00 •iPad \$378 x 16 = \$6,048 •Chromebook (\$214 x 50= \$10,700 + \$149 shipping) = \$10,849 5100/649: Total: \$4,752 •Projector (\$550 x 3= \$1,650 + \$165 shipping) = \$1,815 •Document camera (\$589 x 3 = \$1,767 + \$170 shipping) = \$1,937 •Calculators (\$1,000)
Activity 11	5100/750 Substitutes for classroom teachers and aides for all grades levels. \$15 hourly X up to 333 hours = \$5,000
Activity 12	6400/120 Stipends and benefits for teacher of all grades levels to attend training after-school, PLC's, and during the summer = \$28.55 X 300 hours = \$8,565 + Benefits \$655.22. The Total for this activity is \$9220.22
Activity 13	7730/150 Stipends and benefits for paraprofessionals to attend trainings = \$15 hr X up to 200 hours = \$3,000 + Benefits \$229.50. The Total for this activity is \$3,229.50

Activity 14	6400/310 Professional and technical services to enhance the Title I program by providing consulting services, professional development for instructional staff, and technical assistance with Title I programs to ensure accurate implementation of activities and programs. Activity Total is \$51,000 • NEFEC (\$1,000.00 per day x 5 days) = \$5,000 • leveled Literacy Intervention with Mary Ann Clark = \$25,500 • Renaissance PD = \$1,500 • Destination Knowledge MindPlay Literacy PD = \$2,000 • Curriculum Associates iReady for 3 sessions of PD = \$4,500 • Professional development services for Hamilton County Elementary Teachers for ELA, Math, ELL, and Science based on the need assessment. (5 PD sessions for a total of \$10,000) • Albert Schools On site training = \$2,500
Activity 15	6400/330 Travel fees associated with professional development for Title I instructional staff (meals, hotels, registration fees and other expenditures associated with traveling on business for the district school board). Activity Total = \$19,000 • iReady User Summit, Orlando, FL (\$1,300 x 3) = \$3,900 • ETC Conference, Orlando, FL = \$1,800 • NEFEC GK Math (\$1,000 x 3) = \$3,000 • NEFEC Connect (\$1,000 x 3) = \$3,000 • Arts 4 All (\$900 x 2) = \$1,800 • PCTM, Jacksonville, FL = \$1,500 • FDOE TA, Tallahassee = \$1,000 • FAME Conference = \$1,500 • NJCT Teach Conference in Jacksonville - \$1,500
Activity 16	Professional development activities will support both Title I schools. The following necessities will provide materials, postage, communications, printing and binding of materials, reproduction of informational texts, technology and supplies for trainings. Activity Total: \$13,710.00 • 6400/370 Postage for materials for the implementation of professional development and technical training to benefit both Title I schools. \$500 • 6400/390 Printing, binding, reproduction, and other nonprofessional purchased services \$200 • 6400/390 Printing of materials for professional and technical training by Panhandle Area Educational Consortium (PAEC), North Florida Educational Consortium (NEFEC) \$1,250 • 6400/510 Supplies for professional learning and development (\$40 x 26 = \$1,040 flip charts, \$20 x 20 = \$400 dry erase markers, \$20 x 40 = \$800 pens, \$10 x 20 = \$200 paper, \$30 x 10= \$300 pencils, \$10 x 30 = \$300 art supplies kit, \$45 x 50 = \$2,250 containers for teachers for materials \$30 x 20 = \$600) = \$5,890 (School RF) • 6400/519 Technology-Related Supplies - USB drives \$100 • 6400/510 Dry erase lap boards = \$1,870 • 6400/643 Capitalized Hardware and Technology - laptop computers, color laser printers = \$2,000 • 6400/644 Hard Drives \$1,900
Activity 17	6400/750 Pay substitutes to allow staff to attend professional development opportunities. \$5,000
Activity 18	7300/330 Travel in and out-of-county: NEFEC Leadership Conference and other local educational events and professional development. (Principal and Assistant Principal) = \$2,912
Activity 19	7900/379 Telephone and other data communication services. Monthly telephone charges and mobile hot spots for Title I staff to support schools. = \$20,000
Activity 20	6300/110 Salary and benefits for a Title I Community Outreach Coordinator to increase parent and community engagement. 0.5 FTE \$37,227 + Benefits \$6,843.70 = \$44,070.70 (school-level budget, not paid with FE reservation)
Activity 21	6150/160 Salaries and benefits for two Parent Resource Specialist to work with parents, community, and conduct home visits (.5 HCES + .5 HCES) 1.0 FTE total \$28,342 + Benefits \$11,852.62 = \$40,194.62 (school-level budget, not paid with FE reservation)
Activity 22	6150/330 Travel for parent liaisons and parent resource specialists within the county, region, and state to make home visits and attend meetings to address parent and family engagement. In-District Travel \$1,800 FASEPA Spring and Fall Forums (\$1,000 x 2) = \$2,000 Florida Coalition for Homeless Conference in Orlando, FL \$650 Family Engagement Conferences related to Title I. \$2,000 (school-level) Total: \$6,450 (school-level budget, not paid with FE reservation)
Activity 23	6150/360 Rental of charter bus or vehicles for parent involvement activity. \$1,000 (school-level budget, not paid with FE reservation)
Activity 24	6150/310 Consultants to work with parents PAEC, NEFEC 2 workshops @ \$1,500 per day = \$3,000 (school-level budget, not paid with FE reservation)
Activity 25	6150/120 Stipends and benefits for media specialists to provide training to parents at technology and literacy workshops 2 media specialists X 6 hours X \$35 hourly pay = \$420 + benefits \$32.13 = \$452.13
Activity 26	6150/390 Increase parent and community engagement through effective communication through monthly newsletters, student agenda/data planners, grade level program information and flyers (materials, supplies, ink cartridges), Print materials for School to Home Communication = \$2,700 (school)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	3.90	\$187,504.64	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$20,625.51	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$14,344.11	School
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$23,400.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$3,750.09	School
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	1.36	\$70,000.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$7,700.00	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$5,355.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$1,400.00	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	5.00	\$98,425.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$10,826.75	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$7,529.51	School
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$30,000.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$1,968.50	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	0.24	\$6,000.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$660.00	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$459.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$120.00	School
5100	310	AOF 1	2	Basic (FEFP K-12)-Professional and Technical Services		\$6,000.00	School
5100	330	RF: AOF 1	3	Basic (FEFP K-12)-Travel		\$6,955.00	School
7800	160	RF: AOF 1	3	Student Transportation Services-Other Support Personnel	0.25	\$6,500.00	School
7800	210	RF: AOF 1	3	Student Transportation Services-Retirement		\$715.00	School
7800	220	RF: AOF 1	3	Student Transportation Services-Federal Insurance Contributions Act (FICA)		\$497.25	School
7800	240	RF: AOF 1	3	Student Transportation Services-Workers' Compensation		\$130.00	School
7800	450	RF: AOF 1	3	Student Transportation Services-Gasoline		\$2,075.43	School
7800	460	RF: AOF 1	3	Student Transportation Services-Diesel Fuel		\$6,000.00	School
5100	359	AOF 1	4	Repairs and maintenance for Title I equipment		\$3,000.00	School
5100	369	AOF 1	5	Technology Rental		\$108,182.58	School
5100	370	RF: AOF 1	5	Technology Rental		\$1,526.42	School
5100	390	AOF 1	6	Basic (FEFP K-12)-Communications		\$916.18	School
5100	510	RF: AOF 1	8	Basic (FEFP K-12)-Supplies		\$1,882.48	School
5100	510	AOF 1	9	Basic (FEFP K-12)-Supplies		\$28,435.33	School
5100	519	AOF 1	10	Basic (FEFP K-12)-Technology Related Supplies		\$29,700.00	School
5100	643	AOF 1	10	Basic (FEFP K-12)-Capitalized Computer Hardware		\$12,202.75	School
5100	644	AOF 1	10	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$1,229.78	School
5100	649	AOF 1	10	Technology Related non capitalized		\$16,897.00	School
5100	750	AOF 1	11	Basic (FEFP K-12)-Other Personal Services		\$4,752.00	School
6400	120	AOF 1	12	Instructional Staff Training Services-Classroom Teacher		\$5,000.00	School
6400	220	AOF 1	12	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$8,565.00	School
7730	150	AOF 1	13	Personnel Services-Paraprofessional		\$655.22	School
7730	220	AOF 1	13	Personnel Services-Federal Insurance Contributions Act (FICA)		\$3,000.00	School
6400	310	AOF 1	14	Instructional Staff Training Services-Professional and Technical Services		\$229.50	School
6400	330	AOF 1	15	Instructional Staff Training Services-Travel		\$51,000.00	School
6400	370	AOF 1	16	Instructional Staff Training Services-Communications		\$19,000.00	School
6400	390	AOF 1	16	Instructional Staff Training Services-Other Purchased Services		\$500.00	School
6400	510	RF: AOF 1	16	Instructional Staff Training Services-Other Purchased Services		\$200.00	School
6400	519	AOF 1	16	Instructional Staff Training Services-Supplies		\$1,250.00	School
6400	510	AOF 1	16	Instructional Staff Training Services-Technology Related Supplies		\$5,890.00	School
6400	643	AOF 1	16	Instructional Staff Training Services-Supplies		\$100.00	School
6400	643	AOF 1	16	Instructional Staff Training Services-Capitalized Computer Hardware		\$1,870.00	School
6400	750	AOF 1	17	Instructional Staff Training Services-Other Personal Services		\$2,000.00	School
7300	330	AOF 1	18	School Administration (Office of the Principal)-Travel		\$5,000.00	School
7900	379	AOF 1	19	Telephone and data communication		\$2,912.00	School
6300	110	AOF 1	20	Instruction and Curriculum Development Services-Administrator	0.50	\$20,000.00	School
6300	210	AOF 1	20	Instruction and Curriculum Development Services-Retirement		\$37,227.00	School
6300	220	AOF 1	20	Instruction and Curriculum Development Services-		\$2,047.49	School
6300	230	AOF 1	20	Instruction and Curriculum Development Services-Group Insurance		\$1,423.94	School
6300	240	AOF 1	20	Instruction and Curriculum Development Services-Workers' Compensation		\$3,000.00	School
6300		AOF 1	20	Instruction and Curriculum Development Services-Workers' Compensation		\$372.27	School

6150	160	AOF 1	21	Parental Involvement-Other Support Personnel	1.00	\$28,342.00	School
6150	210	AOF 1	21	Parental Involvement-Retirement		\$3,117.62	School
6150	220	AOF 1	21	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,168.16	School
6150	230	AOF 1	21	Parental Involvement-Group Insurance		\$6,000.00	School
6150	240	AOF 1	21	Parental Involvement-Workers' Compensation		\$566.84	School
6150	330	AOF 1	22	Parental Involvement-Travel		\$6,450.00	School
6150	360	AOF 1	23	Parental Involvement-Rentals		\$1,000.00	School
6150	310	AOF 1	24	Parental Involvement-Professional and Technical Services		\$3,000.00	School
6150	130	AOF 1	25	Parental Involvement training by Media Specialist		\$420.00	School
6150	220	AOF 1	25	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$32.13	School
6150	390	AOF 1	26	Parental Involvement-Other Purchased Services		\$2,700.00	School
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified		\$1,750.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$192.50	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$133.88	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$35.00	School
6400	644	AOF 1	16	Instructional Staff Training Services-Noncapitalized Computer Hardware		\$1,900.00	School
		AOF 1					
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$956,715.86	
Area of Focus 1 Total (Not Including Roll Forward)						\$897,991.43	
Estimated Roll Forward Total						\$58,724.43	
Total Funds Requested (Including Roll Forward)						\$956,715.86	
Area of Focus 2: Parent and Family Engagement							

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

Parent and community meetings are held in the fall and spring by the district to gather input from those in attendance as a way to further develop and revise the Title I Parent and Family Engagement Plan (PFEF). Throughout the school year relevant laws and policies are discussed with parents who are allowed a specific time-period to provide their input. Parents, school staff, principals and community members are invited to district family engagement meetings to ensure a good cross section of the district's demographic makeup. Minutes and documentation of the meetings are kept as a record of family engagement and to record parent and community input. Parent and community input is also gathered from a parent survey developed and modified for Hamilton County. The survey is distributed to each parent in the district and posted on the Hamilton County School Board's website in both English and Spanish. The results are analyzed by a third-party evaluator and are shared with parents and community through several means. The Title I coordinator for the district, assisted by instructional services staff, is responsible for coordinating the development, implementation, and evaluation processes of the PFEF. School based school advisory teams (SAC) consisting of school staff, parents, and community members will review the schools progress toward meeting state and federal standards of family engagement and to devise strategies to overcome any obstacles or barriers. Hamilton County understands the importance of focusing family engagement activities on student academic progress and designs information, resources, events, and other family engagement activities around how families can support their child outside of the classroom to be more successful inside of the classroom.

B. Describe the funded activities that will be implemented to address Area of Focus 2.	
Activity 1	6150/510 Purchase materials and supplies for training and distribution to parents 3 X per year of approximately 1,600 students (food and drinks, paper, pens, markers, pencils, envelopes, books, and parent backpacks, poster boards, STEM supplies and printing of materials.) (1600 students X \$1 x 3 meetings) = \$4,800 (school-level)
Activity 2	6150/390 Print Compacts for two Title I schools in Spanish and English NCR copies @ \$.50/copy for HCES (1025 copies) = \$512.50 and \$.55 for HCHS (810 copies) = \$445.50. (512.50 + 445.50 = \$958) (district-level)
Activity 3	6150/370 Postage for School to Home Communication \$200 (district level)
	6150/510 Materials and supplies that will be used at the following events/trainings/meetings by families outside of the classroom to enhance instruction happening in the classroom. The following activities include face-to-face and virtual events. These materials and supplies will be used at family engagement activities for approximately 1600 students. Items for events include work-at-home kits, food and non-food items for light refreshments, tri-fold boards for display, crayons, markers, pens, pencils, construction paper, glue sticks, tape, grade-level resources, and other supplies for specific family-oriented activities. (Light refreshments and/or finger foods will be provided at mealtimes according to Florida Statute section 1001.43(2)(g) and school board policy.)
Activity 4	- Parent University workshops (1 workshop per grade level) beginning Fall 2022. Provide workshops in parenting, developing skills to help their children with standards, and school-related assignments including virtual skills and programs. Supplies are needed for preparing materials, handouts, and manipulatives for participants. \$1,500 (school-level) - Homework Helper Workshops build parents' capacity to work with their child at home on skills and strategies that their child is struggling with inside the classroom. Parents learn how to help their children with homework assignments via remote learning. Parents will be encouraged to make daily checks on whether their children have completed their homework and have practiced the skills parents are taught via the remote learning activities. Parents will have an opportunity to explore the digital devices and web-based programs during the remote learning environment. \$500 (school-level) - STEM/STEAM activities to increase interest and achievement in school, which include activities that are linked to literacy. Activities include the use of math story time with child and parent. Age-appropriate hands-on materials, books, and activities will be provided for all Title I families. \$500 (school level) - Host Annual Title I Meetings at 2 Title I schools at the beginning of the school year 2022. Supplies will be needed for parents and families attending the Title I annual meeting to include handouts and materials that explain the Title I program, parents' rights be involved, and ways families can support instruction in the home. Finger food will be offered to at the Title I parent meeting. \$1,000 (school level)
	Total: \$3,500
	Digital Literacy Program. An effective media program will be provided to enhance literacy for students and parents will receive training and supports to help their child through the program. Programs will be developed at Title I schools that require printing, supplemental e-books, and apps for accessing digital text for all students in elementary, middle, and high to access in classrooms. These resources will be genre-rich sources that provide students with text that are rigorous and engaging and provide supplemental reading for the Florida Standards at each grade level. Teaching toward technological literacy is a part of twenty-first century learning to have the skill to integrate text with images, sound, and video; and for selecting the media and outlets for are most appropriate to task, purpose and audience. Students across the grades are expected to use digital tools and resources to produce, publish, interact, and collaborate.
	6150/529 School media specialists at the two Title I schools will assist parents in selections of non-fiction digital sources (ebooks) based on student interest and teacher input for each grade level with coordination of program through the IT Department. \$500 (school-level) 6150/130 additional hours for Media Specialist: 2 workshops to train families in the use of the technology to access and utilize the digital media program facilitated media specialists to provide training in the Fall and Spring. (Media Specialists X 4 hrs X \$35 = \$140 + \$28.91 = \$168.91) (school-level)
Activity 5	- Research: - Parent Involvement Facilitators: Unlocking Social Capital Wealth https://files.eric.ed.gov/fulltext/EJ1066216.pdf - Evidence-Based Parent Involvement Interventions with School-Aged Children http://schoolcounselorsconnect.weebly.com/uploads/1/0/2/1/4/10242617/evidence-based_parent_involvement_interventions.pdf - Providing Strategies and Materials to Families Evidence-Based Parent Involvement Interventions with School-Aged Children Meta-analysis https://www.researchgate.net/publication/232541871_Evidence-based_parent_involvement_interventions_with_school-age_children - The effects of school-to-home-to-school communication on children's motivation and learning https://files.eric.ed.gov/fulltext/ED383451.pdf - Evaluating the Efficacy of Using a Digital Reading Environment to Improve Reading Comprehension within a Reading Clinic https://www.tandfonline.com/doi/abs/10.1080/02702711.2012.683236?%20src=recsys&journalCode=urpy20& - The Digital Divide and Closing the Achievement Gap for Low Socio-Economic Students https://www.unomaha.edu/college-of-education-health-and-human-sciences/moe/_files/docs/publications/EDL_9550_Final_Research_Brief_Casey_Moran.pdf - Developing Early Literacy: Report of the National Early Literacy Panel. Executive Summary. A Scientific Synthesis of Early Literacy Development and Implications for Intervention https://eric.ed.gov/?id=ED508381
Activity 6	6150/160 Additional hours for translating at parent workshops and parent events. (1 translator X 35 hrly X 11 hours = \$385 + \$92 benefits = \$477)
List the detailed activities that will be implemented to address this Area of Focus.	

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	510	AOF 2	1	Parental Involvement-Supplies		\$4,800.00	School
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$958.00	School
6150	370	AOF 2	3	Parental Involvement-Communications		\$200.00	School
6150	510	AOF 2	4	Parental Involvement-Supplies		\$3,500.00	School
6150	529	AOF 2	5	Parental Involvement-Technology Related Textbooks		\$500.00	School
6150	130	AOF 2	5	Parental Involvement-Other Certified	0.003	\$140.00	School
6150	210	AOF 2	5	Parental Involvement -Retirement		\$15.40	School
6150	220	AOF 2	5	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$10.71	School
6150	240	AOF 2	5	Parental Involvement-Workers' Compensation		\$2.80	School
6150	160	AOF 2	6	Parental Involvement-Other Support Personnel	0.020	\$385.00	School
6150	210	AOF 2	6	Parental Involvement-Retirement		\$42.35	School
6150	220	AOF 2	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$79.45	School
6150	240	AOF 2	6	Parental Involvement-Workers' Compensation		\$20.20	School
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$10,603.91	
Area of Focus 2 Total (Not Including Roll Forward)						\$10,603.91	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$10,603.91	
Area of Focus 3: Homeless Education							

A. Provide a description of how the LEA will address Homeless Education.

The Hamilton County School District will identify, enroll, and provide services to children and families who are homeless through effective educational programs and community services during the 2022-2023 school year. A large number of school-age children and youth in the school district of Hamilton County, Florida lack permanent and affordable housing. 2021 Survey 5 data indicate 243 identified homeless children and youth enrolled in Hamilton County schools in pre-k through grade 12 indicating about the same identified students since per trend data. The percent of students in this rural area is approximately 13.9% of the student population and over the state average. Homelessness and instability, according to research, impact students in several areas: academic instability, personal needs (food, school supplies, school uniforms), transportation, and increased physical and mental health issues. The Hamilton County School District's plan for assisting homeless children will focus mainly on three goals: a) create academic stability for homeless children and youth b) meet the personal and health needs of homeless children and youth c) increase community awareness. In order to reach these goals, we have targeted objectives that include: 1) implementing an effective identification process of homeless children and youth 2) continue enrollment procedures that expedite access to educational opportunities and remove traditional barriers 3) provide tutoring and supplemental assistance and materials for students and families 4) facilitate staff development on issues affecting the homeless 5) provide transportation services to increase attendance and school stability 6) network between schools, outside agencies and support services and 7) promote community awareness of the homeless situation in Hamilton County. To address some of the immediate needs of the homeless children, youth and families, the district will initiate a variety of activities such as: after school tutoring and small-group instruction, home visits, provision of school supplies and school uniform and will continue to collaborate with community resources to provide for the physical and mental health of the children and families. With the establishment of a continuum of care, expected outcomes will include lack of enrollment delays, increased academic achievement in reading and math, and improved number of students remaining in school and graduating from high school. Additionally, this program will address the "whole child" and will expand to assist families in transition through strong community collaboration. Stronger linkages among community systems augment a student's sense of belonging and connection to school. Home visits will increase family relationships and encourage parental involvement and provision of needed services. A coordinated awareness campaign will focus on development and dissemination of materials (posters, brochures, flyers) in both English and Spanish.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

5100/510 Hamilton County School District will provide services for student experiencing homelessness through the Title I, Part A reservation of funds. This reservation is calculated using the 2021 Survey 5 data and student data from the needs assessment. 243 students were identified as homeless in Survey 5. It was determined through the needs assessment that \$18,000.00 (approximately \$74 per student) will be used to address the needs of these students. Supplemental materials and supplies will be provided to identified students to assist in being prepared for the school day and to provide personalized materials for each child to meet their individual needs (school supplies, paper, pencils, pens, backpacks, notebooks, art supplies, workbooks, calculators), (district-level)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	510	AOF 3	1	Basic (FEPP K-12)-Supplies		\$18,000.00	LEA
LEA Total (Including Roll Forward)						\$18,000.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$18,000.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$18,000.00	

Area of Focus 4: Neglected and Delinquent Reservation

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

Hamilton County does not have neglected facilities.

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

Hamilton County does not have neglected facilities.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

Oak Grove Academy is a residential delinquent facility in Hamilton County (with no lunch data), but Hamilton County School District will not allocate Title I funding because the facility receives sufficient funding through other sources.

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1						
Function	Object	Area of Focus AOF 4	Activity Number	Activity Description	FTE (If applicable)	Amount
					LEA Total (Including Roll Forward)	\$0.00
					School Total (Including Roll Forward)	\$0.00

List the detailed activities that will be implemented to address this Area of Focus.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

N/A

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

N/A

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

N/A

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Hamilton County Elementary school begins transitioning from Pre-K to Kindergarten with a Pre-K graduation ceremony in May of each year. Parents and community are invited to attend. Hamilton County Elementary school also provides a Kindergarten orientation program in the Spring for all parents of all students transitioning to Kindergarten. Information is sent via flyers (backpack), with all students and posted on FaceBook. The program gives the parents the opportunity to become familiar with the school Kindergarten standards, curriculum and expectations. Parents have an opportunity to meet the Kindergarten teachers and school administrators. Before school begins in the Fall a 12-16 hour transition bridge program is provided for all entering Kindergarten students. Students are provided transportation, breakfast, lunch, and a backpack filled with appropriate school supplies and books. To assist with literacy and mathematics (KG Bridge is funded in Focus Area 8).

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I				Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5			
Early Head Start/ Head Start/ Migrant and Seasonal Head Start									
Home Instruction for Parents of Preschool Youngsters (HIPPY)									
LEA Migrant Preschool Program									
Prekindergarten Program for Children with Disabilities									
Voluntary Prekindergarten (VPK)									
Other (Please Specify)									
Other (Please Specify)									

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 5					
				LEA Total (Including Roll Forward)		\$0.00	
				School Total (Including Roll Forward)		\$0.00	
				Area of Focus 5 Total (Not Including Roll Forward)		\$0.00	
				Estimated Roll Forward Total		\$0.00	
				Total Funds Requested (Including Roll Forward)		\$0.00	
Area of Focus 6: Private Schools							
Preliminary Allocation							
				\$1,060,391.00			
				Number of Public CLIF			Number of Private CLIF
				2054			66
				Total CLIF			
				2120			
				Total Public School Proportion			Total Private School Proportion
				96.89%			3.11%
				Total Public School Allocation			Total Private School Allocation
				\$1,027,413			\$32,978
List the LEA's private school Point of Contact							
Name:				Peggy Sue Hasty			
Title:				Coordinator of Federal Programs			
Phone Number:				386-792-7807			
Email Address:				peggy.hasty@hamiltonfl.com			

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.	
The Hamilton County School District Federal Programs office will contact all private schools in the district by certified mail in late November or early December to invite private school principals/directors to an informational meeting with the District. The list of private schools contacted will agree with the list of private schools obtained from the FDOE website. At present, there are five registered not-for-profit private schools in Hamilton County according to the FDOE online Private School Directory. Follow-up calls will be made and emails sent to schools to ensure letters are received and to answer any questions specific to federal program participation. A meeting will be held in December or January between the principals/directors of the private schools, the Title I Coordinator, and other Title grant coordinators and district staff to determine methods for funding, student identification, equitable services to students and parents, and how services will be delivered. Consultation will be ongoing and meetings held at least quarterly throughout the school year. An Affirmation of Consultation will be available at the end of the year (May) to signify by both District and Private Schools that effective consultation took place.	
B. Provide the method used for identifying low-income students for services in private schools. List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials. Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.	
Method used for identifying low-income students: Family income surveys and CEP data. Income surveys are used to collect income data for participating private school families who do not have CEP data. The multiple, educationally related criteria used to identify students for Title I services are: Assessment scores (50% or below), teacher recommendations, report cards and parent recommendations Description of services: Supplemental software programs for computer assisted instruction is provided through subscriptions to Renaissance Learning, IXL, and iReady. Tutoring is provided as academic support by a certified teacher. Students that reside in Hamilton County but attend private schools in Columbia County are served by Columbia County through an inter-district agreement.	
C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.	
The Title I private school program will be evaluated using data sources such as Renaissance Learning, IXL, iReady, or SAT10 student data reports (quarterly), parent surveys and staff surveys (annually), and A third-party evaluator will analyze the data and submit a report of the effectiveness of the program (Summer 2023). The report will be shared with the private school director.	
☐ If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.	
D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.	
N/A	
E. Describe the funded activities that will be implemented to address Area of Focus 6.	
Activity 1	5100/369 Supplemental software program for computer assisted instruction -Renaissance Learning Accelerated Reader Subscription Renewal \$1,295, IXL Learning \$699, iReady \$2,000 = \$3,994
Activity 2	5100/120 Tutoring to provide academic support to private school students at an hourly rate plus benefits (1 Teacher/Tutor @ \$35 per hour x 53 hours = \$1,855 @ .04 FTE; Benefits \$383.06) = \$2,238.06
Activity 3	5100/510 Purchase consumable materials and supplies for tutoring, paper, pencils, batteries, books, Post-It Charts, markers, dictionaries = \$5,128.23
Activity 4	6150/510 Purchase materials and supplies for parent engagement authentic literature, backpacks, pencils, workbooks, calculators, paper = \$329.78
Activity 5	7200/792 Administrative Fees for assistance provided to private schools Total Cost = \$1,648.91
Activity 6	5100/310 Professional and Technical Services -Services for Hamilton County Students attending Columbia County Private Schools. = \$7,045.35
Activity 7	5100/519: Technology related supplies • 50 SB flash drives \$25 x 6 = \$150 • 100 Headphones = \$317.83 Total: \$467.83
Activity 8	5100/644 Computer Hardware Non-Capitalized equitable services to private schools. • 1 Chromebook \$214 X 36 students = \$7,704 • 1 Brother Printer \$642, • 10 iPads @ \$378 X 10 students = \$3,780
List the detailed activities that will be implemented to address this Area of Focus.	

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount					
5100	369	AOF 6	1	Supplemental Software programs		\$3,994.00					
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.04	\$1,855.00					
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		\$204.05					
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$141.91					
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		\$37.10					
5100	510	AOF 6	3	Basic (FEFP K-12)-Supplies		\$5,128.23					
6150	510	AOF 6	4	Parental Involvement-Supplies		\$329.78					
7200	792	AOF6: Admin	5	Administrative Fees		\$1,648.91					
5100	310	AOF 6	6	Basic (FEFP K-12)-Professional and Technical Services		\$7,045.35					
5100	519	AOF 6	7	Basic (FEFP K-12)-Technology Related Supplies		\$467.83					
5100	644	AOF 6	8	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$12,126.00					
				Area of Focus 6 Total (Not Including Roll Forward)		\$31,329.25					
				Estimated Roll Forward Total		\$0.00					
				Private School Admin Total		\$1,648.91					
				Total Funds Requested (Including Roll Forward)		\$32,978.16					
Area of Focus 7: Transportation and Foster Care											
List the LEA's Foster Care Point of Contact											
Name:		Paula Williams									
Title:		Coordinator/Liaison									
Phone Number:		386-792-7808									
Email Address:		paula.williams@hamiltonfl.com									
Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.											
\$8,000.00											
A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.											
Hamilton County School District in partnership with the community-based child welfare agency, Partnership for Strong Families, will follow the district procedure, for a best interest determination for children in foster care to change schools or remain in their school of origin. The LEA receives notification from Partnership for Strong Families that a best interest determination meeting needs to be held. The LEA then coordinates a conference call between school representatives, the District Foster Care Liaison, and Partnership for Strong Families. The Caseworker represents the child and the parent/guardian during the conference call meeting. All parties discuss the topics as outlined in the School Stability Checklist along with all other topics of concerns. At the end of the meeting all participating parties come to a consensus on best interest of the child. The district liaison arranges for the child to receive transportation to the new school or remain in the school of origin.											
B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.											
The District Foster Care Liaison in coordination with the Partnership for Strong Families provides training for school level personnel on an ongoing basis to ensure that children in foster care are immediately enrolled in school, even if the child is unable to produce records normally required for enrollment. The enrolling school immediately contacts the school last attended by the child to obtain relevant academic and other important records and relevant information. Transfer of records for students transferring within the LEA is automatic as a result of the student information system (Skyward). For students transferring from out of the district, the school of enrollment notifies the sending school concerning the transfer of student records and maintains a copy of the request and each subsequent request.											
C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).											
Transportation will be provided for foster care students to remain in their school of origin unless there is a determination that it is in the best interest of the student to enroll in another school. The Hamilton County School District, in collaboration with Partnership for Strong Families, will ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with the federal Social Security Act. The Hamilton County School District and Partnership for Strong Families will ensure that, if there are additional costs incurred in providing transportation for maintaining children in foster care in their schools of origin, the School District will provide transportation to the school of origin if: • The LEA and Partnership for Strong Families agree to share the cost of such transportation; • The LEA agrees to pay for the cost of such transportation, or • Partnership for Strong Families agrees to reimburse the LEA for the cost of such transportation. The district's Foster Care Liaison, upon the conclusion of the best interest determination meeting, will arrange transportation in collaboration with the District Transportation Department and the Homeless Liaison (when appropriate). The Transportation Department works bus routing to transport the child to the school of origin.											
D. Describe the funded activities that will be implemented to address Area of Focus 7.											
Activity 1	7800/160 Bus drivers FTE 0.25 (hourly + benefits). \$25.00 x 190 hours = \$4,750 + benefits \$980.88 = \$5,730.88										
Activity 2	7800/460 Diesel fuel for buses \$2,349.11										

List the detailed activities that will be implemented to address this Area of Focus.					
Function	Object	Area of Focus	Activity Number	Activity Description	Please use the dropdown to select LEA or School
7800	160	AOF 7	1	Student Transportation Services-Other Support Personnel	\$4,750.00 LEA
7800	210	AOF 7	1	Student Transportation Services-Retirement	\$522.50 LEA
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)	\$363.38 LEA
7800	240	AOF 7	1	Student Transportation Services-Workers' Compensation	\$95.00 LEA
7800	460	AOF 7	2	Student Transportation Services-Diesel Fuel	\$2,349.11 LEA
LEA Total (Including Roll Forward)					\$8,079.99
School Total (Including Roll Forward)					\$0.00
Area of Focus 7 Total (Not Including Roll Forward)					\$8,079.99
Estimated Roll Forward Total					\$0.00
Total Funds Requested (Including Roll Forward)					\$8,079.99
Area of Focus 8: College and Career Readiness					
A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.					
The District Strategic Plan goals promote high scholastic performance with a career focus. The objectives and strategies of the Plan outline the access to early college, dual enrollment opportunities and college and career counseling.					
B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.					
Hamilton County School District developed a collaborative agreement with River Oak Technical School located in Suwannee County and the closest technical school to Hamilton County. Students interested in participating in a vocational training program and/or earning an industry certification not available at the high school are provided transportation to River Oak for participation. Suwannee Valley Transit, a community transportation agency, partnered with the district to transport the students free of charge. It is the goal of the district to ensure students graduate from Hamilton County High School with skills needed to be a successful member of society and provide a program that will assist them in achieving personal goals for post-secondary success (credit for courses). The district has a highly effective teacher designated as a graduation coach who is familiar with CTE courses and Carl B. Perkins funds to work with students and families to increase graduation rate and entry to post-secondary programs. Graduation rates for Hamilton County High School have shown a slight increase during the past three years. The District is continuing efforts to ensure an upward trend in the data, although there was a decrease in the 2016-2017 school year, there was increase in every year since then.					
School Year Graduation Rates for the last four years:					
2016-17 67%					
2017-18 74.2%					
2018-19 75%					
2019-20 85.5%					
2020-21 83.8%					
The Hamilton School District is using an electronic tracking mechanism for monitoring student progress by cohort to ensure individual students are on track to meet graduation requirements. Students targeted as at risk are identified and provided with opportunities to make up course credits as well as participate in "boot camps" prior to retaking End-of-Course exams. Students on track are provided with opportunities for Advanced Placement and Dual enrollment coursework with measured success. Each year the graduating class has students that graduate with their high school diploma as well as their Associate of Arts degree. All students have access to the Industry Certification programs available at the school and may apply to attend the technical school and college for credit.					
C. Describe the funded activities that will be implemented to address Area of Focus 8.					
Activity 1	5100/120 An afterschool extended year tutoring program offered at both the elementary and secondary levels for students who are struggling (level 1 or level 2) in core academic classes. (10 teachers X 50 hrs X 35/hr) = \$17,500.00 + benefits \$3,613.75 = \$21,113.75 (district-level) RF				
Activity 2	5100/120 Hourly salary and benefits for teachers to provide summer enrichment, acceleration, credit retrieval and transition programs to provide needed early intervention for students entering K-1, 5-6 and 8-9 (transition grades in Hamilton County) who need additional support and early intervention. Also, students in other grade levels who need assistance in transitioning to the next grade level. (10 teachers X 6 hrs/day for 15days X \$35/hour) = \$31,500 + benefits \$6,504.75 = \$38,004.75 (District-level)RF				
Activity 3	5100/120 Hourly salary and benefits for a teacher to the Algebra Boot Camp-1 week summer camp for students – (1 teacher X 5 days X 7 hours/day x \$35/hour) = \$1,225 + benefits \$252.96= \$1,477.96 (District-level) RF				
Activity 4	5100/120 Provide summer 8-day program for STEM/STEAM enrichment for 80 students at HCES and 20 HCHS middle school students. (4 teachers X 8 days X 7 hours per day X \$35/hr) = \$7,840 + benefits \$1,618.96 = \$9,458.96 (District-level) RF				
Activity 5	7800/160 Hourly Driver for field trips during the summer program to the Challenger Learning Center. (1 driver x 8 hours x \$25/hour x 2 trips) = \$400 + benefits \$74.60 = \$474.60 (District-level) RF				
Activity 6	7800/450 Gasoline for district vehicle for college and vocational school visits and tours. \$300 (District level) RF				
Activity 7	7800/460 Diesel fuel for trip to Challenger Learning Center \$200.00 and diesel fuel for district owned buses to transport students to college tours (if buses and drivers are available) \$300.00 = \$500.00 (District-level) RF				
Activity 8	7800/360 College and Career tours during the school year and school day: North Florida College (Madison, FL); Santa Fe College (Gainesville, FL) Gateway College (Lake City, FL), Florida State University (FSU), University of North Florida (UNF) Charter buses for transportation (Charter buses are necessary due to shortage of school buses and drivers.) 3 trips @ \$1300 = \$3900 (District-level) RF				
Activity 9	5100/510 Materials and supplies for tutoring, extended day/extended year, transition, and STEM/STEAM programs (books, paper, markers, pencils, scissors, tape, robot kits, LEGOs, tri-fold boards, folders, theme books, chart paper, glue sticks, notebooks, test prep books, Post-it notes) \$2,000 (District-level) RF				

List the detailed activities that will be implemented to address this Area of Focus.						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	RF: AOF 8	1	Basic (FEFP K-12)-Classroom Teacher	0.340	\$17,500.00 LEA
5100	210	RF: AOF 8	1	Basic (FEFP K-12)-Retirement		\$1,925.00 LEA
5100	220	RF: AOF 8	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$1,338.75 LEA
5100	240	RF: AOF 8	1	Basic (FEFP K-12)-Workers' Compensation		\$350.00 LEA
5100	120	RF: AOF 8	2	Basic (FEFP K-12)-Classroom Teacher	0.610	\$31,500.00 LEA
5100	210	RF: AOF 8	2	Basic (FEFP K-12)-Retirement		\$3,465.00 LEA
5100	220	RF: AOF 8	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$2,409.75 LEA
5100	240	RF: AOF 8	2	Basic (FEFP K-12)-Workers' Compensation		\$630.00 LEA
5100	120	RF: AOF 8	3	Basic (FEFP K-12)-Classroom Teacher	0.024	\$1,225.00 LEA
5100	210	RF: AOF 8	3	Basic (FEFP K-12)-Retirement		\$134.75 LEA
5100	220	RF: AOF 8	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$93.71 LEA
5100	240	RF: AOF 8	3	Basic (FEFP K-12)-Workers' Compensation		\$24.50 LEA
5100	120	RF: AOF 8	4	Basic (FEFP K-12)-Classroom Teacher	0.152	\$7,840.00 LEA
5100	210	RF: AOF 8	4	Basic (FEFP K-12)-Retirement		\$862.40 LEA
5100	220	RF: AOF 8	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$599.76 LEA
5100	240	RF: AOF 8	4	Basic (FEFP K-12)-Workers' Compensation		\$156.80 LEA
7800	160	RF: AOF 8	5	Student Transportation Services-Other Support Personnel	0.020	\$400.00 LEA
7800	210	RF: AOF 8	5	Student Transportation Services-Retirement		\$44.00 LEA
7800	220	RF: AOF 8	5	Student Transportation Services-Federal Insurance Contributions Act (FICA)		\$30.60 LEA
7800	450	RF: AOF 8	6	Student Transportation Services-Gasoline		\$300.00 LEA
7800	460	RF: AOF 8	7	Student Transportation Services-Diesel Fuel		\$500.00 LEA
7800	360	RF: AOF 8	8	Student Transportation Services-Rentals		\$3,900.00 LEA
5100	510	RF: AOF 8	9	Basic (FEFP K-12)-Supplies		\$2,000.00 LEA
		AOF 8				
LEA Total (Including Roll Forward)						\$77,230.02
School Total (Including Roll Forward)						\$0.00
Area of Focus 8 Total (Not Including Roll Forward)						\$0.00
Estimated Roll Forward Total						\$77,230.02
Total Funds Requested (Including Roll Forward)						\$77,230.02
Area of Focus 9: Educational Services Funded at the LEA Level						
A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.						
N/A						
B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.						
Activity 1						
List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
Area of Focus 9 Total (Not Including Roll Forward)						\$0.00
Estimated Roll Forward Total						\$0.00
Total Funds Requested (Including Roll Forward)						\$0.00

Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)	
A. Describe the funded activities that will be implemented to address Area of Focus 10.	
Activity 1	7200/792 Indirect Costs - Plan B @ 7.24% = \$62,006.90
Activity 2	6300/330 Provide travel costs for the Federal Programs Coordinator, Coordinator of Special Projects, Coordinator for Title I Family and Community Outreach, Administrative Assistant, and Title I Fiscal Assistant to provide technical assistance to Title I schools and private schools, as well as, attend regional, state, and national meetings, workshops, and conferences (ECTAC quarterly meeting in Central Florida: \$1,200, ESSA in Orlando, FL: \$1,900, Spring and Fall FASEPA Forums: \$1,340 x 3 Title I staff = \$4,020 x 2 conferences: \$8,040, Sunshine STATE TESOL of Florida: \$950, Florida Coalition Homeless Conference in Orlando, FL: \$650 Total: \$12,740.00 Roll Forward
Activity 3	6300/450 Provide gas costs for travel when using a district or rental car for the Federal Programs Coordinator to provide technical assistance to Title I school and private schools, as well as attend regional, state, and national meetings, workshops, and conferences (NAFEPA - Washington DC, Homeless Coalition Conference, SSTESOL Conference, FASEPA Spring and Fall Forums in Orlando, FL) = \$750
Activity 4	6300/160 Provide salary and benefits for Fiscal Assistant to support Title I schools @ \$36,505 @ .70 FTE = \$25,553.50 + benefits \$11,276.80 = \$36,830.30 (Roll Forward)
Activity 5	6300/510 Provide general materials and supplies for the Title I Office to assist in the administration of the Title I program to Title I public and participating private schools (paper, envelopes, pens, paper clips, staples, post-it notes, post-it charts, poster maker printer paper, binders, dividers, file folders, markers, file labels, address labels tape). \$3500 (Roll Forward)
Activity 6	6300/359 Technology related repairs and maintenance by McCrimmons Company to service the copiers and copy use \$250 x 12 = \$3,000
Activity 7	6300/643 Capitalized Hardware and Technology laptop or desktop computers = \$2,000 Monitor \$1,500 printer \$350
	Wall mounted screen for presenting \$1,346
	6300/649 ScanSnap \$500
	6300/648 Camera \$1,200
Activity 8	6300/644 Computer Hardware Non-Capitalized (999 and less) laptops, desktop PC, MacBook, iPad, printer, scanner, hard drive, monitors = \$1,300
Activity 9	6300/730 Dues and Fees for Title I Coordinator and staff membership for FASEPA \$725.00
Activity 10	6300/110 Provide a Federal Programs Coordinator that holds a valid Florida educator certification to implement, review, monitor, provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services. All public and private schools, their administrators, teachers, staff, students, and parents will benefit from this service. 1 Federal Program Coordinator salary and benefits @ 0.75 FTE = \$58,226 + benefits \$18,023.67 = \$76,249.67 Roll Forward
Activity 11	6300/160 Provide an Administrative Secretary to support Federal Programs Coordinator and Title I public schools by answering telephones, update calendars, collecting documentation, and preparing memos, letters, and other reports. Administrative Secretary salary and benefits @ 1.0 FTE = \$30,550 + benefits \$12,308.58 = \$42,858.58 (Roll Forward)
Activity 12	6300/370 Provide the cost of postage from the Title I Office to private schools, FDOE, other LEAs. \$414.61
Activity 13	6300/519 Provide technology related supplies: ink cartridges for printers \$65 x 10= \$650 mouse for computer \$12.50 x 2= \$25 battery backup = \$1,000 surge protector = \$30 Total: \$1,705
Activity 14	6300/310 Consultative services: •East Cost Technical Assistance Center to provide technical assistance and deliverables to the Title I Office in ESSA policy research, project development, project review, ESSA training, and administration of the Title I program to Title I public and participating private schools. \$2,200 •Professional and Technical Services provided by highly skilled individuals that will assist with the development, implementation and evaluation of Title I programs NEFEC for instructional, technological and professional development services \$1,000 Total = \$3,200

List the detailed activities that will be implemented to address this Area of Focus.

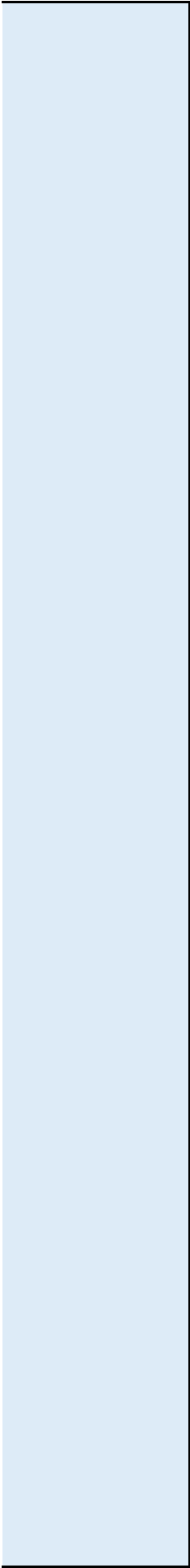
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	792	AOF 10	1	Indirect Cost		\$62,006.90
6300	330	AOF 10	2	Travel		\$12,740.00
6300	450	AOF 10	3	Instruction and Curriculum Development Services-Gasoline		\$750.00
6300	160	RF: AOF 10	4	Instruction and Curriculum Development Services-Other Support Personnel	0.70	\$25,553.50
6300	210	RF: AOF 10	4	Instruction and Curriculum Development Services-Retirement		\$2,810.89
6300	220	RF: AOF 10	4	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$1,954.84
6300	230	RF: AOF 10	4	Instruction and Curriculum Development Services-Group Insurance		\$6,000.00
6300	240	RF: AOF 10	4	Instruction and Curriculum Development Services-Workers' Compensation		\$511.07
6300	510	RF: AOF 10	5	Instruction and Curriculum Development Services-Supplies		\$3,500.00
6300	359	AOF 10	6	Technology related repairs		\$3,000.00
6300	643	AOF 10	7	Instruction and Curriculum Development Services-Capitalized Computer Hardware		\$5,196.00
6300	644	AOF 10	8	Instruction and Curriculum Development Services-Noncapitalized Computer Hardware		\$1,300.00
6300	730	AOF 10	9	Instruction and Curriculum Development Services-Dues and Fees		\$725.00
6300	110	RF: AOF 10	10	Instruction and Curriculum Development Services-Administrator	0.75	\$58,226.00
6300	210	RF: AOF 10	10	Instruction and Curriculum Development Services-Retirement		\$6,404.86
6300	220	RF: AOF 10	10	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$4,454.29
6300	230	RF: AOF 10	10	Instruction and Curriculum Development Services-Group Insurance		\$6,000.00
6300	240	RF: AOF 10	10	Instruction and Curriculum Development Services-Workers' Compensation		\$1,164.52
6300	160	RF: AOF 10	11	Instruction and Curriculum Development Services-Other Support Personnel	1.00	\$30,550.00
6300	210	RF: AOF 10	11	Instruction and Curriculum Development Services-Retirement		\$3,360.50
6300	220	RF: AOF 10	11	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$2,337.08
6300	230	RF: AOF 10	11	Instruction and Curriculum Development Services-Group Insurance		\$6,000.00
6300	240	RF: AOF 10	11	Instruction and Curriculum Development Services-Workers' Compensation		\$611.00
6300	370	AOF 10	12	Instruction and Curriculum Development Services-Communications		\$414.61
6300	519	AOF 10	13	Instruction and Curriculum Development Services-Technology-Related Supplies		\$1,705.00
6300	310	AOF 10	14	Instruction and Curriculum Development Services-Professional and Technical Services		\$3,200.00
6300	648	AOF 10	7	Instruction and Curriculum Development Services - Technology Related Capitalized Fixtures and Equipment		\$1,200.00
6300	649	AOF 10	7	Instruction and Curriculum Development Services - Technology Related Non-Capitalized Fixtures and Equipment		\$500.00

LEA Administrative Costs Total (Not Including Roll Forward)						\$92,737.51
LEA Estimated Roll Forward Total						\$159,438.55
LEA Administrative Costs Grand Total Including Roll Forward						\$252,176.06
Private School Admin Total						\$1,648.91
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)						\$94,386.42

Area of Focus		School Total (Including Roll Forward)	LEA Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement	\$0.00	\$956,715.86	\$897,991.43	\$58,724.43	\$956,715.86	84.68%
Area of Focus 2	Parent and Family Engagement	\$0.00	\$10,603.91	\$10,603.91	\$0.00	\$10,603.91	1.00%
Area of Focus 3	Homeless Education	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	1.70%
Area of Focus 4	Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5	Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6	Private School						
Area of Focus 7	Transportation for Foster Care Children	\$8,079.99	\$0.00	\$31,329.25	\$0.00	\$32,978.16	2.95%
Area of Focus 8	College and Career Readiness	\$77,230.02	\$0.00	\$8,079.99	\$0.00	\$8,079.99	0.76%
Area of Focus 9	Educational Services funded at the LEA Level			\$0.00	\$77,230.02	\$77,230.02	0.00%
Area of Focus 10	Administrative Costs, including Indirect Costs	Private Total \$1,648.91		\$0.00	\$0.00	\$0.00	0.00%
	**Not to exceed 10 percent of the total allocation	LEA Total \$92,737.51		\$94,386.42	\$159,438.55	\$252,176.06	8.90%
Grand Totals		\$197,696.43	\$967,319.77	\$1,060,391.00	\$295,393.00	\$1,355,784.00	100.00%

Click to return to the top of page.

If requesting less than the preliminary allocation, please provide the LEA's justification.



Title I, Part A Summary Budget DOE 101

Hamilton		240-2123B-3CB01		23A001		
Name of LEA		Project Number		TAPS Number		
Requested Allocation Amount						
Estimated Roll Forward						
Total Funds Requested (sum of allocation and estimated roll)						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	3.90	187,504.64
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		20,625.51
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		14,344.11
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		23,400.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		3,750.09
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	1.36	70,000.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		7,700.00
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		5,355.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		1,400.00
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	5.00	98,425.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		10,826.75
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		7,529.51
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		30,000.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		1,968.50
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	0.24	6,000.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		660.00
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		459.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		120.00
5100	310	AOF 1	2	Basic (FEFP K-12)-Professional and Technical Services		6,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	330	RF: AOF 1	3	Basic (FEFP K-12)-Travel		6,955.00
7800	160	RF: AOF 1	3	Student Transportation Services-Other Support Personnel	0.25	6,500.00
7800	210	RF: AOF 1	3	Student Transportation Services-Retirement		715.00
7800	220	RF: AOF 1	3	Student Transportation Services-Federal Insurance Contributions Act (FICA)		497.25
7800	240	RF: AOF 1	3	Student Transportation Services-Workers' Compensation		130.00
7800	450	RF: AOF 1	3	Student Transportation Services-Gasoline		2,075.43
7800	460	RF: AOF 1	3	Student Transportation Services-Diesel Fuel		6,000.00
5100	359	AOF 1	4	Repairs and maintenance for Title I equipment		3,000.00
5100	369	AOF 1	5	Technology Rental		108,182.58
5100	369	RF: AOF 1	5	Technology Rental		1,526.42
5100	370	AOF 1	6	Basic (FEFP K-12)-Communications		916.18
5100	390	AOF 1	7	Basic (FEFP K-12)-Other Purchased Services		1,882.48
5100	510	RF: AOF 1	8	Basic (FEFP K-12)-Supplies		28,435.33
5100	510	AOF 1	9	Basic (FEFP K-12)-Supplies		29,700.00
5100	519	AOF 1	10	Basic (FEFP K-12)-Technology Related Supplies		12,202.75
5100	643	AOF 1	10	Basic (FEFP K-12)-Capitalized Computer Hardware		1,229.78
5100	644	AOF 1	10	Basic (FEFP K-12)-Noncapitalized Computer Hardware		16,897.00
5100	649	AOF 1	10	Technology Related non capitalized		4,752.00
5100	750	AOF 1	11	Basic (FEFP K-12)-Other Personal Services		5,000.00
6400	120	AOF 1	12	Instructional Staff Training Services-Classroom Teacher		8,565.00
6400	220	AOF 1	12	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		655.22
7730	150	AOF 1	13	Personnel Services-Paraprofessional		3,000.00
7730	220	AOF 1	13	Personnel Services-Federal Insurance Contributions Act (FICA)		229.50
6400	310	AOF 1	14	Instructional Staff Training Services-Professional and Technical Services		51,000.00
6400	330	AOF 1	15	Instructional Staff Training Services-Travel		19,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	370	AOF 1	16	Instructional Staff Training Services-Communications		500.00
6400	390	AOF 1	16	Instructional Staff Training Services-Other Purchased Services		200.00
6400	390	AOF 1	16	Instructional Staff Training Services-Other Purchased Services		1,250.00
6400	510	RF: AOF 1	16	Instructional Staff Training Services-Supplies		5,890.00
6400	519	AOF 1	16	Instructional Staff Training Services-Technology Related Supplies		100.00
6400	510	AOF 1	16	Instructional Staff Training Services-Supplies		1,870.00
6400	643	AOF 1	16	Instructional Staff Training Services-Capitalized Computer Hardware		2,000.00
6400	750	AOF 1	17	Instructional Staff Training Services-Other Personal Services		5,000.00
7300	330	AOF 1	18	School Administration (Office of the Principal)-Travel		2,912.00
7900	379	AOF 1	19	Telephone and data communication		20,000.00
6300	110	AOF 1	20	Instruction and Curriculum Development Services-Administrator	0.50	37,227.00
6300	210	AOF 1	20	Instruction and Curriculum Development Services-Retirement		2,047.49
6300	220	AOF 1	20	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		1,423.94
6300	230	AOF 1	20	Instruction and Curriculum Development Services-Group Insurance		3,000.00
6300	240	AOF 1	20	Instruction and Curriculum Development Services-Workers' Compensation		372.27
6150	160	AOF 1	21	Parental Involvement-Other Support Personnel	1.00	28,342.00
6150	210	AOF 1	21	Parental Involvement-Retirement		3,117.62
6150	220	AOF 1	21	Parental Involvement-Federal Insurance Contributions Act (FICA)		2,168.16
6150	230	AOF 1	21	Parental Involvement-Group Insurance		6,000.00
6150	240	AOF 1	21	Parental Involvement-Workers' Compensation		566.84
6150	330	AOF 1	22	Parental Involvement-Travel		6,450.00
6150	360	AOF 1	23	Parental Involvement-Rentals		1,000.00
6150	310	AOF 1	24	Parental Involvement-Professional and Technical Services		3,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	130	AOF 1	25	Parental involvement training by Media Specialist		420.00
6150	220	AOF 1	25	Parental Involvement-Federal Insurance Contributions Act (FICA)		32.13
6150	390	AOF 1	26	Parental Involvement-Other Purchased Services		2,700.00
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified		1,750.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		192.50
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		133.88
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		35.00
6400	644	AOF 1	16	Instructional Staff Training Services-Noncapitalized Computer Hardware		1,900.00
6150	510	AOF 2	1	Parental Involvement-Supplies		4,800.00
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		958.00
6150	370	AOF 2	3	Parental Involvement-Communications		200.00
6150	510	AOF 2	4	Parental Involvement-Supplies		3,500.00
6150	529	AOF 2	5	Parental Involvement-Technology Related Textbooks		500.00
6150	130	AOF 2	5	Parental Involvement-Other Certified	0.00	140.00
6150	210	AOF 2	5	Parental Involvement -Retirement		15.40
6150	220	AOF 2	5	Parental Involvement-Federal Insurance Contributions Act (FICA)		10.71
6150	240	AOF 2	5	Parental Involvement-Workers' Compensation		2.80
6150	160	AOF 2	6	Parental Involvement-Other Support Personnel	0.02	385.00
6150	210	AOF 2	6	Parental Involvement-Retirement		42.35
6150	220	AOF 2	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		29.45
6150	240	AOF 2	6	Parental Involvement-Workers' Compensation		20.20
5100	510	AOF 3	1	Basic (FEFP K-12)-Supplies		18,000.00
5100	369	AOF 6	1	Supplemental Software programs		3,994.00
5100	120	AOF 6	2	Basic (FEFP K-12)-Classroom Teacher	0.04	1,855.00
5100	210	AOF 6	2	Basic (FEFP K-12)-Retirement		204.05
5100	220	AOF 6	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		141.91
5100	240	AOF 6	2	Basic (FEFP K-12)-Workers' Compensation		37.10

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	510	AOF 6	3	Basic (FEPP K-12)-Supplies		5,128.23
6150	510	AOF 6	4	Parental Involvement-Supplies		329.78
7200	792	AOF6: Admin	5	Administrative Fees		1,648.91
5100	310	AOF 6	6	Basic (FEPP K-12)-Professional and Technical Services		7,045.35
5100	519	AOF 6	7	Basic (FEPP K-12)-Technology Related Supplies		467.83
5100	644	AOF 6	8	Basic (FEPP K-12)-Noncapitalized Computer Hardware		12,126.00
7800	160	AOF 7	1	Student Transportation Services-Other Support Personnel	0.25	4,750.00
7800	210	AOF 7	1	Student Transportation Services-Retirement		522.50
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)		363.38
7800	240	AOF 7	1	Student Transportation Services-Workers' Compensation		95.00
5100	220	RF: AOF 8	1	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		1,338.75
5100	240	RF: AOF 8	1	Basic (FEPP K-12)-Workers' Compensation		350.00
5100	120	RF: AOF 8	2	Basic (FEPP K-12)-Classroom Teacher	0.61	31,500.00
5100	210	RF: AOF 8	2	Basic (FEPP K-12)-Retirement		3,465.00
5100	220	RF: AOF 8	2	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		2,409.75
5100	240	RF: AOF 8	2	Basic (FEPP K-12)-Workers' Compensation		630.00
5100	120	RF: AOF 8	3	Basic (FEPP K-12)-Classroom Teacher	0.02	1,225.00
5100	210	RF: AOF 8	3	Basic (FEPP K-12)-Retirement		134.75
5100	220	RF: AOF 8	3	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		93.71
5100	240	RF: AOF 8	3	Basic (FEPP K-12)-Workers' Compensation		24.50
5100	120	RF: AOF 8	4	Basic (FEPP K-12)-Classroom Teacher	0.15	7,840.00
5100	210	RF: AOF 8	4	Basic (FEPP K-12)-Retirement		862.40
5100	220	RF: AOF 8	4	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		599.76
7800	160	RF: AOF 8	5	Student Transportation Services-Other Support Personnel	0.02	400.00
7800	210	RF: AOF 8	5	Student Transportation Services-Retirement		44.00
7800	220	RF: AOF 8	5	Student Transportation Services-Federal Insurance Contributions Act (FICA)		30.60

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7800	450	RF: AOF 8	6	Student Transportation Services-Gasoline		300.00
7800	460	RF: AOF 8	7	Student Transportation Services-Diesel Fuel		500.00
7800	360	RF: AOF 8	8	Student Transportation Services-Rentals		3,900.00
5100	510	RF: AOF 8	9	Basic (FEFP K-12)-Supplies		2,000.00
7200	792	AOF 10	1	Indirect Cost		62,006.90
6300	330	AOF 10	2	Travel		12,740.00
6300	450	AOF 10	3	Instruction and Curriculum Development Services-Gasoline		750.00
6300	160	RF: AOF 10	4	Instruction and Curriculum Development Services-Other Support Personnel	0.70	25,553.50
6300	210	RF: AOF 10	4	Instruction and Curriculum Development Services-Retirement		2,810.89
6300	220	RF: AOF 10	4	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		1,954.84
6300	230	RF: AOF 10	4	Instruction and Curriculum Development Services-Group Insurance		6,000.00
6300	240	RF: AOF 10	4	Instruction and Curriculum Development Services-Workers' Compensation		511.07
6300	510	RF: AOF 10	5	Instruction and Curriculum Development Services-Supplies		3,500.00
6300	359	AOF 10	6	Technology related repairs		3,000.00
6300	643	AOF 10	7	Instruction and Curriculum Development Services-Capitalized Computer Hardware		5,196.00
6300	644	AOF 10	8	Instruction and Curriculum Development Services-Noncapitalized Computer Hardware		1,300.00
6300	730	AOF 10	9	Instruction and Curriculum Development Services-Dues and Fees		725.00
6300	110	RF: AOF 10	10	Instruction and Curriculum Development Services-Administrator	0.75	58,226.00
6300	210	RF: AOF 10	10	Instruction and Curriculum Development Services-Retirement		6,404.86
6300	220	RF: AOF 10	10	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		4,454.29
6300	230	RF: AOF 10	10	Instruction and Curriculum Development Services-Group Insurance		6,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	240	RF: AOF 10	10	Instruction and Curriculum Development Services-Workers' Compensation		1,164.52
6300	160	RF: AOF 10	11	Instruction and Curriculum Development Services-Other Support Personnel	1.00	30,550.00
6300	210	RF: AOF 10	11	Instruction and Curriculum Development Services-Retirement		3,360.50
6300	220	RF: AOF 10	11	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		2,337.08
6300	230	RF: AOF 10	11	Instruction and Curriculum Development Services-Group Insurance		6,000.00
6300	240	RF: AOF 10	11	Instruction and Curriculum Development Services-Workers' Compensation		611.00
6300	370	AOF 10	12	Instruction and Curriculum Development Services-Communications		414.61
6300	519	AOF 10	13	Instruction and Curriculum Development Services-Technology-Related Supplies		1,705.00
6300	310	AOF 10	14	Instruction and Curriculum Development Services-Professional and Technical Services		3,200.00
6300	648	AOF 10	7	Instruction and Curriculum Development Services - Technology Related Capitalized Fixtures and Equipment		1,200.00
6300	649	AOF 10	7	Instruction and Curriculum Development Services - Technology Related NonCapitalized Fixtures and Equipment		500.00
					TOTAL	\$1,355,784.00



LEA Name: Hamilton County School District		
	Total District Allocation	
	\$1,060,391.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
2054	66	2120
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
96.89%	3.11%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
\$1,027,413	\$32,978	
	Private School Administrative Cost Reservation	
	\$1,648.91	

LEA Name: Hamilton County School District	
Date Certain: 2/21/22	
Method for determining eligible private school students: Form A Income Surveys	
Pooling or Not Pooling: Non-Pooling	
Total Private School Allocation:	\$32,978.16
Private School Family Engagement Reservation:	\$329.78
Private School Administrative Cost Reservation:	\$1,648.91
Total Remaining Allocation (auto-calc):	\$30,999.47

No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PPA	Number of Private School Students from Low Income	PPA Private School Service	Dollars Generated
1	Lake City Christian			1	0	469.69	0
2	Corinth Christian Academy	3336	K-12	47	19	469.69	\$ 8,924.11
3	New Generation Christian Ministries	4398	K-12	6	5	469.69	\$ 2,348.45
4	Achiever's Christian Academy, Inc.	5430	K-12	10	10	469.69	\$ 4,696.90
5	Corey Murice Jackson Academy, Inc.	5781	K-12	24	22	469.69	\$ 10,333.18
6	Cambridge Prep Academy	6289	K-12	8	7	469.69	\$ 3,287.83
7	Hart 2 Hart Academy	7739	K-12	3	3	469.69	\$ 1,409.07
Totals				98	66		30,999.54

SELECTION CODE JUSTIFICATION			
Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):			
School Name	School Number	Selection Code	Selection Code Justification
HAMILTON COUNTY HIGH SCHOOL	0032	K	Beginning with the 2022-2023 school year, the 6th grade classes will be moved from the Hamilton County Elementary School to the Hamilton County High School. The grade span for the Elementary school will be K-5; the grade span for the High School will be 6-12. The K code is being used to project the number of enrolled and low-income students for the 2022-2023 school year. These numbers will be updated after Survey 2.
HAMILTON COUNTY ELEMENTARY SCHOOL	0041	K	

Florida's 2022-23 ESEA Federal Programs Application Review for Hamilton

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

Title I, Part A		
Area of Focus	Activity	Feedback/Clarification Requests
1	11	5100-750 (\$5,000) – Please provide the number of substitutes being hired and rate of pay.
		The line was written with detail. \$15 hourly X 333 hours = \$5,000 Approved 6/9/2022

Additional Sections		
Section	Feedback/Clarification Requests	LEA Response
PSES	LEA missing “as of date” in the Allocation Process Narrative. Please identify Survey used for data and include the “as of date” in the allocation process box.	Added the words, As of April 8, 2022 to reflect the most recent data collection for this document. Approved 6/9/2022
PSES	Please ensure that you have updated your Master School Identification list with the current # of schools. We noticed a discrepancy on your PSES School Type /list. Row 6/ Column D	I informed the MIS department to verify. Please be reminded we are reconfiguring on July 1 st . Approved 6/9/2022
PSES	Both virtual schools can be removed from the PSES	Removed both virtual schools. Approved 6/9/2022
PSES	Even if they are not being served, data still needs to be provided in the PSES for Oak Grove Academy	There is no data to report. I entered 0%. Approved 6/9/2022